

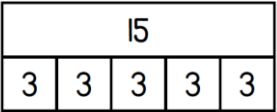



TIMETABLE Class 3 Week Beginning 18th January 2021


Hi everyone – I hope you are all ready for another week of learning– I am really missing seeing you at school. Thank you for working so hard at home, and thank you to your parents for supporting you during this lockdown. I have enjoyed seeing and reading all you fantastic snowmen stories, well done! This week’s ‘Special Work’ will be the electricity poster or leaflet. I look forward to seeing your work ☺. By the time you read this we may have done our first ‘Zoom’ call – I’m also looking forward to seeing you all then.

Keep up the great work, best wishes, Mrs Calnon ☺

	Maths (Approx 60 mins)	Literacy (Approx 60 mins)	Other (Approx 60 mins)	Ongoing
Day 1	<p>Warm up: True or False?</p> <ol style="list-style-type: none"> $10 \div 80 = 8$ $8 = 40 \div 5$ 16 pence is shared equally between 2 friends. Each friend will get 7 pence. There are 25 flowers. I want to put 5 flowers in each pot. I need 6 pots. <p>Lesson: Multiplying by 3</p> <p>Click on the link below and watch the video, pausing it when asked to do so. https://vimeo.com/475444169</p> <p>Complete the questions on the worksheet for today.</p>	<p>The Beginning</p> <p>Click on the link to Pobble: https://www.pobble365.com/the-beginning/</p> <p>Look at the picture and read the story starter. (Ask a grown up to help you). ‘Fortuitous’ means happening by luck or chance.</p> <p>Look at the Question Time! questions – talk through your answers with a grown up. Have a go at answering the questions below – remember to explain your answers fully, in complete sentences.</p> <ol style="list-style-type: none"> Why do you think the picture is called ‘The Beginning’? Who do you think the lady is? Explain how you think the lady felt when she saw what was happening. How do you think the tiny people felt when they saw the lady? How do you think the tiny people communicate (Talk?). Can the lady hear them? What did the lady do next? What did the tiny people do next? Would you rather be the lady or one of the tiny people? Explain why? Finally, illustrate (draw) some of your answers. 	<p>History</p> <p>Today we are introducing this term’s history topic – the Ancient Greeks. You will know where Greece is from your learning last week. Look at https://earth.google.com/ and find Greece. Can you name any countries nearby? I wonder what ancient means? Have a think. Look at the sheet at the bottom of the timetable. Can you sort the pictures into ancient and modern?</p> <p>Read the sentences below the pictures- which ones are about ‘ancient’ Greece and which are about ‘modern’ Greece?</p> <p>What interests you about Modern Greece/ Ancient Greece?</p> <p>Task</p> <p>Make a title page for our topic work this term (see below). Think of some questions that you would like to answer and write them on the title page. At the end of term, you can see if you are able to answer them. Perhaps you want to know more about what people wore or what they ate? If you are unable to print, you can draw your own.</p> <p>Finally: Listen to Ancient Greek Thinkers Song – Horrible Histories https://www.youtube.com/watch?v=9wCYmMi0h9U</p>	<p>Daily Reading</p> <p>Read for 15 minutes and record in your black reading folder.</p> <p>Daily Tables</p> <p>Continue to focus on a X table that you know you need to work on. Write that X table out. You could put tricky sums on postit notes around the house and say them out loud every time you see one!</p> <p>Daily Spellings</p> <p>This week we are learning ment and ness words.</p> <p>Scroll down to find this week’s spellings – Choose which group you will learn – challenge yourselves! Practise your words by ‘look –say- cover-write –check’</p>



