	KEEP ACTIVE 😳 STAY HEALTHY 😳 HAVE FUN AND SMILE 😊				
Ongoing → PE. Every morning at 09.00 Joe Wicks will be live on You tube for 30 mins or you could try 'Cosmic Kids' yoga and mindfulness.					
https://	Maths (60 mins each day) This week we are continuing to develop our understanding of decimals. (https://whiterosemaths.com/homelearning/ year-4/). Make sure you select the correct week and lesson as outlined below. Optional Maths Challenge: Try Qs 1-5.	Literacy (60 mins each day) This week our literacy focus is poetry. We are going to be learning about Kenning poems. Use the PowerPoint pdf (attached to the class webpage) to help teach you about Kennings and provide you with examples.	Other (60 mins each day) Optional brain and movement breaks: Choose a BBC Supermovers Maths workout. https://www.bbc.co.uk/teach/supermovers/ks2-maths- collection/z7frpg8 Choose a BBC Supermovers English workout. https://www.bbc.co.uk/teach/supermovers/ks2-english- collection/zmv4scw	Ongoing Please continue with learning/ further developing your new skill to share with the class upon return to school.	
Day 1	Maths Warmup – see resource called 'Fluent in Five' (Wk3) on class webpage. Complete Day 1 and record in your book. <u>Today's task:</u> White Rose Maths website (link above). Go to <u>Summer Term - Week 1 (w/c 20</u> <u>April), Lesson 3</u> – Compare Decimals. Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).	As we have been focusing on using lots of description in our stories and creative writing over the past couple of weeks, we are now going to use our descriptive skills in poetry. Please look at my PowerPoint on the class webpage. Have a go at guessing the Kenning on slide 1. Read through up to slide 5. Can you notice a pattern? Now look carefully at slide 6. This page is really important and explains how to form descriptive phrases. <u>Today's task:</u> To write a Kenning poem about a cat. I have started to mindmap some ideas on slides 9 and 10. In your book, draw a mindmap and record some of your own ideas (you can magpie some of mine!). Now follow the structure of slide 6 and use your ideas to write a Kenning about a cat. My example is on slide 11. Challenge: Have a go at some ideas on slide 12.	PE: Have a go at this keep fit challenge. Begin by spelling your name. You could then spell out your favourite sport, the name of a sports team that you like or play for, the name of a favourite player or sports role model.A20 star jumpsN30 seconds- step ups 010 seconds- heel flicksB10 seconds-left foot hop to D10 seconds- heel flicksof a sports team that you like or play for, the name of a favourite player or sports role model.D12 squatsQ10 leg raisesE10 seconds- high kneesR30 seconds- plankF20 seconds- reverse GS20 seconds- skipping on the spotH30 seconds- reverse for sports role model.SI10 seconds- impring as high as you can JVI10 seconds- spotty dogsXK20 seconds- spotty dogsXK20 seconds- spotty dogsXM10 seconds- squat and turnL12 lungesYM10 burpeesZZ10 seconds- sprint on the spot	 Reading to an adult, every day for 15 mins. Please record in your reading record. Times tables practice every day for 10 mins. Use the Maths Frame website. Adjust the difficulty by changing the time interval. <u>https://mathsframe.co.uk/en/ resources/resource/477/Mult</u> iplication-Tables-Check Other Times Tables websites: 	
Day 2	Maths Warmup – 'Fluent in Five' (Wk3). Complete Day 2 and record in your book. <u>Today's task:</u> White Rose Maths website (link above). Go to <u>Summer Term - Week 1 (w/c 20</u> <u>April), Lesson 4</u> – Order Decimals. Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).	You will have seen from slide 7 that Kenning poems date back to Anglo Saxon and Norse culture. As we are learning about the Vikings, it only seems right to write Viking-related Kennings! <u>Today's task</u> is to write a kenning about a Viking longship. Follow yesterday's structure (making a mindmap and then creating phrases) to write your Kenning. Here are some examples to get you started; sea- traveller, wave-rider, shield-presenter, arrow-deflector and body-transporter. Challenge: You could now try writing a Kenning to describe a Viking or anything else related to the Vikings e.g. their shields.	 Science: What do plants need to stay healthy? (All resources on the class webpage) 1.Watch these 2 video clips https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd and https://www.bbc.co.uk/bitesize/clips/zctmhyc. Look at the lesson presentation 'What Do Plants Need to Grow Well?' You will carry out an investigation to see what plants need to be healthy. Using either your carrot top plants, seeds or plants already growing, decide whether you are going to investigate the plants' need for water, light or warmth. Plan your investigation in your exercise book, using the worksheets Investigation Planner to help you (or you can print them out and choose one to use instead). Throughout the next week, observe your plant each day to see what happens. Use the 'Recording Results' worksheet (either copy out the headings and table or print it out). Finally, watch Aunt Ivy in her plant shop. 		

