


<p>Quest Title: Invaders</p>		<p>As historians: We will study the historical era of the Anglo-Saxons and Vikings. We will identify where they came from and why as well as exploring, settlements, homes, kingdoms, religion and travel during this time period.</p>	
<p style="text-align: center;">We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.</p>		<p>As geographers: We will familiarise ourselves with the countries of Europe, using globes, atlases and digital maps. We will be name and locate capital cities as well as completing a focused study of a European country, looking at its physical features, settlements and population.</p>	
<p>We care by: working with and learning from our school community.</p>			
<p>We aspire by: Participating wholeheartedly to the creative curriculum this term.</p>			<p>As mathematicians: We will consolidate our understanding of number and place value working with numbers up to 10,000. We will learn our Roman numerals and spend time each day working on our times tables. Number work is the primary focus this term, we learn more formal written methods of calculation for addition and subtraction. We will work on multiplying and dividing using our times tables knowledge as well as multiplying and dividing by 10 and 100. There is a short unit this term on shape which will involve finding the area of shapes.</p>
<p>We belong by: building relationships and a team spirit to give the children a sense of belonging.</p>			<p>As design and technologists: We will research and design suitable products from our understanding of the food industry and the need to have a healthy, varied diet. We will make and evaluate sandwiches and their packaging using a range of equipment and tools.</p>
<p>As musicians: We will generate rhythms with increasing complexity. We will develop our understanding of grid notations to compose and perform music. We will listen to and appraise a range of music and improve and compose a rap.</p>		<p>As scientists: We will identify the right types and amounts of nutrition that humans need and how we get this from the foods we eat. We will also investigate the human skeleton and its muscles alongside describing the functions of the digestive system. We will also identify the types of teeth humans have and their functions.</p>	
<p>As theologians: We will learn about Hinduism, and their belief in 'Dharma' We will learn about Hindu deities, prayer and the festival of Diwali.</p> <p>In PSHRE: We will look at our strengths, skills and interests and consider how we can treat others with respect.</p>		<p>As linguists: We will read and write for a range of purposes and audiences. We will develop our knowledge of narrative writing, writing our own 'tale of fear'. We will also write Haiku poetry and our non-fiction unit will involve writing an information text linked to our quest.</p>	
<p>In French, we will revisit how to greet others, explaining how we feel. We will learn our numbers to 20 and how to say the French alphabet. We will also learn about French Christmas traditions.</p>		<p>As artists: We will produce portrait sketches of Vikings using a variety of techniques such as dotting and cross hatching. We will create illuminated letters that express our personalities and feelings. We will use weavings and dyes to decorate and embellish fabrics.</p>	