



<p>Quest Title: 'The Victorians – Vile or Victorious?'</p>		<p>As historians: we will study Queen Victoria and the impact she had on Britain and the world. We will learn about the importance and impact of the Industrial Revolution and link this to the changes in localities. The children will also learn about the important changes that occurred during the Victoria's reign and will have an opportunity to form opinions regarding certain events during the Victorian era.</p>
<p style="text-align: center;">We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.</p>		<p>As geographers: we will look at the human geography of settlements, studying Wellington and how and why this locality changed during the Victorian era. We will learn about housing, travel and industry. We will use old and new maps to study changes to settlements over time and investigate the reasons for the changes.</p>
<p>We care by: working with and learning from our school community. We do this through responsibilities such as being house captains, playground leaders and buddies.</p>		<p>As mathematicians: we will continue our learning of chronology. We will learn to solve problems across the curriculum as the Victorians did during this age of invention.</p>
<p>We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.</p>		<p>As design and technologists: we will be undertaking a project. This will involve researching, designing, making and evaluating toys. We will use a variety of materials and tools with care and precision to create a finished piece.</p>
<p>We belong by: showing positive learning behaviours, supporting the school with its aims, being polite, well-mannered and by participating.</p>		<p>As scientists: we will learn about materials and the different properties they have. We will investigate these properties and discover if changes take place when certain materials are mixed and tested. We will learn about forces, including levers and pulleys.</p>
<p>Our learning adventures</p>		<p>As linguists: we will read, write and speak for a variety of purposes and to a range of audiences. We will write a variety of texts for a variety of purposes. We will learn from contemporary Victorian authors as well as modern. We will learn to respectfully discuss and debate issues based on this quest. We will have opportunities to talk in front of the class, for example, House Captain and class committee elections.</p>
<p>We will visit a variety of quest related places to extend learning. We will also loan a selection of non-fiction books from Resources for Learning to support our learning and use, alongside the internet, for research. We will have a visit from Somerset Heritage who will teach the children about certain aspects of the Victorian era. The children will participate in an extensive list of activities to develop their responsibility here at school. They will also have the opportunity to help others to care, to aspire and feel they belong – the three core values of our school.</p>		<p>As artists: we will study the life and works of Lowry. We will learn about his distinctive style of painting, his urban landscapes, his 'matchstick men' and his choice of colour palette. We will learn more about perspective and try our hand at painting in his style.</p>
		<p>As musicians: we will be learning songs from and about the Victorian era. These will include songs that depict life in factories, life on the Victorian streets and even songs about going on holiday. We will learn songs for Harvest and Christmas.</p>