




KEEP ACTIVE ☺ STAY HEALTHY ☺ HAVE FUN AND SMILE ☺ ENJOY THE LOVELY WEATHER ☺

Ongoing → PE. Every morning at 09.00 Joe Wicks will be live on You tube for 30 mins or you could try 'Cosmic Kids' yoga and mindfulness.

	<p>Maths (60 mins each day) This week we are continuing to focus on our understanding of decimals. (https://whiterosemaths.com/homelearning/year-4/). Make sure you select the correct week and lesson as outlined below. Optional: Attached to the 'Class 4' website page is a document called 'Converting decimals and fractions loop cards'. Have a go at the loop card game. Challenge: Can you make more cards focusing on converting hundredths into fractions?</p>	<p>Literacy (60 mins each day) This week our literacy focus will be based on a picture called 'Animal Town' from Pobble 365. We will be using this link each day: https://www.pobble365.com/animal-town Remember Year 4 writing should include; CL . , ! ? ' " "</p>	<p>Other (60 mins each day) Optional brain and movement breaks: Choose a BBC Supermovers Maths workout. https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8 Choose a BBC Supermovers English workout. https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw</p>	<p>Ongoing Please continue with learning/ further developing your new skill to share with the class upon return to school.</p>
<p>Day 1</p>	<p>Maths Warmup – see resource called 'Fluent in Five' (Wk2) on class webpage. Complete Day 1 and record in your book. Today's task: White Rose Maths website (link above). Go to Week 2, Lesson 4 – Hundredths on a place value grid. Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</p>	<p>Look at the animal picture on this link - https://www.pobble365.com/animal-town If you can, have a chat about what you can see in the picture with someone in your family. All the animals in the picture live in Animal Town. <u>Read the first 2 paragraphs of the story starter</u> section – as this explains all about Animal Town. Now imagine what Animal Town is like, with all the jobs done by animals (even animals as teachers!). Scroll down to the 'Perfect Picture' section. Today's task is to draw a picture of a supermarket scene in Animal Town. With your picture you should include; adjectives, similes and expanded noun phrases. Are there any animals that should not be together?</p>	<p>PE: 1. Play Battleships. Watch 'PE with Mr P' to find out how to Battleships. (Caution: there may be adverts) https://www.youtube.com/watch?v=XmwawtlfhPQ -Play battleships a couple of times to get a pb. To make it harder, try balancing an object (possibly another ball) on top of your cone. Is your throwing technique accurate enough to knock over the object? 2. Hopscotch catching challenge. Find a hard surface (wall/ fence) and mark a hopscotch grid facing it. Stand in the square closest to the wall. Throw your ball at the wall and be ready to catch it. Try not to let it bounce on the floor. Repeat, but balance on one leg. Repeat and balance on the other. If you don't drop it, move back a square and repeat sequence. If you drop the ball you have to go back to the first square! How long does it take you to successfully move through all of the squares without dropping the ball?</p>	<ul style="list-style-type: none"> • Reading to an adult, every day for 15 mins. Please record in your reading record. • Times tables practice every day for 10 mins. Use the Maths Frame website. Adjust the difficulty by changing the time interval. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
<p>Day 2</p>	<p>Maths Warmup – 'Fluent in Five' (Wk2). Complete Day 2 and record in your book. Today's task: White Rose Maths website (link above). Go to Week 2, Lesson 5 – Divide 1 or 2 digits by 100. Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</p>	<p>https://www.pobble365.com/animal-town Look at the 2 sections - Sentence Challenge and Sick Sentences Today's task is to write sentences to describe the action of each animal in the picture. Your sentences must not be boring – <i>The lion sat on the roof. X</i> <i>Proudly, the stately lion sat on top of the van, carefully surveying the town he ruled. ✓</i> Try to include adverbs (e.g. <i>proudly, simultaneously</i>), similes, adjectives, interesting verbs (e.g. <i>observed</i> instead of <i>looked</i>), prepositions and of course non-negotiable punctuation! (Watch this to remind you about prepositions https://www.youtube.com/watch?v=byszemY8PI8)</p>	<p>Science: Fantastic Flowers Today you will learn about the purpose of flowers and how they help a plant reproduce (make new plants). You will find out about the different parts of a flower and about 'pollination'. (*Please see message below ref. next week) If you can, find a flower from your garden that you can cut up (dissect) – or perhaps pick a dandelion when you go for a walk. Watch this video: https://www.youtube.com/watch?v=nTVOH8-xb1I Look at the presentation 'Fantastic Flowers' on the class webpage with this timetable. Don't worry about the worksheets but try to look carefully at the different part of your flower and identify them. Copy the diagram showing the parts of a flower into your book. Then watch this video - https://www.youtube.com/watch?v=j-SSui9Us7U</p>	<p>Other Times Tables websites: http://www.timestables.me.uk/ https://urbrainy.com/mtc https://www.topmarks.co.uk/maths-games/hit-the-button</p> <ul style="list-style-type: none"> • Spelling (see page 3) Use the statutory spelling handwriting booklets to practise your statutory spellings.

