

Growing Together

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: working with and learning from our community - our home, our school and our village.

We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

We belong by: showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating.



As historians: Pupils will understand the terms BCE and CE. This will support and enhance their knowledge of chronology of time as it crosses both eras. Through studying the Romans and their legacy on Britain today, pupils will learn about empire; law and law-makers; trade, industry and money; war and peace; culture, sports, arts and entertainment; religion, philosophy & beliefs; home life; food & farming; communication; health and well-being and design & technology.

As geographers: Pupils will develop their knowledge of key physical geographical aspects such as volcanoes, mountains and earthquakes, deepening knowledge and understanding of how natural disasters have an impact on the human and physical world. Specific links made to Pompeii and Mount Vesuvius will provide a narrative to support key learning. Key concepts of our world, physical features, map work, countries & flags, settlements and trade & commerce will be explored further, whilst narratives heard will help to embed key vocabulary including 'tectonic plates', 'natural disaster', 'active' and 'extinct'.

As mathematicians: Pupils will further their understanding of fractions as well as exploring the topics of money, time and statistics in more detail, developing upon prior learning. Pupils will also continue with their times tables learning, covering the 3s and 4s.

As design and technologists: Pupils will research different types of Roman catapults and explore different mechanisms to then apply their learning into making their own catapult. Pupils will explore a range of materials to investigate which materials are more successful in propelling a missile. Pupils will use computers to learn about animation, spreadsheets and how to make music as well as support learning across the curriculum.

As scientists: Pupils will explore the key concepts of life processes, growing and changing. Pupils will deepen their knowledge of plants, their lifecycle and growth. They will develop an understanding that plants can make their own food. By working scientifically, pupils will develop skills in asking questions, making predictions, observing and evaluating.

As musicians: Pupils will tell a story through music using instruments and learn and sing a song. Pupils will also listen to and appraise a variety of composers.

RE	French	Learning outside of the classroom	PE	Art	Computing
Pupils will build their understanding of the religion, Islam this term.	Pupils will develop their vocabulary understanding and conversational skills through topics on likes/dislikes as well as food and drink.	Forest School sessions continue, and we are looking forward to our educational visit to The Roman Baths.	In PE we will participating in striking and fielding games and enjoying athletics.	Pupils will develop their sketching skills through still life, cover artist studies on Yvonne Coomber and Vincent Van Gogh, as well as make a Roman mosaic.	Pupils will learn how to use simulations, present using Google Slides and how to use digital graphs.