

**Quest Title: 'ANCIENT EGYPTIANS'**

**We Care, We Aspire, We Belong**

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School and Preschool.

**We care by:** working with and learning from our community - our home, our school and our village.

**We aspire by:** respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

**We belong by:** showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating.



**Our learning adventures:** we will be reflecting on our learning to improve how we learn, what we have and therefore what we need to learn next. We are going to be thinking more deeply about what we are doing to increase our independence and become better self-managers.

**Responsibilities:** Buddying, Sports Day, transition activities, SATs

**Visits:** The Bristol Art Gallery and Museum of Egyptology, The Houses of Parliament, Somerset County Cricket Club

**Performances:** Class 6 Summer Play, Leaving assembly

**As historians:** we will study the Ancient Egyptian civilisation and the impact it had on the world. We will learn about the importance and impact of the River Nile and link this to the flooding we have had in the UK recently. We will also learn about the significance of pyramids, mummification and hieroglyphics and link our learning to modern times. We will also learn about how Milverton is linked with the Rosetta Stone.

**As geographers:** we will look at the physical geography of rivers, studying the Nile, the effects of flooding both then and now, the water cycle and the Egyptian delta. We will also learn to use OS maps to study key physical characteristics – rivers, hills and mountains.

**As mathematicians:** we will construct accurately measured resources for our summer play. We will prepare for secondary school by revisiting key learning in the subject. We will use mathematical skills when learning through athletics with Miss. Storey.

**As design and technologists:** we will be designing and making staging, scenery and props for our summer play.

**As scientists:** we will study Edward Jenner and learn about the positive and negatives associated with micro-organisms. We will learn the science behind food preservation by attempting to mummify tomatoes! We will study the forces involved in the use of levers and pulleys and try and relate this to the efforts needed to build the pyramids. We will learn about the different responsibilities we face as we grow up.

**As linguists:** we will read, write and speak for a variety of purposes and to a range of audiences.

**As artists:** we will study how civilisations represented themselves and collect images that symbolise us. We complete a study of the ceramic work by Clarice Cliff and will research, design and make canopic jars. We will visit the Bristol Museum to appreciate art (landscapes/portraits) and we will study and paint back at school.

**As theologians:** We will compare and contrast the beliefs of the Ancient Egyptians with a variety of cultures and religions from around the world. We also learn about the cultural significance of certain animals.