


KEEP ACTIVE ☺ STAY HEALTHY ☺ HAVE FUN AND SMILE ☺

Ongoing → PE. Every morning at 09.00 Joe Wicks will be live on You tube for 30 mins or you could try 'Cosmic Kids' yoga and mindfulness.

	<p><b>Maths (60 mins each day)</b> This week we are continuing to develop our understanding of decimals. (<a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>). Make sure you select the correct week and lesson as outlined below. <b>Optional Maths Challenge: Try Qs 1-5.</b> <a href="https://www-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf">https://www-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf</a></p>	<p><b>Literacy (60 mins each day)</b> This week our literacy focus is poetry. We are going to be learning about Kenning poems.  Use the PowerPoint pdf (attached to the class webpage) to help teach you about Kennings and provide you with examples.</p>	<p><b>Other (60 mins each day)</b> <b>Optional brain and movement breaks:</b> <b>Choose a BBC Supermovers Maths workout.</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7fpg8">https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7fpg8</a> <b>Choose a BBC Supermovers English workout.</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw">https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw</a></p>	<p><b>Ongoing</b>  Please continue with learning/ further developing your new skill to share with the class upon return to school.</p>																																																				
<p><b>Day 1</b></p>	<p><b>Maths Warmup</b> – see resource called 'Fluent in Five' (Wk3) on class webpage. <b>Complete Day 1</b> and record in your book.  <b>Today's task:</b> <b>White Rose Maths website</b> (link above). <b>Go to Summer Term - Week 1 (w/c 20 April), Lesson 3 – Compare Decimals.</b>  <i>Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</i></p>	<p>As we have been focusing on using lots of description in our stories and creative writing over the past couple of weeks, we are now going to use our descriptive skills in poetry.  Please <b>look at my PowerPoint</b> on the class webpage. Have a go at <b>guessing the Kenning on slide 1. Read through up to slide 5. Can you notice a pattern?</b>  <b>Now look carefully at slide 6.</b> This page is really important and explains how to form descriptive phrases. <b>Today's task:</b> To write a Kenning poem about a cat. I have started to mindmap some ideas on slides 9 and 10. In your book, <b>draw a mindmap and record some of your own ideas</b> (you can magpie some of mine!). Now <b>follow the structure of slide 6 and use your ideas to write a Kenning about a cat.</b> My example is on slide 11. <b>Challenge: Have a go at some ideas on slide 12.</b></p>	<p><b>PE: Have a go at this keep fit challenge. Begin by spelling your name. You could then spell out your favourite sport, the name of a sports team that you like or play for, the name of a favourite player or sports role model.</b></p> <table border="1" data-bbox="1198 598 1601 1013"> <tr><td>A</td><td>20 star jumps</td><td>N</td><td>30 seconds- step ups</td></tr> <tr><td>B</td><td>10 seconds- left foot hop</td><td>O</td><td>10 seconds- heel flicks</td></tr> <tr><td>C</td><td>10 seconds- right foot hop</td><td>P</td><td>10 seconds- mountain climbers</td></tr> <tr><td>D</td><td>12 squats</td><td>Q</td><td>10 leg raises</td></tr> <tr><td>E</td><td>10 seconds- high knees</td><td>R</td><td>30 seconds- plank</td></tr> <tr><td>F</td><td>20 seconds- reverse crunches</td><td>S</td><td>20 seconds- crunches</td></tr> <tr><td>G</td><td>5 push ups</td><td>T</td><td>20 seconds- skipping on the spot</td></tr> <tr><td>H</td><td>30 seconds- wall sit</td><td>U</td><td>10 seconds- touch your toes, jump and repeat</td></tr> <tr><td>I</td><td>10 seconds- jumping as high as you can</td><td>V</td><td>10 seconds- hopscotch on the spot</td></tr> <tr><td>J</td><td>20 seconds- crunches</td><td>W</td><td>10 squat jumps</td></tr> <tr><td>K</td><td>20 seconds- spotty dogs</td><td>X</td><td>10 seconds- squat and turn</td></tr> <tr><td>L</td><td>12 lunges</td><td>Y</td><td>10 tricep dips</td></tr> <tr><td>M</td><td>10 burpees</td><td>Z</td><td>10 seconds- sprint on the spot</td></tr> </table> <p><b>Extra:</b> Visit the 'PE with Mr P' YouTube page and choose some activities to do.