

Class: 6

Term: Autumn, 2025

Quest Title: 'Britain during World War Two'	
We Care, We Aspire, We Belong These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.	
We care by: showing an understanding and respect for all the people from around the world who gave so much so that we can live our lives as we do today.	
We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.	
We belong by: showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating.	
Our Learning Adventures:	
We will make use of the fantastic outdoor learning environment here at school to access a hands-on curriculum whenever possible. We will continue our forest school sessions and focus on our Eco-Schools topic of 'biodiversity' through our renovation of the school environmental area and pond. We will use artefacts from school and Somerset Heritage Centre to support our historical enquiry. We will have a visit from Somerset Heritage who will teach the children about certain aspects of the historical era being studied. We will take the children out of the classroom to extend their learning (trips – more information will follow) and visit our local church and our community to celebrate Harvest and Christmas. Class 6 will also have a variety of responsibilities here at school to maintain our values of care, aspire and belong.	
As Historians: we will answer the question 'Why was the Battle of Britain a significant turning point in History?' As well as helping to develop understanding of chronology beyond 1066, this unit will help secure knowledge of a significant turning point in British History, the Second World War, ensuring pupils leave primary school with a strengthened understanding of the changes that have occurred in Britain and the wider world that have shaped society as it is today. They will develop their knowledge of law & lawmakers, war & peace, communities, home life, food and farming, transport, communication, health & wellbeing and design & technology. We will learn significant vocabulary such as 'empire', 'politics', 'military', 'monument' and 'industry'.	
As geographers: we will expand our locational knowledge (UK and European countries/capital cities/and human and physical features) using digital resources, maps and atlases. We will develop our compass and grid referencing skills.	
As mathematicians: we will investigate codes and patterns using algebraic formulae as if we were undercover spies! We will use measuring skills when following wartime recipes. We will continue to develop our knowledge of place value, addition, subtraction, multiplication and division, fractions and converting units of measurement.	
As design and technologists: we will use our learning during the study of rationing to design and make something new from something old using our learning of 'Make Do and Mend'.	
As scientists: we will investigate light and how we see. We will develop our understanding of electrical circuits and enjoy some practical investigations.	
As linguists: we will read, write and speak for a variety of purposes. We will communicate, especially using formal writing, in a variety of ways, including poetry, in relation to this quest. We will share high-quality texts with the children that link to our quest and this will develop, support and deepen their historical understanding. In French we will learn the vocabulary for the age group based on the family, classroom objects and Christmas. We will learn to say instructions and the negation of sentences. We will learn a French harvest song.	
As artists: we will study Henry Moore as a significant artist of the era, and use his artistic style to create our own wartime art. We will explore poster propaganda and relate this to modern bias of fact in media. We will create posters in the style of the time.	
As musicians: we will study musicians of the 1930s and 1940s and how their music developed emotion.	
As theologians: we will study Hinduism, and the beliefs associated with eternal life.	
As athletes: we will complete our 'Daily Mile' challenge, access over 2 hours of PE a week (one session with Miss. Storey) and represent the school in tournaments that are available to us via SASP.	