

**Class: 5**  
**Term: Autumn 2024**

**Quest Title:**  
**'The Victorians: Vile or Vicious?'**



**We Care, We Aspire, We Belong**

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

**We care by:**

working with and learning from our school community. We do this through our responsibilities and looking after the resource we use in our learning.

**We aspire by:**

respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

**We belong by:**

showing positive learning behaviours, supporting the school with its aims, being polite, well-mannered and by participating.

**Our Learning Adventures:**

We will make use of the outdoor learning environment to access a hands-on curriculum whenever possible. We will continue our Forest School sessions. We will hire artefacts from the Somerset Heritage Centre and use these to support our enquiries. We will use a selection of books to support our learning and use, alongside the interest, for research. We will have a visit from Somerset Heritage who will teach the children about certain aspects of the Victorian era. Children will also experience The Big Pit in a trip to Wales.

**As historians:**

We will study Queen Victoria and her impact on Britain and the wider world. We will learn about the importance and impact of the Industrial Revolution and link this to the changes in the local area. We will also learn about important changes that occurred during Victoria's reign.

**As geographers:**

We will look at the human geography of settlements by studying Wellington and how and why this locality has changed. We will learn about housing, travel and industry. We will use old and new maps to study changes in settlements over time and investigate the reasons for these changes.

**As mathematicians:**

We will learn place value to 1,000,000, including how to represent, partition and write such numbers. We will also continue to develop our understanding of addition, subtraction, multiplication, division and fractions.

**As design and technologists:**

We will research, design, make and evaluate Victorian toys. We will use a variety of materials and tools with care and precision to create a finished product.

**As scientists:**

We will learn about materials and the different properties they have. We will investigate these properties and discover if changes take place when certain materials are mixed and tested. We will learn about forces, including levers, pulleys and gears.

**As linguists:**

We will read, write and speak for a variety of purposes and to a range of audiences. We will write a variety of texts for a variety of purposes. We will have opportunities to talk in front of the class, debate and share our views and opinions in discussions. We will also expand our understanding of language through our French learning focusing on vocabulary, sentence structure and pronunciation.

**As artists:**

We will study the life and works of L.S. Lowry. We will learn about his distinctive style of painting, his urban landscapes, his figure drawing and his choice of colour palette. We will learn more about colour, depth and perspective in the style of Lowry.

**As theologians:**

We will study Christianity and what this religion believes about God and incarnation.

**As musicians:**

We will learn about the background, structure, lyrics and texture of sea shanties and Gospel music. We will listen to and appraise pieces in these styles as well as learning how to follow rhythm and perform songs. We will be introduced to songwriting and the components needed to write a successful song, before writing our own.

**As athletes:**

We will develop our team building and use of multi-skills, as well as our coordination and agility. Some of us will continue to develop our swimming skills.