</p>	A	20 star jumps	N	30 seconds- step ups	B	10 seconds- left foot hop	O	10 seconds- heel flicks	C	10 seconds- right foot hop	P	10 seconds- mountain climbers	D	12 squats	Q	10 leg raises	E	10 seconds- high knees	R	30 seconds- plank	F	20 seconds- reverse crunches	S	20 seconds- crunches	G	5 push ups	T	20 seconds- skipping on the spot	H	30 seconds- wall sit	U	10 seconds- touch your toes, jump and repeat	I	10 seconds- jumping as high as you can	V	10 seconds- hopscotch on the spot	J	20 seconds- crunches	W	10 squat jumps	K	20 seconds- spotty dogs	X	10 seconds- squat and turn	L	12 lunges	Y	10 tricep dips	M	10 burpees	Z	10 seconds- sprint on the spot	<ul style="list-style-type: none"> <li>• <b>Reading</b> to an adult, every day for 15 mins. Please record in your reading record.</li> <li>• <b>Times tables</b> practice every day for 10 mins. Use the Maths Frame website. Adjust the difficulty by changing the time interval. <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></li> </ul> <p><b>Other Times Tables websites:</b> <a href="http://www.timestables.me.uk/">http://www.timestables.me.uk/</a> <a href="https://urbrainy.com/mtc">https://urbrainy.com/mtc</a> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
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<p><b>Day 2</b></p>	<p><b>Maths Warmup</b> – 'Fluent in Five' (Wk3). <b>Complete Day 2</b> and record in your book.  <b>Today's task:</b> <b>White Rose Maths website</b> (link above). <b>Go to Summer Term - Week 1 (w/c 20 April), Lesson 4 – Order Decimals.</b>  <i>Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</i></p>	<p>You will have seen from slide 7 that Kenning poems date back to Anglo Saxon and Norse culture. As we are learning about the Vikings, it only seems right to write Viking-related Kennings!  <b>Today's task</b> is to write a kenning about a Viking longship. Follow yesterday's structure (making a mindmap and then creating phrases) to write your Kenning.  Here are some examples to get you started; sea-traveller, wave-rider, shield-presenter, arrow-deflector and body-transporter.  <b>Challenge:</b> You could now try writing a Kenning to describe a Viking or anything else related to the Vikings e.g. their shields.</p>	<p><b>Science: What do plants need to stay healthy? (All resources on the class webpage)</b> <b>1. Watch these 2 video clips</b> <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxyrd</a> and <a href="https://www.bbc.co.uk/bitesize/clips/zctmhyc">https://www.bbc.co.uk/bitesize/clips/zctmhyc</a> . <b>2. Look at the lesson presentation 'What Do Plants Need to Grow Well?'</b> You will carry out an investigation to see what plants need to be healthy. Using either your carrot top plants, seeds or plants already growing, decide whether you are going to investigate the plants' need for water, light or warmth. Plan your investigation in your exercise book, using the worksheets <b>Investigation Planner</b> to help you (or you can print them out and choose one to use instead). <b>3. Throughout the next week, observe your plant each day to see what happens. Use the 'Recording Results' worksheet</b> (either copy out the headings and table or print it out). <b>Finally, watch Aunt Ivy in her plant shop.</b> <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkwzgw">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkwzgw</a></p>	<ul style="list-style-type: none"> <li>• <b>Spelling (see page 3)</b> Use the statutory spelling handwriting booklets to practise your statutory spellings. <i>Remember, if you put a plant in the fridge to see if it needs warmth, you are also putting it in a dark place because when you shut the door of a fridge, the light goes off!</i></li> </ul>																																																				

