


<p>Quest Title: ‘Britain during Word War Two’</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.</p> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>We care by: working with and learning from our school community. We do this through responsibilities such as being House Captains, Playground Leaders and Buddies.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%; text-align: center;">  </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>We belong by: showing positive learning behaviours, supporting the school with its aims, being polite, well-mannered and by participating.</p> </div>	<p>As historians: we will answer the question ‘Why was the Battle of Britain a significant turning point in History?’ As well as helping to develop understanding of chronology beyond 1066, this unit will help secure knowledge of a significant turning point in British History, The Second World War, ensuring pupils leave primary school with a strengthened understanding of the changes that have occurred in Britain and the wider world that have shaped society as it is today. They will develop their knowledge of law & lawmakers, war & peace, communities, home life, food and farming, transport, communication, health & wellbeing and design & technology. We will learn significant vocabulary such as ‘politics’, ‘military’, ‘monument’ and ‘industry’.</p> <p>As geographers: we will expand our locational knowledge (UK and European countries/capital cities/and human and physical features) using digital resources, maps and atlases. We will develop our compass and grid referencing skills.</p> <p>As mathematicians: we will investigate codes and patterns using algebraic formulae as if we were undercover spies! We will use measuring skills when following wartime recipes. We will continue to develop our knowledge of place value, addition, subtraction, multiplication, division and fractions.</p> <p>As design and technologists: we will use our learning during the study of rationing to design and make recipes from the 1940s (guidelines permitting). We will also complete our own ‘make do and mend’ project from reused materials.</p> <p>As scientists: we will investigate light and how we see. We will develop our understanding of electrical circuits and enjoy some practical investigations.</p> <p>As linguists: we will read, write and speak for a variety of purposes and to a range of audiences. We will write a variety of texts for a variety of purposes. We will share high-quality texts with the children which link to our quest. We will learn to respectfully discuss and debate issues based on our learning. We will have opportunities to talk in front of the class, for example, class committee elections.</p> <p>As artists: we will study Henry Moore as a significant artist of the era, and use his artistic style to create our own wartime art. We will explore poster propaganda and relate this to modern bias of fact in media. We will create posters in the style of the time.</p> <p>As musicians: we will study musicians of the 1930s and 1940s and how their music developed emotion.</p> <p>As athletes: we will complete our 2 hours of PE each week and represent the school at tournaments that are available to us.</p> <p>As theologians: we will study the Hindu faith.</p>
<p>Our learning adventures</p> <p>We will make use of the fantastic outdoor learning environment here at school to access a hands-on curriculum whenever possible. We will continue our Forest School sessions continue our work as an Eco-School. We will use artefacts from school and Somerset Heritage Centre to support our historical enquiry. We will have a visit from Somerset Heritage who will teach the children about certain aspects of the historical era being studied. We will take the children out of the classroom to extend their learning (trips – more information will follow) and visit our local church and our community to celebrate Harvest and Christmas.</p>	