



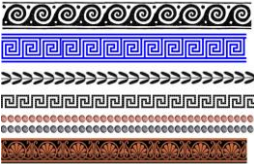




TIMETABLE Class 3 Week 11/01/21

Hi everyone – well this is a strange start to 2021. I hope you are all well – I’m really sorry that you cannot be learning at school at the moment; we are back to home learning. Below is the timetable of lessons for this week. Please have a go at each lesson – do what you can, try your best but don’t get stressed. Be kind to your parents – as many of them are now having to do their own job AND be your teacher. If you have any questions, you can contact me via the Class 3 email. Each week I will be asking you to send me a special piece of work so I can see how you are getting on. This week I’d like you to email me a copy or photo of the work you have been doing on the snowman story as I want to know how the story ends. You can also share other work you have done at our weekly zoom meeting (I will send details via parentmail soon). Do you remember Joe Wicks PE? Log onto <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> every Monday, Wednesday and Friday at 9am and get involved! I am really looking forward to seeing you all again soon, take care, be good, Mrs Calnon

	Maths (Approx 60 mins)	Literacy (Approx 60 mins)	Other (Approx 60 mins)	Ongoing														
Day 1	<p>Warm up: Flashback 4:</p> <ol style="list-style-type: none"> 25 divided by 5 I have 4 piles of books. There are 4 books in each pile. How many books do I have altogether? What is the missing number? 782 - ____ = 182 How many minutes are in 2 hours? <p>Lesson: Multiplying by 8 Click on the link below and watch the video, pausing it when asked to do so. https://vimeo.com/480761211 Complete the questions on the worksheet for today – we have used similar ones in school. If you cannot print the worksheet, just write the answers down on paper. REMEMBER: Questions 6 and 7 are tricky challenge questions – don’t worry if you can’t do them.</p>	<p>Today we are going to think about how we use speech marks. Watch the video and pause it at 3 mins and 37 seconds and write out the sentences using speech marks where needed. https://www.youtube.com/watch?v=s8a19kuole0&t=15s</p> <p>When you have completed the sentences continue watching the video. Have a look in your reading books and see if you can find examples of speech marks. Copy out some of these sentences making sure that you copy the speech marks in the correct place. Now use this knowledge to write out this passage putting in the speech marks in the correct places.</p> <p><i>You’re late she snapped. I don’t think I am, Grandma replied George. Don’t interrupt me in the middle of a sentence! she shouted. But you’d finished your sentence, Grandma replied George. There you go again! she cried. Always interrupting and arguing. You really are a tiresome little boy. What’s the time?</i></p>	<p>Science</p> <p>This term we will be learning about electricity and magnetism. We’re going to start this area of learning by following a lesson on the Oak National Academy website – https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t</p> <p>If you have a balloon, have a go at creating some static electricity! Complete the written activities in the video and draw the diagram to describe what happens when lightning strikes.</p> <p>Scientists are always thinking about questions. Can you write down 5 questions that you would like to know about electricity?</p> <p>PE</p> <p>Go outside and set yourself a challenge. For example, you could see how many star jumps you could do, or practice how many times you could bat a ball, or maybe see how many times you can skip over a rope. Can you do this challenge every week and improve a little bit each time?</p>	<p>Daily Reading Read at least 15 minutes of your reading book and record it in your black reading folder.</p> <p>Daily Maths X tables - focus on the x tables that you know you need to learn.</p> <p>Daily Spellings Choose 10 words (from the list below) in bubble writing, colour and decorate them.</p> <table> <tr> <td>often</td> <td>grammar</td> </tr> <tr> <td>important</td> <td>perhaps</td> </tr> <tr> <td>popular</td> <td>probably</td> </tr> <tr> <td>beautiful</td> <td>fruit</td> </tr> <tr> <td>group</td> <td>history</td> </tr> <tr> <td>everybody</td> <td>parents</td> </tr> <tr> <td>people</td> <td>many</td> </tr> </table> 	often	grammar	important	perhaps	popular	probably	beautiful	fruit	group	history	everybody	parents	people	many
often	grammar																	
important	perhaps																	
popular	probably																	
beautiful	fruit																	
group	history																	
everybody	parents																	
people	many																	

