


<p>Quest Title: 'LET'S GROW TOGETHER'</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.</p> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%; border: 1px solid black; padding: 5px;"> <p>We care by: working with and learning from our community – our home, our school and our village. We will continue to represent our School and be role models to our peers and younger children.</p> </div> <div style="width: 30%; text-align: center;">  </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>We aspire by: respecting our education (including homework), participating fully in all activities and demonstrating being the very best versions of ourselves.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>We belong by: showing positive learning behaviours, supporting the school with its aims, being polite, well-mannered and participating.</p> </div>		<p>As historians: We will study the Ancient Mayan civilisation and the impact it had on the world. We will learn about key aspects of their civilisation including culture, diet and religion. We will learn about the Mayan temples and key archaeological sites. We will also learn about the demise of this ancient civilisation.</p> <p>As geographers: We will look at the physical and human geography of Central America by using atlases, digital mapping software and pictures. We will focus on an area of Central America and compare it to the locality of Milverton. We will also study how important trade was to the Ancient Maya.</p> <p>As mathematicians: We will continue the Year 5 maths curriculum. We will complete our learning on fractions, decimals and percentages and then focus our learning on geometry, 'shape and measure'. We will also study the Mayan number system and compare it to our own.</p> <p>As design and technologists: We will be undertaking a project. This will involve researching, designing, making and evaluating an electronic game.</p> <p>As scientists: We will study buoyancy and water resistance as part of our forces work. We will also learn that mechanisms such as levers, pulleys and gears, allow a smaller force to have a greater effect. We will develop our understanding of electrical circuits and enjoy some practical investigations. Our learning of electricity, will support us with our DT project.</p> <p>As linguists: We will read, write and speak for a variety of purposes and to a range of audiences. We will develop our writing by focusing on a range of fiction genres through high-quality texts and creating non-fiction pieces around the topic of the Mayans. We will develop our speaking and listening skills through the literacy topic of persuasion and present our persuasive pieces.</p>	
<p>Drivers: Personal Learning and Thinking Skills</p> <p>We will develop our independent enquiry skills across the curriculum focussing specifically on exploring issues, events or problems from different perspectives.</p> <p>We will also look to analyse and evaluate information, judging its relevance and value.</p>	<p>Learning outside the classroom and Eco-Schools:</p> <p>We will learn how to play a challenging Ancient Maya game called 'Pok-a-tok' which was played over a thousand years ago.</p> <p>We will also look at the ecosystems and vegetation around the school during our forest school work.</p>	<p>The Arts:</p> <p>We will study Mayan art and we will make our own masks in the style of Mayan ones. We will create art work as part of our celebrations for the Queen's Platinum Jubilee.</p> <p>We will also have the opportunity to enter digital competitions in relation to the Queen's Platinum Jubilee.</p> <p>We will develop our understanding of music and learn how of its importance in the Ancient Maya culture.</p>	<p>Diversity:</p> <p>We will compare and contrast the beliefs of the Ancient Maya with a variety of cultures and religions from around the world.</p> <p>We will spend time thinking about children around the world who don't have enough food or clean drinking water.</p> <p>We will explore Judaism this term during our RE lessons.</p> <p>In French this term, we will discover details of France by locating cities and landmarks and recognising comparisons and contrasts to the United Kingdom.</p>