TIMETABLE CLASS 4 WEEK 6

<p>Day 3</p>	<p>Maths Warmup – ‘Fluent in Five’ (Wk2). Complete Day 3 and record in your book.</p> <p>Today’s task: White Rose Maths website (link above). Go to <u>Summer Term - Week 1 (w/c 20 April), Lesson 1</u> – Make a whole.</p> <p><i>Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</i></p>	<p>https://www.pobble365.com/animal-town Look at the questions in the ‘Question time’ section. Read them through and think carefully about each one.</p> <p>Today’s task: Now choose at least 5 of the questions to answer in your book. Make sure you write full sentences and include non-negotiable punctuation.</p> <p>Challenge: write answers to more than 5 questions or think of 2 questions that you would like to ask about the picture and write them in your book.</p>	<p>Quest: Geography and History Now that you understand who the Vikings were, today we are going to look closely at Viking homelands and settlements.</p> <p>Read the information on this page (in particular the section called ‘Where did the Vikings settle in Britain’) and watch the clip called ‘Who were the Vikings?’ https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty</p> <p>Task (scroll down in this document): Either draw or print the map and complete the map tasks to show where the Vikings originated and the places that they settled.</p>	<p>Other ongoing activities:</p> <ul style="list-style-type: none"> Optional: You have probably finished the Lego project by now. I have a challenge for you... Can you make a Viking Longship model from Lego? <i>(Google ‘Viking longship made from Lego’ for inspiration! I would love for you to share photographs of your model with me via email).</i>   <ul style="list-style-type: none"> Continue to learn some important skills such as telling the time and tying your own shoe laces. Keep in contact with your friends. Have a chat and share some jokes. Offer to help your parents with some gardening. Spend some time relaxing in your garden and observe the clouds. What animals, shapes or objects do the clouds remind you of?
<p>Day 4</p>	<p>Maths Warmup – ‘Fluent in Five’ (Wk2). Complete Day 4 and record in your book.</p> <p>Today’s task: White Rose Maths website (link above). Go to <u>Summer Term - Week 1 (w/c 20 April), Lesson 2</u> – Write Decimals.</p> <p><i>Remember to watch the clip first, then complete the sheet and finish by marking your work and editing (if necessary).</i></p>	<p>https://www.pobble365.com/animal-town</p> <p>Today’s task:</p> <p>Imagine that you are on a travelling experience and arrive in Animal Town.</p> <p>Write a diary entry about your visit to the town.</p> <p>-What do you see? -What places do you visit? E.g. museum, art gallery, library, shops and park. -How do you feel, seeing animals doing things that humans normally do? -Would you recommend others visiting?</p>	<p>Quest: History and Reading Next week you are going to begin making a model of a Viking longship. In today’s lesson you will watch and read lots of information about Viking longships.</p> <p>Watch: https://www.bbc.co.uk/bitesize/clips/zgmxpv4 https://www.youtube.com/watch?v=7Q9lkn_enNk</p> <p>Now read the information about Viking longships (scroll down in this document) and then complete the questions (on the class webpage) in your books. Please begin to think about materials you will need to make your longship and start collecting them.</p>	
<p>Day 5</p>	<p>Well done Class 4 on reaching the final day of home learning for this week! You have 2 options today: A) Use today as a ‘catch up’ day if you are a little behind with the timetable of learning or B) further your learning by completing the activities outlined below. Have a great day 😊</p> <p>Maths Warmup – ‘Fluent in Five’ (Wk 2). Complete Day 5 and record in your book.</p> <p>MyMaths: Fraction and decimal equivalents. Do the lesson and complete the online homework. A big ‘thank you’ to all the children who put a self assessment face last week! Please read my message on MyMaths BEFORE completing the task. 😊</p> <p>Try and have a go at the ‘Converting decimals and fractions loop cards’ game.</p>	<p>Today’s task:</p> <p>Design a poster that persuades people to visit Animal Town.</p> <p>-What attractions does the town have? E.g. a park, shops, theatre, football stadium. -When introducing the attractions remember to use snappy slogans, boastful words (amazing, the best, unique), rhyme (It’s simply the best, better than all the rest) and persuasive phrases (special offer, once in a lifetime) in your work.</p> <p>Include pictures and make your poster attractive, in order to persuade people to visit the town.</p>	<p>Art: Sketching portraits. Think back to the beginning of the year when we focused on sketching portraits of ourselves.</p> <p>Task: We are now going to try and sketch a portrait of a Viking warrior (this will be trickier!). Can you remember that we split our page into squares (see example below) to help us get features of the face proportionate? Make sure you do this with your Viking sketch to help you.</p> <p>Keep scrolling in this document for the picture to sketch and top tips.</p> 	

Spellings → This week we are learning spellings that end with a 'shun' sound but are spelt with the suffix '-tion'.