		<p><i>It's exactly eleven o'clock, Grandma said George.</i></p> <p><u>Extension activity –</u> Can you write your own conversation between 2 characters using speech marks in the correct places?</p>		
<p>Day 2</p>	<p>Warm up: Flashback 4</p> <ol style="list-style-type: none"> 40 crayons are divided equally into 4 pots. How many crayons are in each pot? How many minutes are in half an hour? $123 + \underline{\quad} = 193$? True or false? $391 + 6 > 319 + 60$? <p>Lesson: Dividing by 8 Click on the link below and watch the video, pausing it when asked to do so. https://vimeo.com/480761847 Complete the questions in the worksheet for today. It might be helpful to have the 8 times table written out, in front of you.</p>	<p>Look at the picture on pobble (link below) Snowmen on the doorstep. https://www.pobble365.com/snowmen-on-the-doorstep/</p> <p>Scroll down and look at the 'Question Time' section. Answer and write down the questions – If snowmen could talk, what would they say? Can you write a conversation between 2 snowmen using speech marks to demarcate direct speech? If snowmen ruled the world, what changes would you see? When do you think the first snowman was built? If you make a snowman out of a material other than snow, is he a snowman? Explain your reasons. Now look at the 'Perfect Picture' section. Can you draw the perfect snowman? Now write down what he is made of and how you have made him.</p>	<p>Geography We're going to find out about the location of Greece. Can you carry out some research and write down the answers to the following questions?</p> <ul style="list-style-type: none"> Where in the world is it? What continent? What does the flag look like? What currency do they use? What's the weather like? What seas/countries surround it? What's it famous for? What's the capital city? <p>Using the template below, have a go at labeling bordering countries, surrounding seas, plot on Athens and Mount Olympus and name some of the larger surrounding islands. If you can't print out the outline out, just talk through with a grown up where you think all the different places are. Now have a go at drawing the Greek flag.</p> 	<p>Daily Reading Complete the reading comprehension below – Facts about Greece.</p> <p>Daily Maths X tables - Play 'Hit the Button' https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Daily Spellings Write your 10 common exception words into sentences.</p> 
<p>Day 3</p>	<p>Warm up: How many number bonds can you write in <u>one minute</u> that make numbers 0-20. Eg $1+1 = 2$, $2+0 = 2$, $2+1 = 3$ etc</p> <p>Lesson: The 8 times table</p>	<p>Look back the picture from yesterday. https://www.pobble365.com/snowmen-on-the-doorstep/</p> <p>Sentence challenge! Insert the missing inverted commas in the sentence below. This is extremely odd, said the girl. Why are you standing on my doorstep?</p>	<p>Music Watch 'George meets the orchestra' by clicking on this link: https://www.youtube.com/watch?v=M0Jc4sP0BEE&list=PLYZcjturJen4cB72Ca1xRBiZxCNwoz4dg&index=5</p>	<p>Daily Reading Read out loud to a grown up and record it in your black reading folder.</p> <p>Daily Maths X tables – write out the X table you are learning.</p> <p>Daily Spellings</p>

