Class: 4
Term: Summer 2025

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by: working with and learning from our school community. We do this through responsibilities such as class roles and our reading buddy work.

We aspire by: respecting our education, participating fully in all activities and developing an idea for our future careers.

We belong by: showing positive learning behaviours, being polite and well-mannered and by participating fully in school life.

As historians:
We will find out about the Tudor period including the Battle of Bosworth and the key Tudor monarchs including Henry VIII and Elizabeth I. We will also learn about religion, housing, food, Tudor explorers and the Spanish Armada.

As geographers:
We will find out about the British Isles, investigating counties, rivers, seas and mountains. We will develop our map and compass skills.

As mathematicians:
This term we are continuing our work on decimals then moving onto time, money, shape and statistics. We will continue to develop our recall of times tables facts in preparation for the multiplication tables check.

As design and technologists:
We will learn about Tudor purses. We will investigate images of purses and design and make our own purses using measuring, cutting and sewing skills.

As scientists:
We will investigate how light and sound travel and how shadows and sounds can be changed.

As linguists:
We will be learning about and writing a tale of fear with a focus on suspense writing. We will also focus on information texts in our non-fiction work creating an information text on the Tudors using our learning through the quest this term.

Our learning adventure:
To support us with our learning in History we have booked an educational visit to St. Nicholas' Priory and Exeter Cathedral. We have loaned a range of non-fiction books on the Tudors from Resources for Learning and loaned some historical artefacts from the Heritage Centre to support our historical understanding.

In PE:
We will continue our PE sessions on Mondays and Miss Storey will continue to teach sessions on Thursday afternoons. Our sessions will focus on net and wall games and strike and field activities.

In PSHRE:
We will complete work on how we can manage risk in different environments as we get older. We will also complete a unit of work on how we grow and change during puberty.

As artists:
We will learn about the artist Hans Holbein and study portraits of Henry VIII. We will learn about painting techniques using water colours and create our own portraits of Henry VIII using these techniques.

As musicians:
We will learn a Tudor song and compose a Tudor fanfare. We will explore sound through investigating musical instruments, linking to our Science unit of work. We will listen to and appraise music composed by Thomas Tallis and Prokofiev.

Learning outside the classroom:
Our Forest School sessions will continue with Mr Wedderkopp.