**TIMETABLE CLASS 4 WEEK 7**

<p><b>Day 3</b></p>	<p><b>Maths Warmup – ‘Fluent in Five’</b> (Wk3). <b>Complete Day 3</b> and record in your book.</p> <p><b>Today’s task:</b>  <b>White Rose Maths website</b> (link above).  <b>Go to Summer Term - Week 2 (w/c 27 April), Lesson 1 – Round Decimals.</b></p> <p><i>Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</i></p>	<p>Hopefully you have managed to write a Kenning about Viking longships and also possibly about Vikings. We are going to perform our Kenning poem(s) today.</p> <p><b>Today’s task: Performance poetry!</b>  <b>First, watch this clip about how to perform poetry.</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</a></p> <p>As it said in the clip, it is best if you can recite your poem. Practise reciting your Kenning a few times and you may choose to add some actions to help you remember it. You may even like to ‘get in role’ and dress up as a Viking!</p> <p>Once you are happy with your reciting, <b>please record yourself (or ask a family member to) and ENJOY reciting your kenning!</b></p> <p>I WOULD LOVE FOR YOU TO SHARE YOUR PERFORMANCE POETRY VIDEO WITH ME VIA THE CLASS EMAIL! ☺</p>	<p><b>Quest: Creative task</b>  <b>Last week you learnt a lot about Viking longships and were asked to think about and collect materials needed to make a Viking longship model.</b></p> <p>First, start by drawing your model of a Viking longship and label the features. Annotate your diagram with the resources you will need to make it.</p> <p>Now that you have thought carefully about the fine details of your design and the structure of your longship, you are set to begin making.</p> <p>Consider Design and Technology skills such as <u>accurate measuring</u> of materials, <u>neat cutting or drawing</u> and take into <u>consideration how you may fasten objects</u> like shields to your longship. You want to make it look <u>aesthetically pleasing</u> (find out what this means).</p> <p>This task will probably take you longer than 1 session (you can use tomorrow afternoon). Don’t worry if it does...it is actually better if you take your time rather than rushing!! You may wish to send me a photo of your model.</p>	<p><b>Other ongoing activities:</b></p> <ul style="list-style-type: none"> <li>Optional: Lego! Did anybody manage to make a longship model from Lego? (It would be good to see it via the class email if you have.)</li> </ul>  <p><i>This is an example model of a Viking longship just in case you are unsure of what materials to use.</i></p>
<p><b>Day 4</b></p>	<p><b>Maths Warmup – ‘Fluent in Five’</b> (Wk3). <b>Complete Day 4</b> and record in your book.</p> <p><b>Today’s task:</b>  <b>White Rose Maths website</b> (link above).  <b>Go to Summer Term - Week 2 (w/c 27 April), Lesson 2 – Halves and quarters.</b></p> <p><i>Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</i></p>	<p><b>PSHE/History/Literacy:</b> Tomorrow is a Bank Holiday and that doesn’t just mean a day off school! It is Victory in Europe (VE) Day. Watch the video <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</a> and read the information on this website <a href="https://www.bbc.co.uk/newsround/48201749">https://www.bbc.co.uk/newsround/48201749</a>.</p> <p>I’m sure that you’ll agree, those people who fought for our country are national heroes. Take some time to think about the many heroes in your life. <i>Has anybody made sacrifices? Has anybody supported and put others first?</i></p> <p><b>Today’s task: A postcard for a hero.</b>  <b>Make a mindmap of ideas about your hero</b> and what makes them special to you. <b>Surprise your hero by writing a postcard to them.</b> I have attached a postcard template further in this document which you can print off or you may choose to make your own.  <b>Extra: Find out who Captain Tom Moore is.</b> (He has been in the news recently.)</p>	<p><b>Use this afternoon to finish off any tasks that you haven’t managed to complete this week.</b></p> <p><b>If you have finished all of your tasks:</b></p> <ul style="list-style-type: none"> <li>Remember to observe any changes from your plant investigation and record them.</li> <li>Learn more about VE Day by choosing and completing some activities from the grid later in this document or completing your own research.</li> <li>Research about Captain Tom Moore.</li> <li>And of course a <b>spelling test</b> as there is no set work tomorrow!</li> </ul>	<ul style="list-style-type: none"> <li>Continue to learn some important skills such as <b>telling the time</b> and <b>tying your own shoe laces.</b></li> <li>Keep in contact with your friends. Have a chat and share some jokes.</li> <li>There is a VE Day activities grid later in the document that you may choose to do some activities from.</li> </ul>
<p><b>Day 5</b></p>	<p>Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday’s work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day. Have a great day and a lovely weekend ☺</p>			

Spellings → This week we are learning spellings that end with a 'shun' sound but are spelt with the suffix '-sion'.

You will notice that this weeks '-sion' spellings have root words that end in 'd' or 'de'.

Rule = If the root word ends in 'd' or 'de', take away these letters and add the suffix '-sion'.

Root words ending in 'd' spellings:

extend → extension, expand → expansion, comprehend → comprehension.

Root words ending in 'de' spellings:

decide → decision, explode → explosion, divide → division, conclude → conclusion, invade → invasion, persuade → persuasion, erode → erosion.

Which spellings should I learn?

Select the words in red from the boxes above;

**Groups 1 and 4:** 8 spellings and 2 Statutory words    **Group 2:** 6 spellings and 2 Statutory words    **Group 3:** 4 spellings and 2 Statutory words.

Statutory spellings are at the back of your purple spelling homework folder and in the spelling pack provided.

Please complete the table below with your chosen words or write them in your books.

Spelling activity: sentence writing.

Look, Say, Cover, Write and Check.	1	2	3	4 (Bank Holiday)

For each of your spelling words, write a sentence putting the word into context.

E.g. There was an almighty explosion as the spitfire flew overhead.

Please ask a grown up or older sibling to test you on your weekly spellings and record them in your blue books.

