Class: R Term: Summer 2021

Quest Title: Time flies by

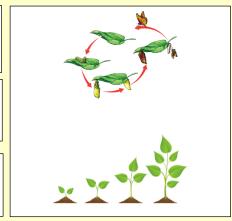
We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: building friendships, working as a team and finding out about how we can care for our planet.

We aspire by: practising the new skills we have learnt in our own independent learning time.

We belong by: sharing, finding out and celebrating what is special about each of us and our own families.



To develop our mathematical skills we will...

Continue to develop our understanding of numbers to 20 and beyond, thinking carefully about numerical patterns and place value. We will continue to practise our number bonds to 5 and to 10. We will solve problems involving money, measurements, doubling, halving and sharing. We will learn to count in 10s and 5s and add and subtract by counting on and back. We will further develop our understanding of shape and pattern and will continue to practise forming our numerals correctly.

To develop our social skills we will...

Be confident to try new activities and say why we like some activities more than others. We will extend our confidence to speak in a familiar group and will talk about our own ideas and the resources we will need to complete our challenges – including working as a team. We will continue to take turns and work co-operatively with others, taking account of other people's ideas. We will develop our personal skills thinking about perseverance and helping others.

To develop our communication skills we will...

Continue to focus on our listening skills and work on team challenges where we have to take into account other people's views and opinions. We will extend our understanding by responding to what we hear with relevant comments, questions or actions. We will answer how and why questions about our experiences and develop our own narratives and explanations by connecting ideas and events. We will share our own interests and ask questions about other people's lives through Special Star Person.

To develop our creative skills we will...

Explore our own creativity demonstrating the range of skills and techniques we have developed using colour, texture and a range of materials. We will design and plan our ideas, adapting our work where necessary – thinking about inventions! We will demonstrate our own ideas through design and technology, art, music, dance and role play. We will find out more about the artist Jackson Pollock and create our own artwork in his style.

To develop our Understanding of the World we will...

Look closely at the features of our immediate environment and talk about how it might vary from other places. We will find out about life cycles of animals and think about how we have grown and changed over time. We will make observations about plants and talk about changes in the seasons and weather patterns. We will explain why some things occur in the natural world. We will think about similarities and differences in our own lives and the lives of others in the past. We will also explore changes of states of matter and become super scientists!

To develop our physical skills we will...

Practise moving in a range of ways, showing good control in large and small movements. We will continue to focus on negotiating space and gain further skills when using objects to push, throw, catch and kick. We will think about the importance of good health and talk about ways we can keep healthy and safe. We will continue to concentrate on forming letters correctly, ensuring we hold our pencils with a tripod grip and master our scissor skills.

To develop our literacy skills we will...

Continue to develop our understanding of written language through stories, poems and information texts. We will use our phonic knowledge to help us read but will also develop our fluency and expression. We will enjoy a range of stories and explore settings and characters, thinking about adjectives and similes. We will use our imagination to write our own stories based on these. We will develop our understanding of different types of writing and create our own information books. We will continue to focus on what makes a good sentence – remembering finger spaces, capital letters and full stops!