Day your book. While Socomplete Day 3 and record in your book. Today's task: While Rose Maths website (link above). Today's task: A portared of a link of a		Maths Warmup – 'Fluent in Five'	Henefully you have managed to write a Kanging shout	Quest: Creative task	Other ongoing activities:
Day 3 your book. going to parform our Kenning point(s) today. approximate member with solution of this dog and the structure of your forget to parked to make a Viking longship model. • Optional: Legal Did approximate member with your complete the sect and point this cill pabout here of the features. Another your longship and the features is non-model of a Viking longship model. • Optional: Legal Did approximate your diagram with the resources you with the resources you with the resources you with your feature your diagram with the resources you with your design and the structure of your fongship, you are set to approximate your diagram with the resources you with your design and the structure of your fongship. • Optional: Legal Did approximate your diagram with the resources you with your feature and you are though carefully about the fine details of your heads I. • Optional: Legal Did approximate your diagram with the resources you with your feature and you are though carefully about the fine details of your heads I. • Optional: Legal Did approximate your diagram with the resources you with your feature and you are though carefully about the fine details of your heads I. • Optional: Legal Did approximate your diagram with the resources you with your feature and your wour heads of the dates meant if you have. • Optional: Legal Did approximate your diagram with the resources you with your feature and your wour head to make II. • Optional: Legal Did approximate your diagram with the resources you with your feature and your may with your may with your resting your knowled. • Optional: Legal Did approximate your diagram with the resources you with your head Did your hour would and the your head and resources you with your head Did your hour your would and your head Did your your youres and your mere head Did		(Wk3). Complete Day 3 and record in	Hopefully you have managed to write a Kenning about Viking longships and also possibly about Vikings. We are	•	
3 Today's task: <	Day	your book.			
Index/s task: Prist, watch this clip about how to perform peetry. First, start by drawing your model of a Viking longship and label fiel features. A nonlate your digmant with the recover you will file features. A nonlate your digmant with the recover you will file features. A nonlate your digmant with the recover you will have the dual to first, start by drawing your model of a Viking longship and label the features. A nonlate your digmant with the recover you will have the dual to first, start by drawing your model of a Viking longship, you are set to your hongship. You are set to get in role and resord to make it. A ritil, Lesson 1 = Round Decimals. As it said in the clip, it is best if you can certify your knowing a few times and you may choose to ad some actions to help you remember it. You may vee the it or get in role and first by grant the strategrad the kint consideration how you may fasten objects tile a stretils to will be good to make it. Now that you have thought carefully pleasing find our set in role and first you have set in the role and first hy drawing your work and editing (if your can be provide the recting your knowing the role and record in your book. PostE/Histony/Uteracy Tomorrow is Bank Holding and the role and record in the role and record role and record in your book. PostE/Histony/Uteracy Tomorrow is Bank Holding and the role and record in the role and record in the role and record the record the record role and record the record role and record the record role and role a	3		Today's task: Performance poetry!		, , , ,
April). Lesson 1 – Round Decimals. Remember to watch the clip first, ther complete the sheet and finish by marking your work and editing (fraceessary). Intel (frace) marking to the trace of the clip first, ther complete the sheet and finish by marking your work and editing (fraceessary). Intel (fraceessary) I					0 1
Od 03 Jummer Term - Week 2 (W/ E2) As: State indextanding patery/downlow April), Lesson 1 - Roumd Decimals. As it said in the dip, it is bet in full, it is bet in the dip, it is bet in the dip, it is bet in the dip, it is bet in the dip in the din dip in the dip in th					see it via the class email if
Arrow The complete the sheet and finish by marking your work and editing (if necessary). A st said in the clip, it is best if you can recite your point, Practice reciting your Kenning a few times and your and your addigned the structure of your longship, you are set to point, You work and editing (if necessary). Sonsider Design and Technology skills such as accurate measuring of materials, neal cutture of your longship, You ware set to possible the sheet and finish by marking your work and editing (if necessary). This is an example model of a Viking on the sheet and your set to possible to your set to possible to your set to possible to your set you have finish by marking your work and editing (if near y task: have and your your you haven't analy adding your own research. It is your set your you			ks1-ks2-understanding-poetry/zdwxbdm		you have.)