You will notice that this weeks '-tion' spellings have root words that end in 't' or 'te'.

Rule = If the root words ends in 't', add 'ion'. If the root word ends in 'te', take off the 'e' before adding 'ion'.

Root words ending in 't' spellings:

invention, injection, reaction, exception, attraction, correction, instruction.

Root words ending in 'te' spellings:

inflation, opposition, completion, translation, pollution, hesitation, situation.

Which spellings should I learn?

Select an even amount of 't' and 'te' words from the boxes above:

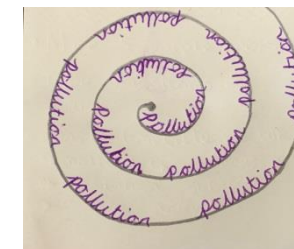
Groups 1 and 4: 8 spellings and 2 Statutory words **Group 2:** 6 spellings and 2 Statutory words **Group 3:** 4 spellings and 2 Statutory words.

Statutory spellings are at the back of your purple spelling homework folder and in the spelling pack provided.

Please complete the table below with your chosen words or write them in your books. Spelling activity: Complete 'spelling spirals' for 6 of your spelling words.

Look, Say, Cover, Write and Check.	1	2	3	4

Spelling Spiral example



Please ask a grown up or older sibling to test you on your weekly spellings and record them in your blue books.

TIMETABLE CLASS 4 WEEK 6

A message from Miss Brown...

Hi Class 4!

I hope that you are all ok and have had a good weekend. Well done on completing another successful week of home learning. It has been great to hear from some of you last week via the class email. I was lucky enough to receive a lovely letter, fantastic photos, examples of your wonderful writing, detailed drawings and pictures of your great Viking games. I look forward to hearing from more of you this week and seeing some of the learning and activities that you have been completing.

You will see from the home learning plan that there are some things you'll need to think about and plan ahead for in the following week.

Science - Next week we hope to carry out an investigation into what plants need to grow well. Please see if you have any seeds at home such as cress, beans or sunflowers. If not, don't worry, carrot tops in a saucer of water will be ok.

Quest - Some of you have told me how much you enjoyed the creating and making tasks. You are going to be building and creating a model of a Viking longship. Think about what resources you'll need e.g. cardboard boxes, tubes etc. and start to collect them ready for the following week.

And now for the most important message... Keep up the great work Class 4! Remember that we ask you to try your best and remain positive. Look after yourselves and your family and keep on smiling!

Miss Brown ☺



1. Find and label these countries on your map:

- England
- Scotland
- Wales
- Ireland
- Denmark
- Sweden
- Norway

2. Colour the Viking homelands in yellow.

3. Colour the Viking settlements in red.

4. Draw arrows on your map to show the routes of the Vikings to the different Viking settlements.

5. Make a key on your map to show the Viking settlements and homelands

Map of Viking Homelands and Settlements

Key



Viking Longships



The Vikings built longships for war and raiding. The ships were also sometimes called 'dragonships'.

Appearance

The front end of the ship would have a carved figure head to scare off enemies and be intimidating.



Speed
They were long and narrow for travelling quickly through the water. This was important for surprise attacks and speedy getaways!



Power
The ships were powered by wind in a wool sail or manpower by rowing with oars if there wasn't any wind available.

Steering
One man would steer the ship by using a big steering oar at the back (stern) of the ship.

Room

A typical longship would have enough room to fit around 50 - 60 people inside. Eating and sleeping were done on the deck as there was no shelter on the ships.

Protection
The Viking men's shields were tied over the oar holes to protect both men and women during battles.



Art: Try and have a go at sketching this picture of a Viking warrior.



Top Tips for Sketching:

Once you have secured the plain piece of paper to the grid guide, you can use the squares to help you start sketching out where the main shapes will be. Look really carefully at where everything is positioned within the squares and recreate this as accurately as you can.

Once you have the basic shapes, you can start to add shading to give the sketch depth and detail.

Look really carefully to see where the areas of light and shadow are.

TOP TIPS!

- When you are shading, work from left to right (or right to left if you are left-handed). This will prevent you from smudging what you have done with your hand.
- Always start with light, feathery sketch marks until you have the shapes and lines that you want.
- Look at exactly where each line and mark is in each square of the grid. This is the only way your sketch will be in proportion with the original.
- It can be useful to look at what is around each intersection of the grid to help keep your proportions correct.