

Quest Title: Once Upon a Time!

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: building friendships, working as a team and finding out about how we can care for our planet.

We aspire by: practising the new skills we have learnt in our own independent learning time.

We belong by: sharing, finding out and celebrating what is special to us as well as learning about different religions and backgrounds.



To develop our social skills we will...

Focus on friendships linked to the characters in our stories. We will think about how we can look after our friends, the beautiful school grounds and the animals that live here, as well as the world around us. We will explore our feelings and the importance of personal space and respecting others. We will work as a team to complete challenges, solve problems and play games. We will try to solve problems by talking things through and considering the feelings of others. We will consider how we can be polite, respectful and inclusive to all.

To develop our communication skills we will...

Focus on our listening skills and work on team challenges where we have to take into account other people's views and opinions. We will expand our vocabulary to explore the meaning of new words, using all of our senses to help us develop our understanding of descriptive vocabulary. We will explore the uses of different tenses in our spoken and written work. We will keep learning different tricky words and using these in sentences.

To develop our creative skills we will...

Use our imagination to role play different stories/fairy tales. We will use a wide range of open resources to develop our own role-play areas. We will continue to create different pictures and paintings each week. We will find out more about the artist Henri Matisse and create our own artwork in his style. We will create our own Chinese New Year cards and paint some Chinese characters.

To develop our literacy skills we will...

Explore key features of fairy tales, including how they are structured, repeated phrases and different character descriptions. We will focus on presentation in our literacy books and using capital letters/full stops when we write our short sentences. We will share a range of stories written by our author of the term, Julia Donaldson. We will continue to learn the sounds that many letters make and listen carefully to the sounds we hear in words to help us read and write them. We will continue to work hard on forming our letters correctly.

To develop our mathematical skills we will...

Continue to develop our understanding of numbers to 20 and beyond. We will understand the importance of zero and what it looks like. We will identify one more/less of a number. We will practise counting on and back to help us solve addition and subtraction problems. We will learn some number bonds to 5 as well as doubles. We will be looking closely at measurements including length, height, distance, weight and capacity.

To develop our Understanding of the World we will...

Be looking at the natural world. We will learn about how plants grow, living/non-living things, habitats and woodland animals. We will link this to our local area and use our forest school session to consider what animals live near us. We will learn about Chinese New Year and think about how different cultures and countries have different celebrations to us. We will think about different places of worship including churches and synagogues. We will learn about important ceremonies in Christianity. We will listen to some different music and think about the instruments used as well as style and genre.

To develop our physical skills we will...

Practise moving in a range of ways whilst being aware of others around us. We will explore how our bodies move by travelling over, under and balancing. We will develop our hand-eye coordination by rolling, catching, throwing and bouncing. We will develop our fine motor skills by concentrating on forming letters correctly using a wide range of media including flour, play-dough, sand, water painting and of course pencil and paper. We will think about how to stay safe and healthy and the effect that food and exercise have on our bodies.

Class: R

Term: Spring 2026