<p>Day 2</p> <p>Warm up: True or False? The bar model shows that $15 \div 3 = 5$</p>  <p>Explain your answer</p> <p>Lesson: Dividing by 3 Click on the link below and watch the video, pausing it when asked to do so. https://vimeo.com/475444308</p> <p>Complete the questions in the worksheet for today. It might be helpful to have the 3 times table written out, in front of you.</p> <p>Please stop doing the worksheet after 40 minutes and check through your work. REMEMBER: Questions 6 and 7 are tricky challenge questions – don't worry if you can't do them.</p>	<p>Look back at the picture on pobble https://www.pobble365.com/the-beginning/</p> <p>Imagine that the lady and the tiny people have a conversation. What do you think they would say? Log onto espresso https://www.discoveryeducation.co.uk/ Click log on, then select espresso Username: student3817 Password: milverton Select KS2, English, Grammar and Punctuation, choose 'punctuation'</p> <p>Watch the first video called 'Introduction to speech marks' to remind yourself of how to use speech marks correctly.</p> <p>Task: Write a conversation between the lady and the tiny people. Do you think they would be friends? What do you think they would plan together to do next?</p> <p>Extension: Complete the 2 quizzes and activity on espresso linked with the video.</p>	<p>Science- Electricity Click on the link: https://www.bbc.co.uk/bitesize/clips/zwqd7ty</p> <p>What do you notice about all the things shown in the clip? Click on the link https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct</p> <p>This lesson explores electrical and non-electrical devices and where electricity comes from. Please DO NOT do the quiz-it covers information you have not learnt yet. Watch the lesson video and complete the tasks. Lastly read the information slides (large versions below the timetable)</p>  <p>Task: Design a poster or leaflet showing all you have learnt about electricity today – how it is generated, different types of electricity and what electricity is used for.</p>	<p>Daily Reading Complete the reading comprehension below.</p> <p>Daily Tables Make X table flowers</p>  <p>Put the X table you are doing in the middle, then draw and number 12 petals. From those 12 petals write the answer of your middle number times by the petal number on the outer petal.</p> <p>Daily Spellings Practise your words by 'look –say-cover-write –check'</p> 
<p>Day 3</p> <p>Warm up: True or False If I count up in 3s from 0, I will say the number 45? Prove your answer.</p> <p>Lesson: The 3 times table Click on the link below and watch the video, pausing it when asked to do so. https://vimeo.com/476319270</p> <p>Complete the questions in the worksheet for today.</p>	<p>Look back the picture from yesterday. https://www.pobble365.com/the-beginning/</p> <p>Sick sentences! Read the sentences that are 'sick' and need help to get better. Can you rewrite them by adding adverbs and other interesting words and phrases? Next – follow yesterday's instructions to log onto espresso, and find the second</p>	<p>Geography Today we're going to think about the climate in Greece. I wonder what it's like? Some of you may have been on holiday there? Use a weather map or website to find out what the weather is like in Greece today. You could use https://www.bbc.co.uk/weather?& Now compare to the weather where you are today. What's the difference? Look at the graph and table below of average temperatures. Greece has a warm, sunny climate with temperatures that peak at about</p>	<p>Daily Reading From a book you have just read, select either an important object or creature and create a user manual or a guide explaining how to care for it.</p> <p>Daily Tables Play coconut multiples https://www.topmarks.co.uk/times-tables/coconut-multiples</p>