*A message from Miss Brown...*

*Hello Class 4!*

*Welcome back for another week of home learning. I hope that you are all keeping safe and well and managing to find time to have fun and continue developing your new skill or hobby. It has been a pleasure to hear from some more of you this week via our class email and I have enjoyed you sharing your home learning with me. I have received a variety of things including; super science work, marvellous models, cool craft projects, wow writing, delightful design drawings, many fabulous photos and some lovely letters. Keep them coming! I'm hoping to see some examples of performance poetry this week. The class email is [class4.sch233@educ.somerset.gov.uk](mailto:class4.sch233@educ.somerset.gov.uk).*

*As always Class 4... Keep up the great work! Remember that we ask you to try your best and remain positive. Look after yourselves and your family, stay active and keep on smiling!*

*Miss Brown ☺*

## A Teacher's World

Times - they are now changing,  
We've been asked to stay indoors,  
And although it's safer for our health,  
It means we're not in school no more.

Please try your best in every way,  
With the online tasks you do,  
Dedicate time to your e-learning,  
Choose a challenge; choose a few!

So your teachers wish to tell you,  
They've missed you every day,  
Their days just haven't been the same,  
Since you all went away.

We know that you'll be wonderful,  
In trying all the work we've set,  
You've made us so proud everyday,  
So don't give up just yet!

We miss your smiling faces,  
Each morning in our class,  
We miss your many questions,  
We miss your jokes and laughs!

And we hope and hope  
and hope some more,  
To see you very soon,  
A teacher's world is just too empty,  
Without our students in the room.

We hope our school  
can soon go back,  
To just how it used to be,  
But until we safely return,  
There's one thing you can do for me.

*I thought I'd share  
another poem with you,  
as this week we are  
focusing on poetry. ☺*



**TIMETABLE**

**CLASS 4**

**WEEK 7**

*Postcard template: Fold along the central vertical line and glue the 2 blank insides together.  
Then write your message, address it to your hero and draw a picture on the other side.*

The image shows a postcard template. It is a large rectangle with a central vertical line for folding. The left side is divided into two main sections by a horizontal line. The top section is a large empty space. The bottom section is divided into four vertical columns by four vertical lines. In the bottom right corner of the bottom section, there is a small square box. The right side of the template is a single large empty space.

Optional: Creative learning activities related to VE Day.



**'Stay At Home' Street Party**

Read this article on [Newsround](#) and look closely at the photographs. **How did people celebrate in 1945? Plan your own 'stay at home' street party.**

What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to?

For something more simple, you could design your own **VE Day party invitation** or create your own **Union Jack flag bunting** or make a Union Jack flag out of Lego!

**Wartime Recipes**

With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.

Create some delicious meals using the recipe booklets below. You could serve them at your *'Stay at Home Street Party!'*

[Wartime Recipe Booklet](#)

[Wartime Ration Recipes](#)

[WW2 Cake](#)

[Wartime Scones](#)

[Jam Tarts](#)



**Crack The Codes**

<b>A</b> Alfa	<b>N</b> November
<b>B</b> Bravo	<b>O</b> Oscar
<b>C</b> Charlie	<b>P</b> Papa
<b>D</b> Delta	<b>Q</b> Quebec
<b>E</b> Echo	<b>R</b> Romeo
<b>F</b> Foxtrot	<b>S</b> Sierra
<b>G</b> Golf	<b>T</b> Tango
<b>H</b> Hotel	<b>U</b> Uniform
<b>I</b> India	<b>V</b> Victor
<b>J</b> Juliett	<b>W</b> Whisky
<b>K</b> Kilo	<b>X</b> X-ray
<b>L</b> Lima	<b>Y</b> Yankee
<b>M</b> Mike	<b>Z</b> Zulu

**Phonetic Alphabet**

The phonetic alphabet that was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.

Ted = Tango Echo Delta

**Morse Code**

Morse code is a communication system that represents the alphabet and numbers with a series of dots, dashes or a combination of both as shown [here](#). Watch this video to find out more about [Morse Code](#).

Can you write a secret coded message for your family to crack?

**Make, Do and Mend**

During WW2, there was a shortage of materials to make clothes. People were urged to "Make, do and mend".



Do you have any clothes or accessories that you could 'upcycle' into new clothing or something completely different to give it another purpose and a new lease of life?

**VE Day Songs**



Try and learn the Horrible Histories [VE Day song](#) and perform it to your family.

You could also create your own motivational song. This could be for the hero who you wrote your postcard to or a motivational song for yourself.

**Spitfire Science**



Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?

Does the material used for a paper plane affect the distance it travels? Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test.