	<p>Click on the link below and watch the video, pausing it when asked to do so. https://vimeo.com/480763110 Complete the questions in the worksheet for today.</p>	<p>Sick sentences! These sentences are ‘sick’ and need help to get better. Can you write them out making them correct? The faces of the snowmen looked up at her. We need your help they said Where did you come from asked the girl</p> <p>Finally, spend some time looking through your reading books and check that you agree with the way the author has punctuated the writing.</p>	<p>Explore the orchestra by looking at https://www.classicsforkids.com/music/instruments_orchestra.php By clicking on the instruments you can hear what they sound they sound like. What instrument would you like to learn? Draw and label it, explaining how it makes its sound. Lastly, watch and listen to the music that accompanies Disney’s ‘Fantasia’ by clicking this link: https://www.youtube.com/watch?v=2DX2yVucz24 Can you write a list of all the different instruments you can hear?</p>	<p>Write out your ten words in alphabetical order.</p> 
<p>Day 4</p>	<p>Warm up: Flashback 4 1. What is 3x 8? 2. 6x4 = ? 3. Multiply 4x12. 4. Write a 3 digit number with a 2 in the tens column Lesson: Consolidate 2, 4 and 8 times-table Click on the link below and watch the video, pausing it when asked to do so. https://vimeo.com/485432791 Complete the questions in the worksheet for today.</p>	<p>Today you’re going to complete the story. Story starter! On Christmas Eve they came... She had first seen them through the sitting room window, as she peeked out cautiously through a gap in the curtains. Opening the front door, the little girl took a sharp intake of breath as thousands upon thousands of snowmen stared at her. Many of the small, white figures carried signs, written in different languages. They must have travelled from all over the world to be here, on this special night of the year. But...Why had they come? What did they want? Why had they chosen her? Can you continue the story about the mysterious gathering of snowmen? Can you answer some of the little girl’s questions? Can you use inverted commas in your story today to show when someone is speaking?</p>	<p>Art</p>  <p>Look at the Greek patterns above. These patterns are found in both ancient and modern Greek art, on mosaics, pots, rugs and tiles. Your task is to use the patterns to design a tile or a rug. Be creative with the colours you use.</p> 	<p>Daily Reading Read your book and write 5 questions about what you have read. Daily Maths X tables – Complete the X table activity below (Rainbow Multiplication). Daily Spellings Go on a word hunt, can you find any of your words in books?</p> 

<p>Day 5</p>	<p>MY MATHS Log onto your MY MATHS. Complete the lesson and do the online homework. If you have any extra time, have a look at the MyMaths games.</p>	<p>Part of your English work will be speaking and listening as we are hoping to have a zoom meeting today. It would be wonderful to see as many of you as possible, but we completely understand that it may not be possible.</p> <p>As well as today's zoom can you have a go at completing the following?</p> <p>Make a list of as many adjectives that you can think of to describe snow.</p> <p>Make a list of as many other words as possible that you can think of that mean the same as cold. A word that means the same as another word is called a synonym.</p> <p>Now try and list as many words as you can think of that are opposite to cold. A word that means the opposite to another word is called an antonym.</p>	<p>French Write down the days of the week and months of the year in English. Hopefully you have remembered to start each with a capital letter? Now look at the powerpoint attached. What do you notice about the names of French days and how they are written? Now have a go at the cross word 'C'est quel jour' (below).</p> <p>PSHE It's a difficult time at the moment and we can experience many emotions. Sometimes it's important to stop and calm down. Have a go at this activity as a way of managing emotions.</p> <ul style="list-style-type: none"> • Think of a relaxing colour. It can be any colour you like, as long as it's one that makes you think of relaxation. • Now think of a colour that represents stress, sadness or anger. • Imagine breathing in the relaxing colour and visualise it filling your lungs. • Then imagine breathing out the stress, sadness or anger colour. • Imagine as you breathe out, that your breath is the colour of stress. See the stress colour mix into the relaxing colour around you. Watch the stress colour slowly disappear. 	<p>Daily Reading Read your book for 15 minutes and choose one of the following – Draw a picture of your favourite scene Design a book cover Draw and label a picture of a character from the story.</p> <p>Daily Maths X tables – ask a grown up to test you on the X table you have been learning.</p> <p>Daily Spellings Ask someone to test you on your ten words.</p> <div data-bbox="1758 667 2056 965" data-label="Image"> </div>
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Multiply by 8

1 Complete the sentences.



There are bags of apples.

There are apples in each bag.

There are apples in total.



There are octopuses.

There are arms on each octopus.

There are arms in total.

2 Use counters to represent 2×8

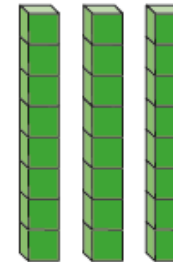
Draw your representation.



3 Work out how many cubes there are in total.

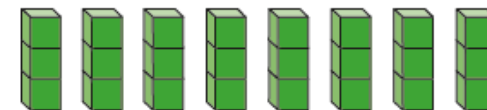
Complete the multiplication sentences.

a)



$$\square \times \square = \square$$

b)



$$\square \times \square = \square$$

What is the same about your answers? What is different?