 Memember to watch the clip jurist, then complete the sheet and finish by marking your work and editing (if necessary). Day Maths Warmup, - 'Fluent in Fie' (WL3). Complete Day 4 and record in your sook. Today's task: Today's task: Maths Warmup, - 'Fluent in Fie' (WL3). Complete Day 4 and record in your book. Today's task: More the void finish by marking your work and editing (if necessary). Day Maths Warmup, - 'Fluent in Fie' (WL3). Complete Day 4 and record in your book. Today's task: More the void finish by marking your work and editing (if necessary). Day Maths Warmup, - 'Fluent in Fie' (WL3). Complete Day 4 and record in your book. Today's task: More the void of the mash perces in your file. As a sonybody made: another work and editing (if necessary). Day Maths Warmup, - 'Fluent in Fie' (WL3). Complete Day 4 and record in your book. Today's task: More the work and editing (if necessary). Day Maths Warmup, - 'Fluent in Fie' (WL3). Complete Day 4 and record in your book. Today's task: More the work and editing (if necessary). Day Maths website (link above). Go to Summer Term - Week 2 (WC 27) April, Lesson 2 - Halves and quarters. Remember to wark and editing (if necessary). Day Well done Class 4 on reaching the final day of home learning for this week. Make a mindmag of ideas about your hero and what makes them special to you. Surprise your neo by writing a pottard to them. Inhere take your hero and what makes them special to you. Surprise your neo by writing a pottard of them. Inhere take your any choose to make your own. Experiment by work here so to make your own. Experiment by work here is no work tomorrow! Research about Captain Tom Moore. Mere in a vecom thave day of home		April, Lesson 1 – Round Decimais.			© //4
complete the sheet and flinish by marking your work and editing (if necessary). remember it. You may even like to 'get in role' and dress in your set (if or ask a family member to) and ENJOY recting your kenning! Consider besign and Technology skills such as <u>accurate</u> was a Viking! Consider besign and Technology skills such as <u>accurate</u> was a viking! This is a summer of the shields to your longship. You want to make it look as <u>asthetically pleasing</u> (find out what this means). This is actually emprove the second to you may faste nobics! like shields to your longship. You want to make it look as <u>asthetically pleasing</u> (find out what this means). This is act will probably take you longer than 1 session (you can do ut what this means). This is act will probably take you longer than 1 session (you can do us what this means). This is als will probably take you longer than 1 session (you can do us what this means). This is als will probably take you longer than 1 session (you can do us what this means). This is als will probably take you longer than 1 session (you can do us what this means). This is als will probably take you longer than 1 session (you can do us what this means). This is als will probably take you longer than 1 session (you can do us what this means). This is als will probably your may what do us what this weaks what you haven't managed to complete this weaks. This is als weaks and your may is also do us what this weak. This is also weaks to you may faste have you do us what this weaks. This is also weaks to you may faste have you way what have and the iso your may faste have you way what weaks after you take you' the may they your may faste have you your may chose to use (VE) Day. Watht he video marking your work and editing (if		Remember to watch the clip first, then		begin making.	
necessary). Op 00 tr Mmg. necessary). Op 00 are happy with your reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record yourself (or ask a family member to) and ENJOY reciting, please record your self and record in this your family and record in your show back. This task is the selidits to your more relation for the your meriate hain resolution to your mage charges from your plant investigation and record them. This task will probably task scould have famil					
Intercent yp Once you are happy with your reciting, please record you want to make it look <u>aesthetically pleasing</u> (find out what this means). Iongship. You want to make it look <u>aesthetically pleasing</u> (find out what this means). This is an example model of a within this means). Operating the provided of the provided			up as a Viking!		
