Class: 2
Term: Autumn 2026

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care
- We share and we use kind hands and words.
- We help and look out for each other.
- We care about all living things, our school and our environment.

We aspire
- We strive to be the best that we can be.
- We prepare for our future.
- We never give up and learn how to be resilient.

We belong
- We respect others and our environment.
- We know that everyone matters, everyone is different and everyone can be themselves.
- We feel safe.





Our learning adventures

We have lots of exciting learning planned across the curriculum and we will be learning all about the local area, if anyone has any interesting photographs of Milverton or the school from the past, we would love children to bring them in to share with the class.

As historians: This term in History, we will learn about the history of Milverton School. We will use timelines to learn about chronology, think about how the school has changed over time and how things might be in the future.

As geographers: We will use globes, atlases and maps to find out more about where we live and what it's like to live here. We will look at our school and then the wider world beyond the school. We will introduce the idea that humans live in settlements of different sizes and that these have names. We will make our own map of our village and use a compass to identify points on the compass.

As mathematicians: we will be developing our understanding of number and place value, including reading, writing and comparing numbers. We will also be learning to use a range of strategies to solve addition and subtraction problems, including using concrete resources and mental methods. Later in the term, we will explore 2D and 3D shapes, learning to recognise and describe their properties and identify them in everyday objects.

As design and technologists: We will be learning about mechanisms using wheels and axles, creating a vehicle and testing them in various ways.

As scientists: We will learn about plants, bulbs and seeds, including planting bulbs around the school. We will also learn about Materials and their uses and take part in scientific investigations.

As linguists: We will continue to learn our phonics which help us in both reading and writing. We will have lots of opportunities for discussions, role-play and questions to build our understanding and increase our vocabulary. We will practise our handwriting and learn to write correctly punctuated sentences. We will write our own version of both fiction and non-fiction texts using 'Talk for Writing' approach.

As artists: We will be using drawing, painting and pattern to turn 2D drawings into a 3D sculpture of a bird, we will look at artists who use recycled and found materials to create sculpture.

As musicians: We will listen to and discuss 'The Carnival of the animals' by Camille Saint-Saëns. We will learn how a composer uses timbre and rhythm to create character and will respond to the music through art and movement.