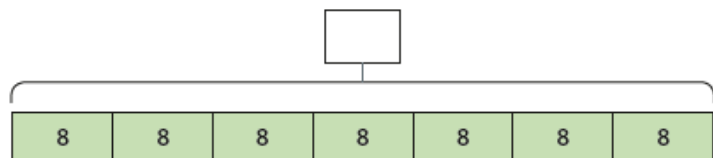
4 How many dots are there in total?



$$\square \times \square = \square$$

How many different ways can you work this out?

5



a) What multiplication is represented by the bar model?

$$\square \times \square$$

b) Label the bar model with the whole.

c) Draw a bar model to represent 3×8



6 Whitney has 10 packets of seeds.



a) How many seeds does Whitney have in total?

b) Ron has 4 fewer packets than Whitney.
How many seeds does he have?

7 Jack and Annie are practising their 8 times-table.



Jack

To multiply any number by 8, you can multiply it by 4 and then double it.



Annie

To multiply any number by 8, you can double the number 3 times.

a) Who do you agree with? _____

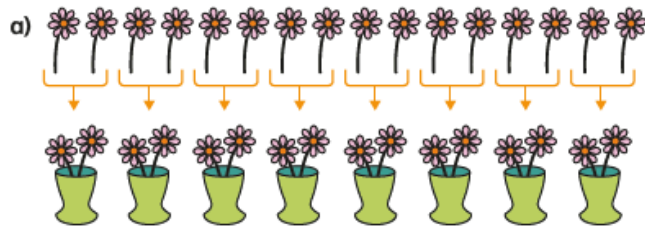
Talk about it with a partner.

b) Use both methods to work out these multiplications.

$$8 \times 4 = \square \quad 8 \times 9 = \square \quad 11 \times 8 = \square$$

Divide by 8

1 Complete the sentences.

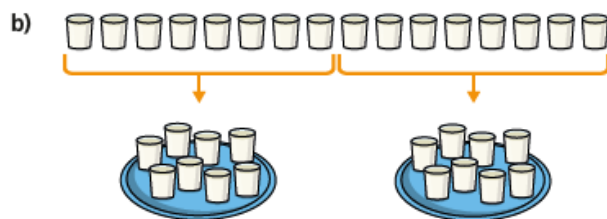


There are flowers.

There are vases.

Each vase has flowers.

16 shared into equal groups is



There are 16 glasses of milk.

There are glasses of milk on each tray.

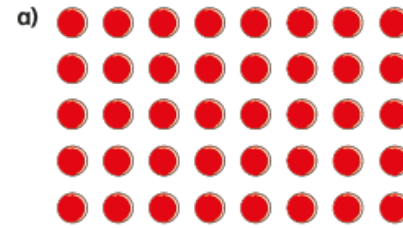
There are trays.

16 shared into equal groups is

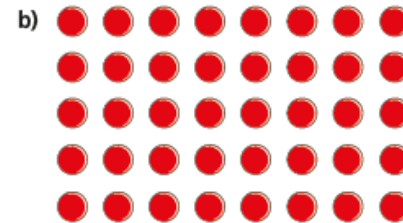


2 Use the arrays to help you complete the divisions.

Draw on the arrays to show your workings.



$$40 \div 8 = \square$$



$$40 \div 5 = \square$$

3 32 coins are shared between 8 people.

How many coins does each person get?

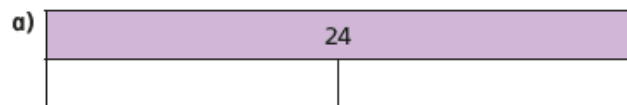


Complete the division.

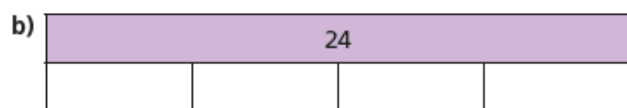
$$\square \div \square = \square$$



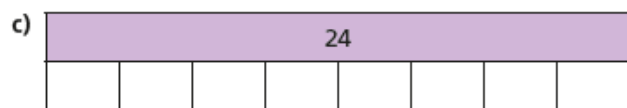
4 Complete the bar models and division statements.



$$\square \div \square = \square$$



$$\square \div \square = \square$$



$$\square \div \square = \square$$

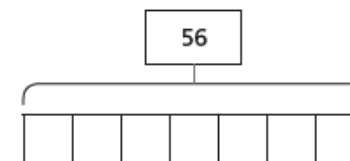
What do you notice?

