

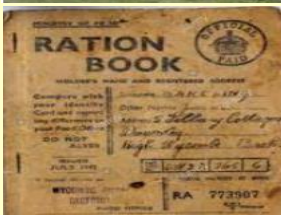


Class: 5
Term: Spring, 2022

<p>Quest Title: 'Something Old, Something New'</p> <div> <p>We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.</p> </div> <div> <p>We care by: showing an understanding and respect for all the people from around the world who gave so much so that we can live our lives as we do today.</p> </div> <div> <p>We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.</p> </div> <div> <p>We belong by: showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating.</p> </div> <div>    </div>		<p>As Historians: we will answer the question 'Why was the Battle of Britain a significant turning point in History?' As well as helping to develop understanding of chronology beyond 1066, this unit will help secure knowledge of a significant turning point in British History, The Second World War, ensuring pupils leave primary school with a strengthened understanding of the changes that have occurred in Britain and the wider world that have shaped society as it is today. They will develop their knowledge of law & lawmakers, war & peace, communities, home life, food and farming, transport, communication, health & wellbeing and design & technology. We will learn significant vocabulary such as 'empire', 'politics', 'military', 'monument' and 'industry'.</p> <p>As geographers: we will expand our locational knowledge (UK and European countries/capital cities/and human and physical features) using digital resources, maps and atlases. We will develop our compass and grid referencing skills.</p> <p>As mathematicians: we will investigate codes and patterns using algebraic formulae as if we were undercover spies! We will use measuring skills when following wartime recipes. We will continue to develop our knowledge of multiplication and division (Spring 1) and then progress to our next Maths unit on fractions, decimals and percentages (Spring 2).</p> <p>As design and technologists: we will use our learning during the study of rationing to design and make recipes from the 1940s (guidelines permitting). We will also complete our own 'make do and mend' project using an old t-shirt and reused materials.</p> <p>As scientists: we will investigate light and how we see. We will develop our understanding of electrical circuits and enjoy some practical investigations.</p> <p>As linguists: we will read, write and speak for a variety of purposes. We will communicate, especially using formal writing, in a variety of ways, including poetry, in relation to this quest. We will share high-quality texts with the children that link to our quest and this will develop, support and deepen their historical understanding.</p>	
<p>Drivers: Personal Learning and Thinking Skills</p> <p>We will develop our ability to take responsibility for our own learning with a focus on being organised.</p> <p>We will continue to reflect on our learning through the medium of self and peer-assessment as we complete tasks.</p>	<p>Learning outside the classroom and Eco-Schools:</p> <p>We will make use of the fantastic outdoor learning environment here at school to access a hands-on curriculum whenever possible.</p> <p>We will continue our forest school sessions and focus on our Eco-Schools topic of 'energy'.</p>	<p>The Arts:</p> <p>We will study Henry Moore as a significant artist of the era, and use his artistic style to create our own wartime art.</p> <p>We will study musicians of the 1930s and 1940s and how their music built emotion.</p> <p>We will explore poster propaganda and relate this to modern bias of fact in media.</p> <p>We will create posters in the style of the time.</p>	<p>Diversity:</p> <p>We will investigate and learn about the persecution of ethnic groups.</p> <p>We will study Islamic beliefs and continue to develop our spiritual and moral understanding.</p>