



We Care. We Aspire. We Belong

Milverton Community Primary and Pre-school Person specification for the post of Class Teacher

Competency	Essential	Desirable	How assessed?
Qualification	QTS qualification	Evidence of participation in child protection/safeguarding training	Certification from an accredited training provider
	Grade A* to C in English and Maths GCSE or equivalent	Completed Talk for Writing training	Letter of Application
	Evidence of recent participation in relevant CPD	Dyslexia Friendly Schools training	Letter of Application
	Recent experience of successful teaching of early phonics	Experience of learning outside the classroom	Letter of Application
Experience	Demonstrable experience of successful strategies for classroom management	Experience of coordinating a National Curriculum subject	Letter of Application/ Interview
	Experience of working effectively with a variety of teams within school		Letter of Application/ Interview
Knowledge and Understanding of the Curriculum	A clear understanding of current educational issues, theory and practice, with particular regard to: The National Curriculum	Understanding of how sustainable education can be woven throughout the curriculum to achieve excellent attainment	Letter of Application/ interview
	Demonstrable understanding of using cross-curricular themes to secure excellent learning and understanding	An interest in leading a foundation subject	Letter of Application/ Interview
Teaching skills	Evidence of high expectations of pupils' behaviour and learning, and strategies to secure pupils' independent learning	Ability to guide pupils to reflect on their progress and take responsibility for securing improvements	Letter of Application/interview
	Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs	Ability to respond to the pupils to interests and still achieve excellent outcomes	Letter of Application/ Interview
	An understanding of how to use assessment to inform planning for good teaching and learning	Effective use assessment for learning strategies	Interview
	The ability to use technology effectively to engage pupils	Fostering productive home-school links	Letter of Application/ Interview
	Demonstrable ability to create productive learning relationships with pupils	An understanding of a Relational Approach to behaviour	Interview

	Involvement and commitment to all aspects of school life	Experience of working with and/or developing links with parents and/or the wider community	Interview
Personal Qualities	Enthusiastic and positive, approachable and flexible		Interview
	An ability to enthuse children with a passion for learning		Interview
	Excellent written and oral communication		Letter of Application/
	A willingness to learn and develop new skills, both professionally and personally		Interview/ Letter of Application/
	Commitment to the ethos of working together with the wider community to achieve shared aims		Interview/ Letter of Application/
	Ability to plan time and organise work effectively		Interview
	Ability to work with colleagues towards a common purpose as part of a team		Interview/ Letter of Application
	An excellent attendance record		Interview