Class: 4

Term: Autumn 2025

Quest Title: Invaders

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by:

working with and learning from our school community.

We aspire by:

participating whole-heartedly to the creative curriculum this term.

We belong by:

building relationships and a team spirit to give the children a sense of belonging.







Our learning adventures Learning outside the classroom

We will hire artefacts from the Somerset Heritage Centre and use these primary and secondary sources to support our historical inquiry skills. We will plan an Anglo-Saxon and Viking day here at school alongside Class 3. We will also loan a selection of non-fiction books from Resources for Learning to support our learning and use, alongside the internet, for research.

Our Forest School sessions will continue this year with Ms Boullin. As a class, we continue to do the best we can to uphold our Eco-Schools values.

As historians: we will learn about the Anglo-Saxons and Vikings as invaders and their legacy in Britain today. We will study how Britain was ruled during Anglo-Saxon times, how Vikings invaded and settled in Britain and the cultures of these peoples.

As geographers: we will study Europe, locating human and physical geographical features. We will develop our understanding of patterns of settlements and use our knowledge to support our knowledge of where the Anglo-Saxon and Viking invaders originally came from.

As mathematicians: We will further our place value knowledge and apply this to ordering and comparing numbers beyond 1,000. We will practise counting in multiples of 6, 7, 9, 25 and 1,000. We will learn our multiplication tables with division included. We will Focus on the formal written methods for addition and subtraction. We will learn how to find the area of shapes.

As design and technologists: we will investigate sandwiches and their packaging. We will use this knowledge to design our own sandwiches, make them, taste them and evaluate our learning.

As scientists: we will find out about nutrition, teeth and the digestive system. We will also learn about bones, teeth and muscles in the human body.

As linguists: we will read, write and speak for a variety of purposes and to a range of audiences. We will write haiku poetry, non-fiction and fiction texts looking at ways to make our writing fit a specific genre. We will develop our spelling, grammar and punctuation and our comprehension skills.

As artists: we will develop our sketching skills to create our own Viking self-portraits. We will also create illuminated letters using metallic colours. We will study weaving and create our own weavings after constructing our own looms from cardboard.

PE: we will have PE lessons taught by Mr Penny on Wednesday afternoons. We will also have swimming lessons this term at Wellington Sports Centre on Monday afternoons.