	<p>Please stop after 40 minutes and check through your work.</p>	<p>video 'Using speech marks to punctuate direct speech'. Now write out the following using the correct punctuation. Remember, when a new character speak you need to start a new line. What's happening, exclaimed the lady. We've come to save the world, whispered a tiny voice. But how will you do that? Asked the lady. Just because we are small, it doesn't mean we can't make a difference. The woman paused for a while, then with a smile on her face said, what a wonderful attitude to have.</p>	<p>33 C in the summer months of June, July and August, lowering to between 13 C and 15 C from December to February. Rainfall in Greece peaks at about 65mm in December and January, but lowers to only 6mm in July and August. Watch a weather forecast on TV or find one on YouTube https://www.youtube.com/watch?v=dB4gGvqGptE Now have a go at writing your own weather forecast for Greece based on what you know about the climate there. Once you have written your forecast, have a go at presenting it to your family. PE Have another go at completing your challenge from last week. Can you add one more onto your score? Keep on persevering and don't give up!</p>	<p>Choose the X table that you are focusing on. Daily Spellings Write out your words in alphabetical order.</p> 
<p>Day 4</p>	<p>Warm up: Play hit the button on www.topmarks.co.uk - practice your 3x table. Can You improve your score? Lesson: 3 x table Have a go at answering the questions from the worksheet below. Finally, if you finish try www.topmarks.co.uk – Daily ten. Choose which level and activity you want to try – challenge yourself!</p>	<p>Using the picture 'The Beginning', today you're going to complete the story. Read the Story starter! Continue writing the story. Try and use lots of interesting words and phrases to make the story full of detail. Remember to use adjectives and adverbs to add detail and description. Could you also include a conversation in your story which will need punctuating with speech marks?</p>	<p>RE Watch the following clip about The Bible, then write out the answers to the questions. https://www.bbc.co.uk/bitesize/clips/z24wm_p3 -What do Christians often call The Bible? -How many books are in The Bible? -The Bible is made up of 2 sections, what are these sections called? -Where does the word Bible come from and what does it mean? -How many words are there in The Bible? -How many books make up the Old Testament? The Bible was not originally written in book form. Paper was not developed yet. At first, people wrote in clay, in rock or on fibres like papyrus. Then they began making long strips of papyrus or parchment, rolling them up as scrolls. Can you draw a picture of what you think The Bible would have looked like or maybe have a go at making a scroll. News</p>	<p>Daily Reading Read for 15 minutes and record in your black reading folder. Daily Tables Complete the Rainbow Multiplication Sheet below with the X table that you have been learning this week. Daily Spellings Write each of your spelling words across and then down (starting with the first letter). *Examples- w h e n h e n</p>

Go onto espresso
<https://www.discoveryeducation.co.uk/>
 click log on then select Espresso
 username: student3817
 password: milverton
 Go onto the KS2 page and watch this week's news and complete the newsbites quiz.



Day
5

- Warm up: Flashback 4**
1. What are the biggest and smallest numbers you can make, using all three of these digits? 6 2 7
 2. Write 381 in words.
 3. How many weeks are in one year?
 4. $245 + 304 =$

MY MATHS

Log onto your MY MATHS. Complete the lesson and do the online homework - '3 Times Table.'
 If you have any extra time, have a look at the MyMaths games.

Have fun today - create your own planet! You could draw and describe it by answering these questions:

- Would the land be all joined together or spread out like the Earth?
- Would there be seas in between?
- What colour would it be?
- What could it be made from?
- Who lives on your planet?
- What do they look like?
- What do they build on your planet?
- What is the weather like on your planet?
- What is your planet called?

French

Last week we noticed that the days of the week do not have a capital letter in French. Can you remember all the days of the week? We're going to learn 2 new words in French.
avant means before
après means after
 Using this information, can you write out and complete the following?
Avant and après (before and after)
 avant mardi c'est _____
 après jeudi c'est _____
 après samedi c'est _____
 avant vendredi c'est _____
 après dimanche c'est _____
 avant mercredi c'est _____

PSHE

It is important to remember that everyone experiences life differently, and it is important to understand how others feel. Understanding how others feel can help us be kinder to them, and to create a kinder world. Use the activities below to think about and learn how to understand others.
 Look at the stories below, can you imagine being the people below? How might they feel?

Story	How might they feel?
1. Your friend doesn't understand the homework, they think it is too difficult for them.	
2. A family member wants to share a story with the family about something important to them. Nobody is listening to them.	
3. Someone is calling your friend names because they are different. Other people are laughing.	
4. Someone has fallen over and hurt their leg quite badly. <small>(to learn the first aid skill for this injury, go to the first aid pages)</small>	

Daily Reading

Daily reading. Log onto <https://stories.audible.com/discovery> and choose a story or two from the Elementary section to listen to and enjoy.


Daily Tables

Ask your grown up to test you on the X table you have been focusing on this week.

Daily Spellings

Ask someone to test you on your ten words.



