

Class: 4
Term: Spring 2022

Quest Title: Something Old, Something New

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by:

Thinking about how to look after our local area.

We aspire by:

Thinking about the many achievements of Brunel and his determination and resilience.

We belong by:

Knowing the history of our local area and our school is what makes it special.



As historians:

We will explore the local history of Milverton through a range of enquiries, including exploring old and new maps, old and new buildings and past residents of the village. Using historical records and school archives we will understand the changes that have taken place.

As geographers:

We will find out about rivers and how they are important to the water cycle. We will look at the effects rivers can have on the landscape and how humans use them. We will find out about rivers around the world and also the River Tone.

As mathematicians:

We will learn simple written methods for multiplication and division. We will use our multiplication skills to help work out the area of a shape. Finally, this term we will learn about fractions and decimals.

As design and technologists:

We will examine different types of bridges and will design, make and evaluate our own bridge designs. We will learn how to make a structure stronger.

As scientists:

We will explore different states of matter by observing and investigating solids, liquids and gases and how they can be changed by heating and cooling. We will also look at the water cycle.

As linguists:

We will be learning about the features of a losing tale and writing our own losing tale. We will write a discussion text, read poems related to rivers and continue to enjoy our class novel.

Drivers: Personal Learning and Thinking Skills

In PSHE, we will focus on developing a growth mindset by self-assessing, setting goals, reviewing and improving our work. We will link this to how scientists and engineers improve their designs and develop their understanding.

Learning outside the classroom and Eco-Schools:

We will experience Forest School mornings throughout the year with Mr Wedderkopp. As a class we will continue to do the best we can to uphold our eco school values.

The Arts:

This term children will study how various artists represent water and landscapes to link with our science about the water cycle and our local studies in geography and history.

Diversity:

Learn about the French language and culture. Continue to learn about different beliefs and religions in RE.