5 40 kg of potatoes are packed into 8 kg bags.
How many 8 kg bags can be filled?

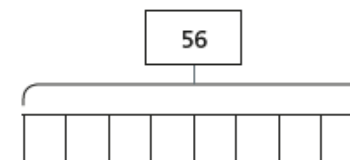


6 a) Match the number story to the bar model.

56 sweets are shared equally between 8 party bags.

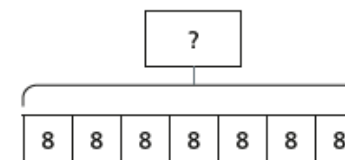


56 sweets are put into party bags. There are 8 sweets in each bag.

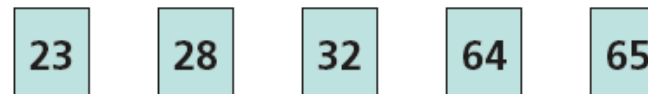


b) Complete the bar models.

c) Think of a number story to match this bar model.



7 Circle the numbers that divide by 8 exactly.



How did you work this out?



Map outline of Greece (Tuesday)



Facts About Greece

Where in the world is Greece?

Greece is a country in the south-east of Europe. It has borders with four other countries: North Macedonia, Bulgaria, Turkey and Albania.

Greece has a very long coastline, with over 2000 islands and rocky outcrops. The Aegean, Ionian and Mediterranean Seas flow around the islands, the largest of which is Crete. Being beside the sea makes Greece a popular holiday destination.



What is the weather like in Greece?

Most people consider Greece to be a summer holiday destination, although there are also popular ski resorts in the mountainous regions to the north of Athens. Greece has hot, dry summers and mild, rainy winters. Because of the sunny climate, more than 25 million tourists visit Greece each year!

What is the capital city of Greece?

The capital city of Greece is Athens. Athens is one of the oldest cities in Europe, having been established more than 7000 years ago. It is said to be the birthplace of democracy and is named after the Ancient Greek goddess Athena.



Facts about Greece

- Greece enjoys more than 250 days of sunshine a year! (The UK gets around half of that.)
- Mount Olympus is the highest peak in Greece, measuring 9754 feet high.
- In 2015, 26.5 million tourists visited

Greece - that's more than the entire population of Greece!

- Greek houses are often painted white to reflect the heat from the summer sun.
- Around 40% of the entire population of Greece live in Athens - that's almost half of all the people in Greece!

Questions

1. Where is Greece?

2. Name the four countries that border Greece.

3. What is the weather like in Greece?

4. What is the capital city of Greece?

5. How did Athens get its name?

6. Why do you think the writer included the fact 'there are more than 250 days sunshine a year in Greece'?

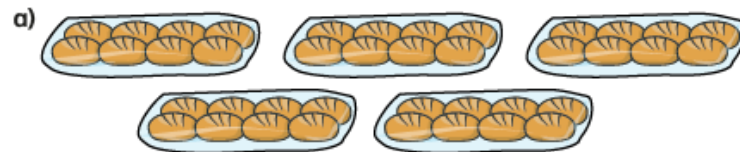
7. What is the highest mountain in Greece?

8. Why do you think more than 25 million tourists visit Greece each year?

The 8 times-table

1 How many are there in total?

Complete the multiplications.



$$\square \times \square = \square$$



$$\square \times \square = \square$$

2 Complete the number tracks.

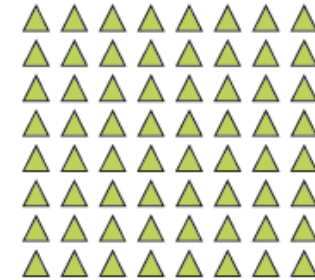
a)

0	8	16	24				
---	---	----	----	--	--	--	--

b)