			<p>Think about the people above. Imagine you were there, what could you do to help them? Which things below could you do to help? Write the number of the story next to the kind solution. Some can be used in all the situation. Which ones are always helpful?</p>  <ul style="list-style-type: none">Ask how they feelKeep their leg stillListen to the person who is upsetSay something kindTell an adult	
--	--	--	--	--

Scroll down for the worksheets

Spellings

This week we are learning about ment and ness words.

Please learn these at home - you can ask an adult to test you at the end of the week.

Remember to complete the spelling activities on the timetable to help you learn your spellings.

The Year 3 statutory words are in bold.

Yellow group	Red Group	Blue Group - a REAL CHALLENGE this week!
darkness fairness kindness silliness (silly) movement enjoyment woman women	enjoyment excitement darkness fairness kindness silliness (silly) happiness (happy) movement calendar centre	silliness (silly) happiness (happy) excitement achievement amusement arrangement encouragement advertisement learn length

Multiply by 3

1 Complete the sentences.

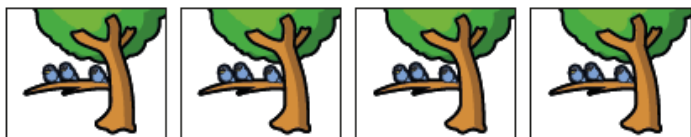


There are equal groups of

$$\square + \square + \square + \square + \square + \square = \square$$

$$\square \times \square = \square$$

b)



There are equal groups of

$$\square = \square + \square + \square + \square$$

$$\square = \square \times \square$$

c)



There are equal groups of

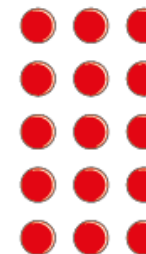
$$\square + \square + \square + \square + \square + \square + \square = \square$$

$$\square \times \square = \square$$

Could you write the number sentences in a different way?

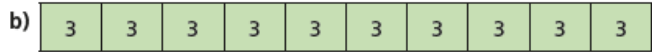
2 Write two multiplication sentences for each part of the question.

a)



$$\square \times \square = \square$$

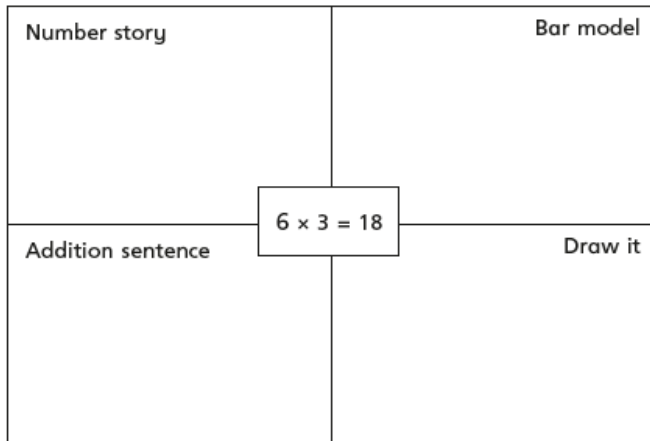
$$\square \times \square = \square$$



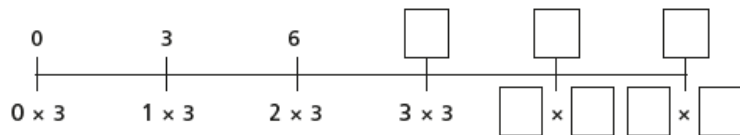
× =

× =

3 Complete the diagram.



4 Complete the number line.



5



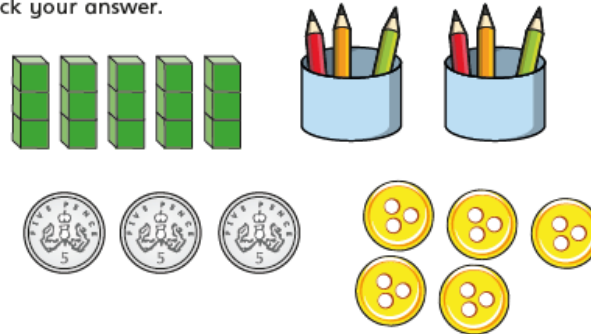
6 lots of 3
is 6 more than
5 lots of 3

Do you agree with Dora? _____

Explain why.

