

Class: 4

Term: SUMMER, 2022

Growing Together

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: working with and learning from our community - our home, our school and our village.

We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

We belong by: showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating.



As historians: pupils will understand the terms BC and AD. This will support and enhance their knowledge of chronology of time as it crosses both eras.

Through studying the Romans and their legacy on Britain today, pupils will learn about empire; law and law-makers; trade, industry and money; war and peace; culture, sports, arts and entertainment; religion, philosophy & beliefs; home life; food & farming; communication; health and well-being and design & technology.

As geographers: pupils will develop their knowledge of key physical geographical aspects such as volcanoes, mountains and earthquakes, deepening knowledge and understanding of how natural disasters have an impact on the human and physical world. Specific links made to Pompeii and Mount Vesuvius will provide a narrative to support key learning. Key concepts of our world, physical features, map work, countries & flags, settlements and trade & commerce will be explored further, whilst narratives heard will help to embed key vocabulary including 'tectonic plates', 'natural disaster', 'active' and 'extinct'.

As mathematicians: pupils will further their understanding of decimals and money, revise and extend their understanding of time, work with statistics and develop their knowledge and understanding of the properties of shape, direction and position. We will also participate in the Government's online 'Multiplication Tables Check'.

As design and technologists: pupils will research different types of Roman catapults and explore different mechanisms to then apply their learning into making their own catapult. Pupils will explore a range of materials to investigate which materials are more successful in propelling a missile. Pupils will use computers to learn about animation, spreadsheets and how to make music as well as support learning across the curriculum.

As scientists: pupils will explore the key concepts of life processes, growing and changing. Pupils will deepen their knowledge of plants, their lifecycle and growth. They will develop an understanding that plants can make their own food, whereas humans don't and therefore plants are primary producers. By working scientifically, pupils will develop skills in asking questions, making predictions, observing and evaluating.

As linguists: pupils will read, write and speak about a variety of fiction and non-fiction. We will write warning tales, journalistic recounts and a discussion text. We will also use our quest as a vehicle for writing across the curriculum.

Drivers: Personal Learning and Thinking Skills	Learning outside the classroom and Eco-Schools:	The Arts:	Diversity:
<p>This term the pupils will be trying to think and learn creatively. We will endeavour to imagine and invent, explore and adapt. For this we will need to also persevere. The pupils will learn about developing healthy bodies and healthy minds and we will be ready to deal with changes in life.</p>	<p>The pupils will work collaboratively and cooperatively with others. We will continue our Eco-Schools topic. We will also participate in the Jubilee celebrations. Pupils will also have the opportunity to learn from a museum visit.</p>	<p>Pupils will learn to make close observations, and learn the skills needed to represent plants and flowers in 2D. Pupils will produce their own pieces by studying the work and techniques of various artists including Yvonne Coomber and Van Gogh. Pupils will study Roman mosaics that will lead to a collaborative project.</p>	<p>Pupils will compare and contrast the beliefs of the Romans and the Celts. Pupils will continue their learning about the French language and culture and the different world beliefs and religions in RE.</p> <p>Quest entry: Pupils will visit to Taunton Museum.</p>