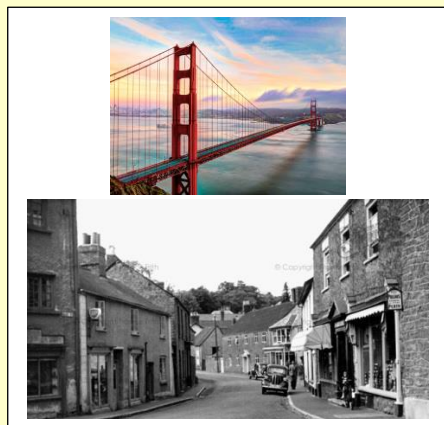


**Quest Title: Wonderful Water**

**We Care, We Aspire, We Belong**

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.



**As historians:**

We will explore the local history of Milverton through a range of enquiries, including exploring old and new maps, old and new buildings and past residents of the village. We will look at old logbooks of the school and consider how the school has changed over the years. We will discuss how changes in transport have affected the village and look at the role of religion in the village.

**As geographers:**

We will find out about rivers and how they are important to the water cycle. We will look at the effects rivers can have on the landscape and how humans use them. We will find out about rivers around the world and also the River Tone.

**As mathematicians:**

We will learn how to calculate more complex multiplication and division equations, as well as their relation to other facts. We will also cover length, perimeter, fractions, mass and capacity.

**As design and technologists:**

We will examine different types of bridges and will design, make and evaluate our own bridge designs. We will learn how to make a structure stronger.

**As scientists:**

We will explore different states of matter by observing and investigating solids, liquids and gases and how they can be changed by heating and cooling. We will also look at the water cycle.

**As linguists:**

We will be learning the structure of poetry and its performance, as well undertaking work on a variety of texts such as persuasive adverts and a fictional warning tale.

In French we will be learning to identify, pronounce and engage in conversation using the days of the week, colours and pets.

**As theologians:**

This term we will focus on the religion of Judaism.

**As musicians:** We will be listening to, appraising and improvising our own music using a variety of musicians and instruments.

**Learning Outside the Classroom:**

Our Forest School sessions continue with Mr Wedderkopp. We will be wassailing and later on in the term looking for signs of Spring by identifying buds.

**As artists:**

This term children will study how various artists represent water and landscapes to link with our science about rivers and our local studies in Geography and History.

**In PE:** We will cover dance and gymnastics.