6 Which is the odd one out?

Tick your answer.



Explain your answer.

Is there more than one answer?

Manday - History - Ancient and Modern

Look at the pictures below - which ones show 'ancient' Greece and which show 'modern' Greece?



Can you sort these statements into ancient and modern?

No Greek village is complete without a traditional coffee shop, the "kafenio".

The Empire was most powerful between 2000BC and 146BC.

They developed new ideas for government, science, philosophy, religion and art.

Many people went barefoot. Some wore leather sandals.

Greece is a popular holiday destination due to its sunny climate.

Rich women only went shopping with a slave.

People visit Greece to see the ruins of temples and buildings.

Spring 2021 Quest:

I wonder.....?

The Ancient Greeks



My questions: I wonder.....

Electricity

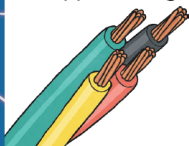
Many things that we use every day are powered by electricity.



...and many more things rely on electricity to work properly. When charged particles move through a wire or a conductor, we call this current 'electricity'.

Did You Know...?

- The first electric motor was invented around 1821 by Michael Faraday.
- Electricity can be very dangerous as you can get an electric shock from it. You need to be sensible around electrical devices.
- Electrical current flows more easily through silver, copper, and gold.



Energy Sources Used to Generate Electricity



Fossil fuels (gas, coal and oil)

- These will run out.
- Burning them releases pollution and can cause harm to animals and people.



Nuclear

- Some electricity is generated in nuclear power stations.
- Many of these older power stations are being closed and new ones are being built.



Renewable energy

- Energy sources include wind, wave, hydro, biomass and solar.
- They will not run out.
- Using them causes a lot less pollution.

Where is Electricity Generated?

Electricity can be generated in power stations, wind turbines and solar panels. Electrical charge flows through wires to where it needs to be used, like in homes, hospitals and factories.

Questions

1. Which of the following is not powered by electricity? Tick one.

- hair dryer
- radio
- bicycle
- All of the above

2. Find and copy one word that means 'made'.

3. Draw **three** lines to match each energy source with each fact.

Nuclear

These will not run out.

Renewable energy

These will run out.

Fossil fuels

Many of these older power stations are being closed and replaced with new ones.

4. Tick the boxes to say whether the statements below are **true** or **false**.

Statement	true	false
Oil is a renewable source of energy.		
Electricity generated from renewable energy sources causes less pollution than electricity generated from fossil fuels.		
All electricity is generated in nuclear power stations.		

What is Electricity?

Definition:

When we refer to **electricity**, what we usually mean is **electric current**, which is the **flow of electric charge**.

Electricity occurs naturally. Some examples include:



Lightning



Static electricity



Bioelectricity is produced in living things, such as electric eels

Photos courtesy of: [http://www.gettyimages.com](#) and [http://www.gettyimages.com](#) / [http://www.gettyimages.com](#) / [http://www.gettyimages.com](#) / [http://www.gettyimages.com](#) / [http://www.gettyimages.com](#)

Where Does Electricity Come From?

Can you match the images of the primary energy sources with their names? Click each image to see which energy source it matches with.

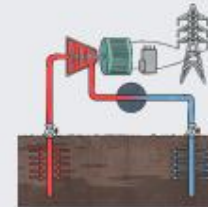
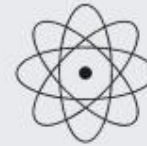
Fossil Fuels

Geothermal

Hydro and Wind

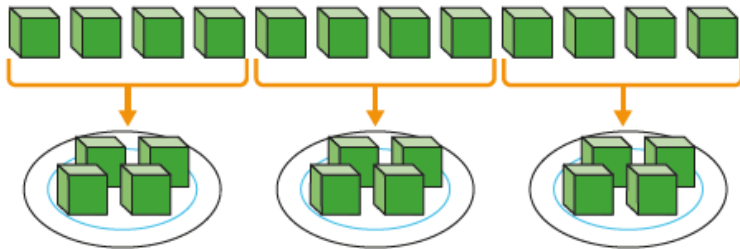
Solar

Nuclear



Divide by 3

1



Complete the sentences.

