Class: 6
Term: AUTUMN 2026

Quest Title: 'The Victorians – Vile or Victorious?'

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by: working with and learning from our school community. We do this through responsibilities such as being house captains, playground leaders and buddies.

We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

We belong by: showing positive learning behaviours, supporting the school with its aims, being polite, well-mannered and by participating.







Our learning adventures

We will hire artefacts from the Somerset Heritage Centre and use these to support our historical enquiry. We will also loan a selection of non-fiction books from Resources for Learning to support our learning and use, alongside the internet, for research.
We will have a visit from Somerset Heritage who will teach the children about certain aspects of the Victorian era. We will also take the children out of class to visit areas of interest to extend their learning. More information will follow on this.

As historians: we will study Queen Victoria and the impact she had on Britain and the world. We will learn about the importance and impact of the Industrial Revolution and link this to the changes in localities. The children will also learn about the important changes that occurred during the Victoria's reign and will have an opportunity to form opinions regarding certain events during the Victorian era.

As geographers: we will look at Global Trade that will include learning about; how countries and continents are connected through trade (maps); how goods move: why countries import and export goods: how to investigate the journey of an everyday product/fairtrade and how trade impacts people, environments and economies.

As mathematicians: we will continue our learning of chronology. We will learn to solve problems across the curriculum as the Victorians did during this age of invention.

As design and technologists: we will be undertaking a project. This will involve researching, designing, making and evaluating toys. We will use a variety of materials and tools with care and precision to create a finished piece.

As scientists: we will learn about the grouping and classification of living things using observable characteristics, microorganisms and Carl Linnaeus. This will lead on to the study of Charles Darwin, evolution and inheritance.

As linguists: we will read, write and speak for a variety of purposes and to a range of audiences. We will write a variety of texts for a variety of purposes. We will learn from contemporary Victorian authors as well as modern. We will learn to respectfully discuss and debate issues based on this quest. We will have opportunities to talk in front of the class, for example, class committee elections.

As artists: we will study the life and works of Lowry. We will learn about his distinctive style of painting, his urban landscapes, his 'matchstick men' and his choice of colour palette. We will learn more about perspective and try our hand at painting in his style.

As musicians: we will be learning songs from and about the Victorian era. These will include songs that depict life in factories, life on the Victorian streets and even songs about going on holiday.