96	88	80					
----	----	----	--	--	--	--	--

3 Here is an array made up of triangles.



a) What multiplication sentence can you see?

$$\square \times \square = \square$$

b) What division sentence can you see?

$$\square \div \square = \square$$

4 Complete the calculations.

Try to do the calculations in your head.

a) $6 \times 8 = \square$

e) $72 \div 8 = \square$

b) $8 \times \square = 56$

f) $\square \div 11 = 8$

c) $10 \times 8 = \square$

g) $\square \div 8 = 5$

d) $\square = 8 \times 4$

h) $8 \times 1 = \square$

5 What multiplication can you see?



6 Complete the multiplications.

a) $2 \times 8 = \square$

b) $8 = 8 \times \square$

$4 \times 8 = \square$

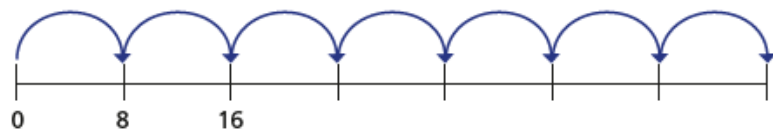
$16 = 8 \times \square$

$8 \times 8 = \square$

$32 = 8 \times \square$

What patterns do you notice?

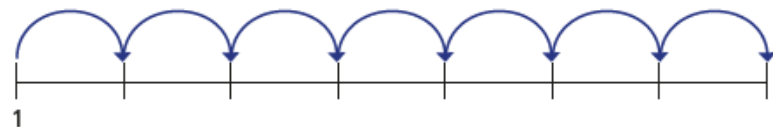
7 a) Amir draws 7 jumps of 8 on a number line.



What number does Amir end on?

Explain how you worked it out.

b) This time, Amir makes 7 jumps of 8, but starts from 1



What number does Amir end on this time?

Explain how you know.

8 Boats can be hired on a lake.

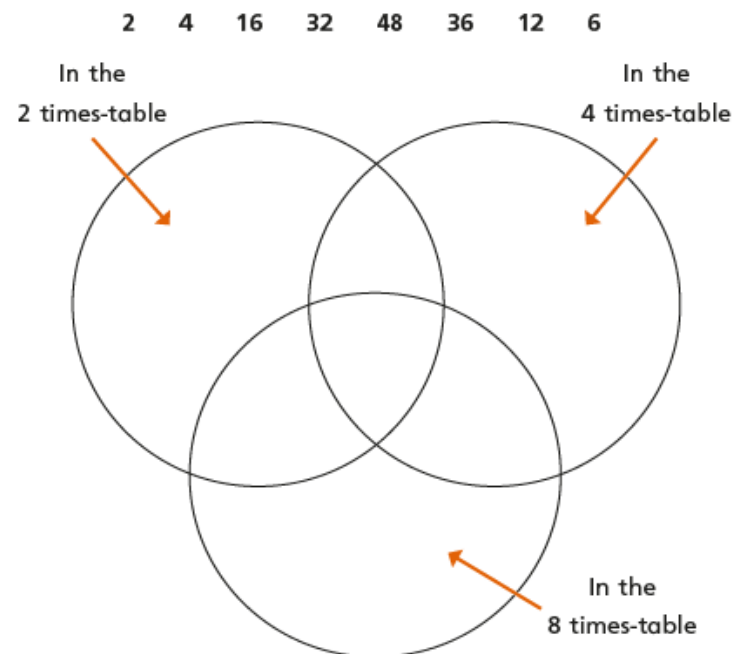
There are 5 large boats and 8 small boats on the lake.

Each boat is full.

How many people are on the lake?



9 Put the numbers into the sorting diagram.



Are any of the parts empty? Why?

Talk about it with a partner.