There are 12 cubes.

There are plates.

Each plate has cubes.

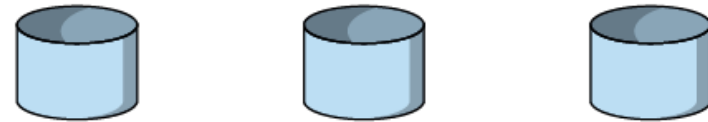
12 divided into equal groups is



2

Mo has 15 pencils.

He shares them equally into 3 pots.



How many pencils will there be in each pot?

There will be pencils in each pot.

3

Divide 18 counters into groups of 3 counters.

Draw a picture to show what this would look like.

How many groups did you draw?

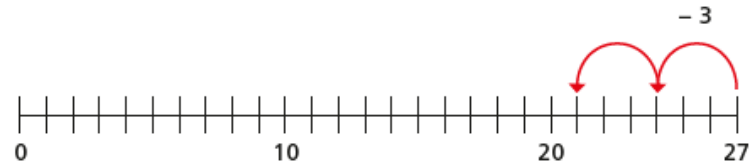
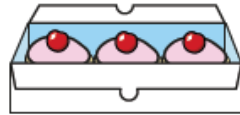
4

There are 27 cakes.

A box can hold 3 cakes.

How many boxes of 3 cakes can be filled?

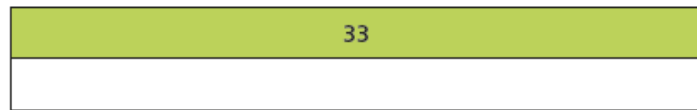
Use the number line to help you.



boxes of 3 cakes can be filled.

5

Complete the bar model for the division $33 \div 3 = 11$



Is there more than one way to do this?

6

Complete the division statements for each problem.

a) Esther has 21 balloons.

She puts them into 3 party bags.

How many balloons are in each party bag?

$$\square \div \square = \square$$

b) Nijah has 36 apples.

In each box there are 3 apples.

How many boxes are there?

$$\square \div \square = \square$$

c) 24 children stand in groups of 3

How many groups are there?

$$\square \div \square = \square$$

7

Numbers that follow each other when you count are called consecutive numbers.

Three consecutive numbers can form a staircase.

Here is 4, 5 and 6



When you add three consecutive numbers, the total can always be divided equally by 3

Is this statement correct?

Talk about it with a partner.



The 3 times-table

1 Complete the multiplications.



$$\square \times \square = \square$$



$$\square \times \square = \square$$

2 Dani makes an array using counters.



Write two multiplication and two division facts represented by the array.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

3 Complete the number sentences.

a) $6 \times 3 = \square$

d) $\square \div 3 = 5$

b) $3 \times \square = 27$

e) $12 \times 3 = \square$

c) $\square \div 11 = 3$

f) $\square \times 3 = 0$

4 Complete the number sentences.

a) $2 \times 3 = \square$

b) $6 = 3 \times \square$

$4 \times 3 = \square$

$12 = 3 \times \square$

$8 \times 3 = \square$

$18 = 3 \times \square$

What patterns do you notice?

5 Write $<$, $>$ or $=$ to compare the statements.

a) $33 \div 11 \bigcirc 3$

d) $6 \times 3 \bigcirc 6 \div 3$

b) $27 \bigcirc 30 \div 3$

e) $3 \times 6 \bigcirc 18 \div 3$

c) $9 \div 3 \bigcirc 3 \times 6$

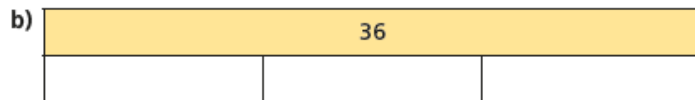
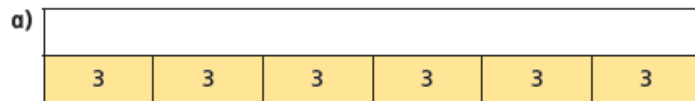
f) $0 \times 3 \bigcirc 3 \div 3$

- 6 Colour all the numbers in the 3 times-table.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What two patterns do you notice?

