


<p>Quest Title: 'Invaders'</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.</p> </div> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>We care by: working with and learning from our school community.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>We aspire by: Participating wholeheartedly to the creative curriculum this term.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>We belong by: building relationships and a team spirit to give the children a sense of belonging.</p> </div> <div style="width: 45%; text-align: center;">  </div> </div>	<p>As historians: We will study the historical era of the Anglo-Saxons and Vikings. We will identify where they came from and why as well as exploring trade, settlements, homes, kingdoms, religion and travel during this time period.</p> <p>As geographers: We will familiarise ourselves with the countries of Europe, using globes, atlases and digital maps. We will be name and locate capital cities as well as completing a focused study of a European country, looking at its physical features, settlements and population.</p> <p>As mathematicians: We will consolidate our understanding of number and place value before developing our understanding with numbers to 1000. We will learn methods of calculating additions and subtractions, as well as looking at multiplication and division facts for the 3, 4 and 8 times tables.</p> <p>As design and technologists: We will research and design suitable products from our understanding of the food industry and the need to have a healthy, varied diet. We will make and evaluate sandwiches and their packaging using a range of equipment and tools.</p> <p>As scientists: We will identify the right types and amounts of nutrition that humans need and how we get this from the foods we eat. We will also investigate the human skeleton and its muscles alongside describing the functions of the digestive system. We will also identify the types of teeth humans have and their functions.</p> <p>As linguists: We will read and write for a range of purposes and audiences. We will develop our knowledge of narrative writing with a focus on settings and action. We will also identify the features of instruction writing, as well as broaden our understanding and skills within performance poetry.</p> <p>In French, we will learn how to greet others, count to ten and the traditions of Christmas in France.</p>
<p>Our learning adventures</p> <p>We will be taking part in various events in the wider community such as Harvest and a Christmas concert at the local church, where we will be applying elements of our learning and developed skills from this term.</p>	<p>As artists: We will produce portrait sketches of Vikings using a variety of techniques such as dotting and cross hatching. We will create illuminated letters that express our personalities and feelings. We will use weavings and dyes to decorate and embellish fabrics.</p> <p>As musicians: We will generate rhythms with increasing complexity. We will develop our understanding of grid notations to compose and perform music. We will listen to and appraise a range of music and improve and compose a rap.</p>