Quest Title: Let's Grow Together

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: building friendships, working as a team and finding out about how we can care for our planet.

We aspire by: practising the new skills we have learnt in our own independent learning time.

We belong by: sharing, finding out and celebrating what is special about each of us and our own families.

To develop our social skills we will...

Be confident to try new activities and say why we like some activities more than others. We will extend our confidence to speak in a familiar group and will talk about our own ideas and the resources we will need to complete our challenges - including working as a team. We will continue to take turns and work co-operatively with others, taking account of other people's ideas. We will develop our personal skills thinking about perseverance and helping others.

To develop our communication skills we will...

Continue to focus on our listening skills and work on team challenges where we have to take into account other people's views and opinions. We will extend our understanding by responding to what we hear with relevant comments, questions or actions. We will answer how and why questions about our experiences and develop our own narratives and explanations by connecting ideas and events. We will share our own interests and ask questions about life in the past.

To develop our creative skills we will...

Explore our own creativity demonstrating the range of skills and techniques we have developed using colour, texture and a range of materials. We will design and plan our ideas, adapting our work where necessary - thinking about inventions and sculptures. We will demonstrate our own ideas through design and technology, art, music, dance and role play. We will find out more about the artist Andy Goldsworthy and create our own artwork in his style.

h	To develop our literacy skills we will	To develop our mathematical skills	To develop our Understanding of the	To develop our physical skills we
	Continue to develop our understanding of	•	World we will	will
	written language through stories, poems	Continue to develop our understanding	Look closely at the features of our	Practise moving in a range of ways,
	and information texts. We will use our	of numbers to 20 and beyond, thinking	immediate environment and talk about how	showing good control in large and
	phonic knowledge to help us read but will	carefully about numerical patterns and	it might vary from other places. We will find	small movements. We will continue
	also develop our fluency and expression.	place value. We will continue to	out about life cycles of animals and think	to focus on negotiating space and
- L	We will enjoy a range of stories and	practise our number bonds to 5 and to	about how we have grown and changed	gain further skills when using
- L	explore settings and characters, thinking			objects to push, throw, catch and
_	about adjectives. We will use our	money, measurements, doubling,	about plants and talk about changes in the	kick. We will think about the
- L	imagination to write our own stories based	halving and sharing. We will learn to	seasons and weather patterns. We will	importance of good health and talk
	on these. We will develop our	recognise odd and even numbers and	explain why some things occur in the	about ways we can keep healthy
	understanding of different types of writing	add and subtract by counting on and	natural world. We will think about	and safe. We will continue to
	and create our own information books. We	back. We will further develop our	similarities and differences in our own lives	
- L				concentrate on forming letters
_	will continue to focus on what makes a	understanding of shape and pattern	and the lives of others in the past. We will	correctly, ensuring we hold our
	good sentence – remembering finger	and will continue to practise forming	also explore changes of states of matter	pencils with a tripod grip and
L	spaces, capital letters and full stops!	our numerals correctly.	and become super scientists!	master our scissor skills.