- 7 Work out the missing values in each bar model.



- 8 Mo has 7 packets of 3 stickers.
Eva has 3 packets of 9 stickers.
Who has the greatest number of stickers? _____



- 9 a) Complete the multiplications.

Are the answers odd or even? Tick your answer.

	odd	even
$1 \times 3 = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$2 \times 3 = \square$	<input type="checkbox"/>	<input type="checkbox"/>
$3 \times 3 = \square$	<input type="checkbox"/>	<input type="checkbox"/>
$\square \times 3 = 12$	<input type="checkbox"/>	<input type="checkbox"/>

- b) What would the next multiplication be?

$$\square \times 3 = \square$$

- c) What do you notice about the products?
d) Will the product of 11×3 be odd or even? _____

- 10 Use the fact that $12 \times 3 = 36$ to work out the calculations.

$$13 \times 3 = \square$$

$$3 \times 15 = \square$$

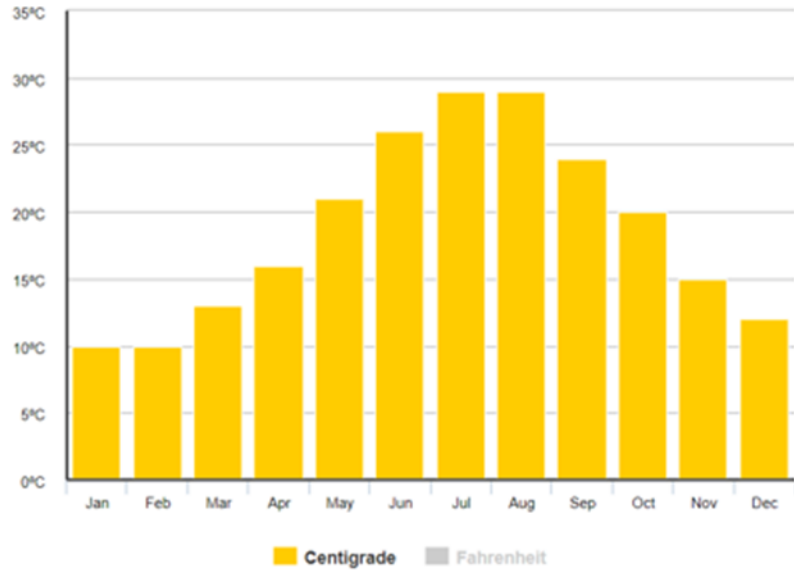
$$14 \times 3 = \square$$

$$24 \times 3 = \square$$

How did you work this out?

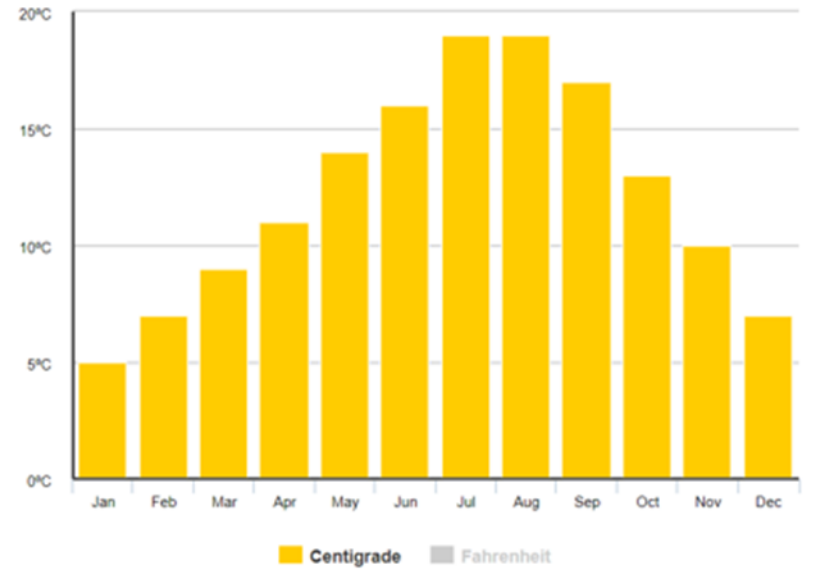
Did you find the answers in the same way as your partner?