Vourself (or ask a family member to) and ENJOY reciting your kenning! out what this means). This is an example model of a view of the does it is cut on the use tomorrow afternoon.) Don't worry if it does it is cut on the use tomorrow afternoon.) Don't worry if it does it is cut on the use tomorrow afternoon.) Don't worry if it does it is cut on the use tomorrow afternoon.) Don't worry if it does it is cut on the use tomorrow afternoon.) Don't worry if it does it is cut on the use tomorrow afternoon.) Don't worry if it does it is cut on the use to that you may wish to send me a photo of your model. This is an example model of a view of the does it is cut on the use to you may wish to send me a photo of your model. 4 Maths Warmup - 'Fluent in Five' (Wk3). Complete Day 4 and record in your book. PSHF/History/Uteracy: Tomorrow is a Bank Holiday and that doesn't just mean a day off school! It is Victory in Exave the twide on https://www.bbc.co.uk/newsround/48201742. Use this afternoon to finish off any tasks that you have finished all of your tasks; Use this afternoon to finish off any tasks that you have finished all of your tasks; 6 to Summer Term - Week 2 (W/ E27 April). Lesson 2 - Halves and quarters. If use a mindma of ideas about you hero and what makes them special to you. Surprise your hero and what makes them special to you. Surprise your hero and what makes them special to you. Surprise your own. East: A postcard for a hero. Make a mindma of ideas about which you can print bid doument which you can print of or you may choose to make your own. East: Find out who does to make your own. East: A postcard to them. In have attached a postcard to them. The document that you may choose to do some a special to you. Surprise your own the as anther and shater and share a some jo		necessary).	Once you are happy with your reciting, please record		the second secon
Image: Construct of the second process of the second proces of the second proces of the second proce			yourself (or ask a family member to) and ENJOY reciting		and the second second
Day Maths Warmup – 'fluent in Five' (Wk3). Complete Day 4 and record in your book. PSHE/Altistory/Literacy: Tomorrow is a Bank Holiday and that doesn't just mean a day off school! It is Victory in Europe (VE) Day. Watch the video Use this afternoon to finish off any tasks that you haven't managed to complete this week. Continue to learn some important skills such as telling the time and tying your work bac out/teact/tass-clips-video/history- ks2-ve-day/2xtmfr and read the information on this website https://www.bbc.co.uk/read/tass-clips-video/history- ks2-ve-day/2xtmfr and read the information on this website https://www.bbc.co.uk/read/tass-clips-video/history- ts2-ve-day/2xtmfr and read the information on this website https://www.bbc.co.uk/read/tass-clips-video/history- ts2-ve-day/2xtmfr and read the information on this website https://www.bbc.co.uk/read/tass-clips-video/history- ts2-ve-day/2xtmfr and under any body supported and purchass form marking your work and editing (if necessary). Vell done Class 4 on reaching the fina					
Day 4 Maths Warmup - 'Fluent in Five' (Wk3). Complete Day 4 and record in your book. PSHE/History/Literacy: Tomorrow is a Bank Holiday and to desn't just mean a day off school It is Victory in Europe (VE) Day. Watch the video https://www.bbc.co.uk/newsround/48201749. Use this afternoon to finish off any tasks that you haven't managed to complete this week. If you have finished all of your tasks; • Continue to learn some important skills such as telling the time and tying your own shoe laces. Maths Washing you work and editing (if necessary). PSHE/History/Literacy: Tomorrow is a Bank Holiday and to down't use managed to complete this week. Use this afternoon to finish off any tasks that you haven't managed to complete this week. • Continue to learn some important skills such as telling the time and tying your own shoe laces. Maths website (link above). Go to Summer Term - Week 2 (w/c 27 April). Lesson 2 – Halves and quarters. • Remember to observe any changes from your plant investigation and record them. • Remember to observe any changes from your plant investigation and record them. • Keep in contact with your friends. Have a chat and share some jokes. Maths a mindmap of ideas about your hero by mirting a postcard to them. I have attached a postcard of or you may choose to make your wow. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.) • Research about Captain Tom Moore. • There is a VE Day activities grid later in the document that you may choose to celebrate VE Day. Day 5 Well done Class 4 on reaching the final day of home learning for this week. 5 Bank Holiday so there is no work being set. En					
Day Maths Warmup – 'Fluent in Five' (Wk3). Complete Day 4 and record in your book. PSHE/History/Literacy: Tomorrow is a Bank Holiday and that deesn't just mean a day off school! It is Victory in those your book. Use this afternoon to finish off any tasks that you haven't managed to complete this week. Ise this afternoon to finish off any tasks that you haven't managed to complete this week. • Continue to learn some important skills such as telling the time and that deesn't just mean a day off school! It is Victory in those your book. • Continue to learn some important skills such as telling the time and that deesn't just mean a day off school! Today's task: Today's task: A postcard for a hero. marking your work and editing (if necessary). If you have finished all of your tasks; • Remember to observe any changes from your plant investigation and record them. • Keep in contact with your friends. Have a chat and share some jokes. Day Well done Class 4 on reaching the final day of home learning for this week. so you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you • Mean and you					