Consolidate 2, 4 and 8 times-tables

1 How many legs are there altogether?

Complete the multiplications

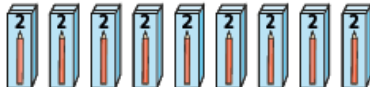
a)  $\square \times \square = \square$

b)  $\square \times \square = \square$

c)  $\square \times \square = \square$

2 How many pencils are there?

Complete the multiplications.

a)  $\square \times \square = \square$

b)  $\square \times \square = \square$

c)  $\square \times \square = \square$

3 A paper clip is 3 cm long.



a) What is the total length of 2 paper clips?

cm

b) What is the total length of 4 paper clips?

cm

c) What is the total length of 8 paper clips?

cm

4 Complete the multiplications.

a) $1 \times 2 = \square$ b) $1 \times 4 = \square$ c) $1 \times 8 = \square$

$2 \times 2 = \square$ $2 \times 4 = \square$ $2 \times 8 = \square$

$3 \times 2 = \square$ $3 \times 4 = \square$ $3 \times 8 = \square$

$4 \times 2 = \square$ $4 \times 4 = \square$ $4 \times 8 = \square$

$5 \times 2 = \square$ $5 \times 4 = \square$ $5 \times 8 = \square$

What do you notice?

5 Complete the multiplications.

a) $6 \times 4 = \square$

e) $8 \times 4 = \square$

b) $2 \times 10 = \square$

f) $2 \times 11 = \square$

c) $7 \times 8 = \square$

g) $4 \times 9 = \square$

d) $12 \times 2 = \square$

h) $10 \times 8 = \square$

6 Work out the missing numbers.

a) $\square \times 8 = 16$

d) $8 \times \square = 0$

b) $4 \times \square = 20$

e) $2 \times 4 \times \square = 64$

c) $24 = \square \times 2$

f) $40 = \square \times 5 \times \square$


7 Work out the value of each shape.


 = 16

 \times  = 32

 \times 1 =  \times  \times 

 = \square

 = \square

 = \square

8 Tennis balls come in packets of 2, 4 and 8

Rosie buys 5 of each different size pack.

How many tennis balls does she buy altogether?

Show your workings.



\square

Rainbow Multiplication

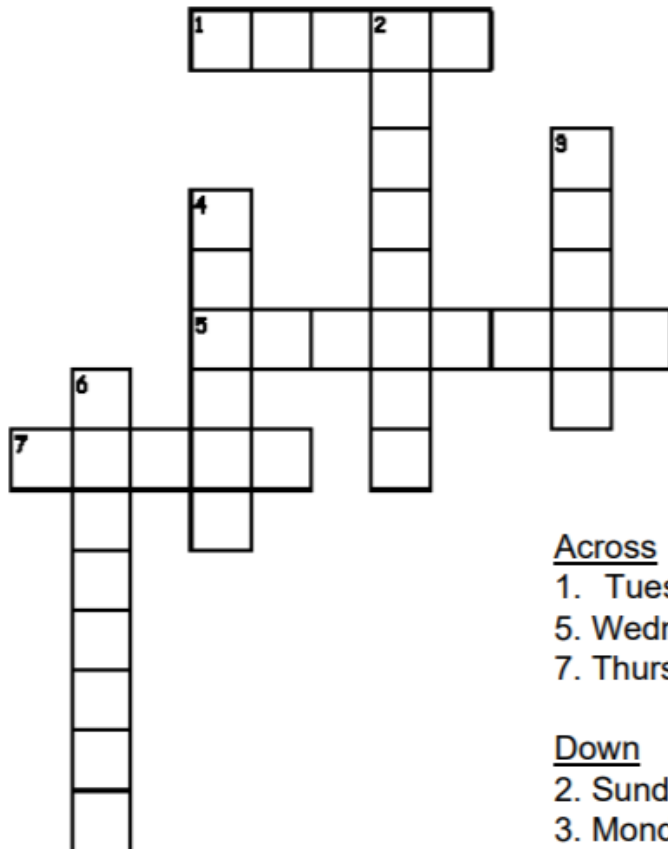
Can you write out the times tables you are learning using
multi-colours?

Multiplication	Multi-coloured x tables
1 x	
2 x	
3 x	
4 x	
5 x	
6 x	
7 x	
8 x	
9 x	
10 x	

C'est quel jour?

(What day is it?)

C'est quel jour? _____



Across

- 1. Tuesday
- 5. Wednesday
- 7. Thursday

Down

- 2. Sunday
- 3. Monday
- 4. Saturday
- 6. Friday