Wednesday 20th January – Geography



	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
°C	10	10	13	16	21	26	29	29	24	20	15	12
°F	50	51	55	60	69	78	83	84	76	67	59	53

Average temperatures in Athens, Greece



	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
°C	5	7	9	11	14	16	19	19	17	13	10	7
°F	41	45	48	52	57	60	66	66	62	55	49	45

Average temperatures in London, England

Fancy Times Tables

Use your fanciest
handwriting to copy
out your x tables

example $2 \times 9 = 18$

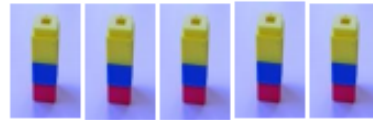


Thursday – Maths - Multiplying by 3

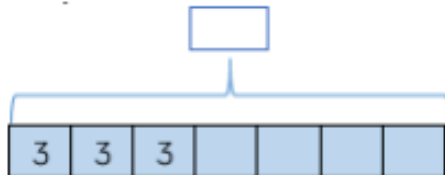
There are five towers of 3 cubes.
How many cubes are there altogether?

$$_ + _ + _ + _ + _ =$$

$$_ \times _ =$$



There are 7 tricycles in the playground.
How many wheels are there altogether?
Complete the bar model to find the answer.



There are 3 tables with 6 children on each table.
How many children are there altogether?

$$_ \text{ lots of } _ =$$

$$_ \times _ =$$

There are 6 children.
Each child has 3 sweets.
How many sweets altogether?

$$\text{If } 5 \times 3 = 15$$

Which number sentences would find the answer to 6×3 ?

- $5 \times 3 + 6$
- $5 \times 3 + 3$
- $15 + 3$
- $15 + 6$
- 3×6

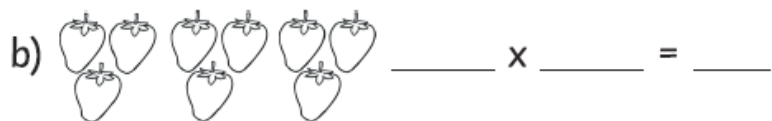
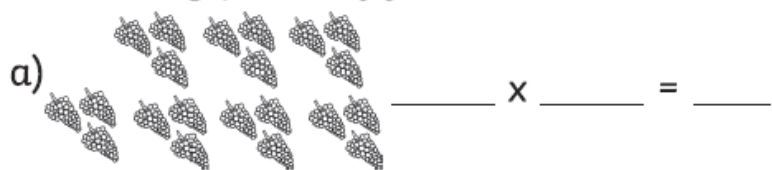
Explain how you know.

3 Times Table Activities

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

How many pieces of fruit are there?



Work out these answers:

a) $4 \times 3 =$ _____

b) $3 \times 3 =$ _____

c) $5 \times 3 =$ _____

d) $2 \times 3 =$ _____

e) $9 \times 3 =$ _____

f) $6 \times 3 =$ _____

g) $7 \times 3 =$ _____

h) $1 \times 3 =$ _____

i) $11 \times 3 =$ _____

j) $8 \times 3 =$ _____

k) $10 \times 3 =$ _____

l) $12 \times 3 =$ _____



Friday – PSHE

Story	How might they feel?
1. Your friend doesn't understand the homework, they think it is too difficult for them.	
2. A family member wants to share a story with the family about something important to them. Nobody is listening to them.	
3. Someone is calling your friend names because they are different. Other people are laughing.	
4. Someone has fallen over and hurt their leg quite badly. (to learn the first aid skill for this injury, go to the first aid pages)	