 (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in your book. (Wk3). Complete Day 4 and record in this downer that your are national herces. Take some time to think about the many heroes in your life. Has anybody supported and put others first? Today's task: A postcard to a hero. Learn more about VE Day by choosing and completing your own research. Make a mindmap of ideas about your hero and what makes them special to you. Surprise your hero by writing a postcard to them. I have attached a postcard term the news recently. Mell done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may choose to celebrate VE Day. 	Dav	Maths Warmup – 'Fluent in Five'			materials to use.
 Your book. You base finished all of your tasks; Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary). You may choose to make your yow. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.) Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day. 	,				 Continue to learn some
Image: Index/wave/used in the set of th	4	your book.		haven't managed to complete this week.	
Today's task: website https://www.bbc.co.uk/newsround/48201749. • Remember to observe any changes from your plant investigation and record them. • Keep in contact with your friends. Have a chard the clip first, then complete the sheet and finish by marking your work and editing (if necessary). • Messite https://www.bbc.co.uk/newsround/48201749. • Keep in contact with your friends. Have a chard the clip first, then complete the sheet and finish by marking your work and editing (if necessary). • Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary). • Keep in contact with your friends. Have a chard to them. Make a mindmap of ideas about your hero all work to go to you may choose to make your own. • Make a mindmap of ideas about your hero all work to appirt of the you may choose to make your own. • Research about Captain Tom Moore. • There is a VE Day activities from. Day Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you • Messite https://www.bbc.co.uk/newsround/48201749. Day Well done Class 4 on reaching the final day of home learning for this week. • So uwill know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you Day may even choose to celebrate VE Day.				If you have finished all of your tasks:	telling the time and
Go to Summer Term - Week 2 (w/c 27 April), Lesson 2 - Halves and quarters. Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).I'm sure that you'll agree, those people who fought for our country are national heroes. Take some time to think about the many heroes in your life. Has anybody made sacrifices? Has anybody supported and put others first?investigation and record them.Keep in contact with your friends. Have a completing some activities from the grid later in this document or completing your own research.Keep in contact with your friends. Have a chat and share some jokes.Make a mindmap of ideas about your hero and what marking your work and editing (if necessary).Make a mindmap of ideas about your hero and what makes them special to you. Surprise your hero and what makes them special to you. Surprise your hero by writing a postcard to them. I have attached a postcard template further in this document which you can print off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)Mell done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day.Note that and share some completing some activities from the grid later in the document that you may even choose to celebrate VE Day.					tying your own shoe
April), Lesson 2 - Halves and quarters. Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).our country are national heroes. Take some time to think about the many heroes in your life. Has anybody made sacrifices? Has anybody supported and put others first? Today's task: A postcard for a hero. Make a mindmap of idea about your hero and what makes them special to you. Surprise your hero by writing a postcard to them. I have attached a postcard template further in this document which you can print off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)Research about Captain Tom Moore.Keep in contact with your friends. Have a chat and share some jokes.Day 5Well done Class 4 on reaching the final day of home learning may even choose to celebrate VE Day.Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you• Keep in contact with your friends. Have a chat and share some jokes.DayWell done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you• Keep in contact with your friends. Have a completing some activities from the grid later in the document which you can print off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)• Research about Captain Tom Wore family and you may even choose to celebrate VE Day.• Keep in contact with tota and share some iokes. </th <th></th> <th>· · · · · · · · · · · · · · · · · · ·</th> <th>I'm sure that you'll agree, those people who fought for</th> <th></th> <th>laces.</th>		· · · · · · · · · · · · · · · · · · ·	I'm sure that you'll agree, those people who fought for		laces.
