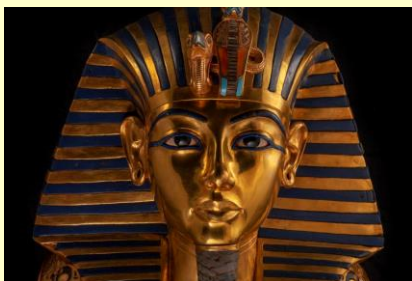


Class: 5
Term: Summer 2025

Quest Title:
‘Mountains, Mummies & Microbes’



We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by:

working with and learning from our school community. We do this through our responsibilities and looking after the resource we use in our learning.

We aspire by:

respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

We belong by:

showing positive learning behaviours, supporting the school with its aims, being polite, well-mannered and by participating.

Our Learning Adventures:

We will make use of the outdoor learning environment to access a hands-on curriculum whenever possible. We will continue our Forest School sessions. We will hire artefacts from the Somerset Heritage Centre and use these to support our enquiries. We will use a selection of books to support our learning and use, alongside the interest, for research. We will have a residential trip to Kilve Court in April and participate in a Science Day at Queen's College in June.

As historians:

We will explore the fascinating world of Ancient Egypt, learning about pharaohs, pyramids and mummification. We will learn about the River Nile and examine Egyptian beliefs, achievements and how their legacy still influences us today.

As geographers:

We will investigate how rivers and mountains are formed and where they are found in the world. We will learn about how rivers change the landscape and why mountains are important. We will explore how humans live near these natural features and how they impact these areas.

As mathematicians:

We will explore angles and degrees, and built on our knowledge of decimals. We will begin to develop our understanding of negative numbers. We will explore position, direction and volume in greater detail, as well as building upon our previous learning to convert units of measure.

As design and technologists:

We will research, design, make and evaluate our own bread as part of food technology. We will use a variety of methods, using care and precision to create a finished product.

As scientists:

We will discover how the circulatory system works to keep our bodies alive and healthy. We will explore how the heart, blood and blood vessels work together to transport oxygen and nutrients. We will also learn about microorganisms and how we change with age.

As linguists:

We will read, write and speak for a variety of purposes and to a range of audiences. We will learn how to talk about the weather in French, practise asking and answering questions as well as discover more about the seasons and weather forecasts. We will learn French numbers up to 70.

As artists:

We will study the life and works of Clarice Cliff, including their bold and colourful ceramic designs. We will learn about canopic jars in Ancient Egyptian burials, as well as design and make our own canopic jars using clay techniques and Egyptian art as part of 3D art.

As theologians:

We will study Judaism and what this religion believes about covenant, god and the Torah.

As musicians:

We will learn about a variety of music from around the world. This will include exploring the history and music of Argentine tango and Balinese music by focusing on vocal chants and rhythms. We will also explore a modern Nasheed by learning to sing a song and develop their own accompaniment.

As athletes:

We will develop our skills in athletics and strike and field events, focusing on team work, control, agility, coordination and the specific roles of players in strike and field sports.