Party Coston 2Natives and quartersabout the many heroes in your life. Has anybody made sacrifices? Has anybody supported and put others first?• Learn more about VE Day by choosing and completing some activities from the grid later in this document or completing your own research.• Vour friends. Have a completing some activities from the grid later in this document or completing your own research.• Nake a mindmap of ideas about your hero and what makes them special to you. Surprise your hero by writing a postcard to them. I have attached a postcard template further in this document which you can print off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)• Learn more about VE Day by choosing and completing some activities from the grid later in this document or completing your own research. • Research about Captain Tom Moore. • Mad of course a <u>spelling test</u> as there is no set work tomorrow!• Usern more about VE Day by choosing and completing some activities from the grid later in this document or completing your own research. • Research about Captain Tom Moore. • Mad of course a <u>spelling test</u> as there is no set work tomorrow!• Usern more about VE Day by choosing and completing some activities from the grid later in this document that you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)• Learn more about VE Day by choosing and completing some activities from the grid later in this document work tomorrow!• Mad of course a <u>spelling test</u> as there is no set work tomorrow!• There is a VE Day activities from.• There is a VE Day activities from.Day a may even choose to celebrate VE Day.Well done Class 4 on reaching the fi			our country are national heroes. Take some time to think	investigation and record them.	• Keep in contact with
Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).Sachifices Has anybody supported and put others first r today's task: A postcard for a hero. Make a mindmap of ideas about your hero and what makes them special to you. Surprise your hero by writing a postcard to them. I have attached a postcard template furthem. I have attached a postcard template		April, Lesson 2 – Halves and quarters.		• Learn more about VE Day by choosing and	
marking your work and editing (if necessary).Make a mindmap of ideas about your hero and what makes them special to you. Surprise your hero by writing a postcard to them. I have attached a postcard template further in this document which you can print off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)Research about Captain Tom Moore.There is a VE Day activities grid later in the document that you may choose to do some activities from.Day 5Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day.Weil done Class 4 on reaching the final day of home learning for this week.		Remember to watch the clip first, then		completing some activities from the grid later in this	chat and share some
Imaking your work time curring (y)makes them special to you. Surprise your hero by writing a postcard to them. I have attached a postcard template further in this document which you can print off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)• Research about Captain Tom Moore. • And of course a Spelling test as there is no set work tomorrow!• There is a VE Day activities grid later in the document that you may choose to do some activities from.Day 5Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day.• There is a VE Day activities grid later in the document that you may choose to do some activities from.				document or completing your own research.	jokes.
 writing a postcard to them. I have attached a postcard to the maximum attached a postcard to the maximum attached at				Besearch about Cantain Tom Moore	• There is a VF Day
off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)off or you may choose to make your own. Extra: Find out who Captain Tom Moore is. (He has been in the news recently.)off or you may choose to do some activities from.Day 5Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day.off or you may choose to make your own. work tomorrow!may choose to do some activities from.		necessary).		• Research about Captain form Moore.	-
Image: black b				• And of course a spelling test as there is no set	_
been in the news recently.) been in the news recently.) Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day.					
 Well done Class 4 on reaching the final day of home learning for this week. As you will know from yesterday's work, today is a Bank Holiday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day. 					activities from.
 as you win know nom yesterday's work, today is a bank nonday so there is no work being set. Enjoy special time with your family and you may even choose to celebrate VE Day. 		Well done Class 4 on reaching the final day of home learning for this week.			
	Day	As you will know norm yesterday s work, today is a bank holiday so there is no work being set. Enjoy special time with your family and you			
Have a great day and a lovely weekend 😳	5				
		Have a great day and a lovely weeken	d ©		

Spellings \rightarrow This week we are learning spellings that end with a 'shun' sound but are spelt with the suffix '-sion'.

You will notice that this weeks '-sion' spellings have root words that end in 'd' or 'de'. Rule = If the root word ends in 'd' or 'de', take away these letters and add the suffix '-sion'.

Root words ending in 'de' spellings: decide \rightarrow decision, explode \rightarrow explosion, divide \rightarrow division, conclude \rightarrow	
conclusion, invade \rightarrow invasion, persuade \rightarrow persuasion, erode \rightarrow erosion.	

Which spellings should I learn?

Select the words in red from the boxes above;

Groups 1 and 4: 8 spellings and 2 Statutory words Group 2: 6 spellings and 2 Statutory words Group 3: 4 spellings and 2 Statutory words. Statutory spellings are at the back of your purple spelling homework folder and in the spelling pack provided.

Please complete the table below with your chosen words or write them in your books.

Spelling activity: sentence writing.

almighty

Look, Say, Cover, Write and Check.	1	2	3	4 (Bank Holiday)	For each of your spelling words, write a sentence
					putting the word into context.
					context.
					E.g. There was an almight
					<u>explosion</u> as the spitfire flew overhead.
					Please ask a grown
					up or older sibling
					to test you on your weekly spellings
					and record them in
					your blue books.

A message from Miss Brown...

Hello Class 4!

Welcome back for another week of home learning. I hope that you are all keeping safe and well and managing to find time to have fun and continue developing your new skill or hobby. It has been a pleasure to hear from some more of you this week via our class email and I have enjoyed you sharing your home learning with me. I have received a variety of things including; super science work, marvellous models, cool craft projects, wow writing, delightful design drawings, many fabulous photos and some lovely letters. Keep them coming! I'm hoping to see some examples of performance poetry this week. The class email is <u>class4_sch233@educ.somerset.gov.uk</u>.

As always Class 4... Keep up the great work! Remember that we ask you to try your best and remain positive. Look after yourselves and your family, stay active and keep on smiling!

Miss Brown 😳

Fimes - they are now changing, Ne've been asked to stay indoors, And although it's safer for our health, t means we're not in school no more.

So your teachers wish to tell you, They've missed you every day, Their days just haven't been the same, Since you all went away.

We miss your smiling faces, Each morning in our class, We miss your many questions, We miss your jokes and laughs!

We hope our school can soon go back, To just how it used to be, But until we safely return, There's one thing you can do for me.

17

Please try your best in every way, With the online tasks you do, Dedicate time to your e-learning, Choose a challenge; choose a few!

We know that you'll be wonderful, In trying all the work we've set, You've made us so proud everyday, So don't give up just yet!

And we hope and hope and hope some more, To see you very soon, A teacher's world is just too empty, Without our students in the room.

I thought I'd share another poem with you, as this week we are focusing on poetry. ©

Postcard template: Fold along the central vertical line and glue the 2 blank insides together. Then write your message, address it to your hero and draw a picture on the other side.

Optiona	l: Creative learning activities related to	VE Day.
<u>'Stay At Home' Street Party</u>	Wartime Recipes	Crack The Codes
 Read this article on <u>Newsround</u> and look closely at the photographs. How did people celebrate in 1945? Plan your own 'stay at home' street party. What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to? For something more simple, you could design your own VE Day party invitation or create your own Union Jack flag bunting or make a Union Jack flag out of Lego! 	With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.Create some delicious meals using the recipe booklets below. You could serve them at your 'Stay at Home Street Party!'Wartime Recipe Booklet Wartime Ration Recipes WW2 CakeWartime SconesJam Tarts	AAlfaNNovember OscarPhonetic AlphabetBBravoOOscarThe phonetic alphabet thatCCharliePPapaThe phonetic alphabet thatDDeltaQQuebecwas used in RAFEEchoRRomeoransmissions during theHHotelUUniformvictorJJuliettWWhiskyname using the phoneticKKiloXX-rayalphabet e.g.LLimaYYankeealphabet e.g.Morse CodeDeltaSolution system that represents the alphabet and numbers with a series of dots, dashes or a combination of both as shown here.Watch this video to find out more about Morse Code.Can you write a secret coded message for your family to crack?Can you secret coded message for your family to crack?
Make, Do and Mend During WW2, there was a shortage of materials to make clothes. People were urged to "Make, do and mend". Do you have any clothes or accessories that you could 'upcycle' into new clothing or something completely different to give it another purpose and a new lease of life?	VE Day Songs Ver Day Songs Try and learn the Horrible Histories VE Day song and perform it to your family. You could also create your own motivational song. This could be for the hero who you wrote your postcard to or a motivational song for yourself.	Spitfire ScienceDesign and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?Does the material used for a paper plane affect the distance it travels? Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test.