



Our primary curriculum is underpinned by the aim to develop engaged, resilient, inquisitive and aspirational learners. It is this vision that aids us in developing a love of learning in our pupils.

The following paragraphs further set out the ethos and values that underpin our curriculum. They explain our approach to teaching and the acquisition of knowledge in each National Curriculum subject area concisely.

English

English enables children to communicate effectively at home, in school and with the wider world. The skills of speaking, listening, reading and writing allow children to organise and express their own thoughts and feelings and to access new learning and engage with big concepts. In the TVP, however, we lead our children beyond basic competence in English. Our children are confident and clear speakers who can adapt and change what they say for different situations. They are enthusiastic and critical readers of stories, poetry and non-fiction texts. We take opportunities to expand, share and celebrate their vocabulary. Our children are creative and imaginative and thrive on opportunities to write for a variety of audiences and purposes.

Mathematics

Numeracy and mathematics are vital to develop the whole child by equipping them with knowledge and skills for life and employment. In the TVP, our pupils' mathematical fluency is a precondition of success in other subjects. We therefore aim:

- to provide a foundation for understanding the World, the ability to reason mathematically, and a sense of enjoyment and curiosity about mathematics
- to inspire all pupils to appreciate the beauty and power of mathematics
- to initiate their own learning and research
- to provide high quality opportunities for children to use and apply knowledge, understanding and skills in practical investigations and problem solving exercises
- to ensure children are able to pursue investigational lines of enquiry
- to encourage pupils to evaluate their findings in order to further develop their lines of investigation and be as precise and succinct as possible
- to develop an argument and proof using mathematical language.

Science

The teaching of Science in the TVP equips children with the knowledge and understanding to make sense of the world around them. Through powerful questioning, children develop a sense of curiosity and excitement. They recognise

the need for explanations based on evidence, explore their predictions and analyse the results of their investigations. They learn to collect and present data accurately and, by working scientifically, children are able to observe, classify, compare and construct fair tests. With our beautiful school grounds children gain first-hand experience of the natural world. Furthermore, through our ethos and practices, children are taught to apply their scientific knowledge to looking after the World around them.

Religious Education (RE)

The study of religion, beliefs and values which constitutes RE is important in the TVP. RE enables pupils to engage with some of the bigger questions in life and consider the views of different religions and beliefs on these thought provoking topics. The lessons taught in RE equip children for life in a multi-cultural world, as pupils encounter different customs, traditions and religious beliefs from across the globe. Through a better, deeper understanding of RE we can support pupils to have a greater understanding of diversity, overcome prejudices and negative stereotypes, and celebrate difference. RE in the TVP promotes integrity, respect and a thorough appreciation of all cultures and beliefs.

History

In the TVP we see History as a subject to engross pupils' curiosity about the past. Pupils will discover how the past influences the present and, in doing so they develop an understanding of chronology. Essential skills of research, analysing evidence and presenting their point of view are key in History; skills that are also essential in life. History opens our eyes to the diversity of human experience; it provides us with opportunities to learn more deeply about society and ourselves, and knowledge of the great events of the past help to bring context to our everyday experiences.

Music

Enjoyment of music forms part of our daily lives in the TVP. Children develop appreciation, understanding and analytical skills through listening to both live and recorded music from a wide range of musical genres. Singing and performance play a vital role in developing the children's confidence and well-being. Through the creation of their own music, feelings and imagination can be explored and freely expressed.

D&T

Through a range of design explorations, children in the TVP examine products used in our everyday lives and reflect on present and past design and technology, its use and effectiveness. From this, they are able to design products to suit varying design briefs, combining practical skills with an understanding of aesthetics. They also develop their appreciation of the relative merits of form and function and improve their skills of evaluation.

Computing

Computing prepares pupils to participate in a rapidly changing world. Children are taught to solve problems logically and explore solutions through reasoning. They have opportunities to think creatively and analytically. They understand how to enjoy the benefits of technology and stay safe.

Art

Pupils in the TVP use colour, tone, form, texture, pattern and various materials and processes to communicate their ideas. They respond to the work of known artists and learn about the diverse roles of art in other cultures and in history. Art provides children with sensory experiences, a channel of self-expression, freedom to fail without reprimand and to succeed without competition. Children experience the intrinsic pleasure of creation and have opportunities to develop the skills to think and articulate themselves critically and constructively.

Foreign Languages

In the TVP the learning of a foreign language allows children the opportunity to speak, read and write a foreign language with enthusiasm, confidence and competence. They develop their understanding of cultural similarities and differences between the foreign language and English exploring these in creative ways. This study provides a valuable educational, social and cultural experience for all pupils.

Physical Education (PE)

Through participating in PE children learn the fundamental movement skills which will enable them to become physically competent and confident. Children will start to build a platform for essential skills like team work, respect and determination to aid future participation, both in competitive sporting events and life beyond the classroom. They develop a better understanding of healthy diet and lifestyle which enables them to make good choices and understand what constitutes a healthy lifestyle.

Geography

In essence, Geography combines an understanding of the physical environment of the world with the study of how humans interact with each other and our planet. Geography provokes questions and provides answers about both the natural and human worlds. In the TVP we help children develop a sense of place along with a range of investigative and problem-solving skills, both inside and outside the classroom. Their learning helps inspire children to explore environmental issues, form their values as global citizens, and understand our rights and responsibilities.

Personal, Social, Health & Citizenship Education (PSHCE), incorporating Sex and Relationships Education

Our PSHCE curriculum helps children understand more about themselves and others. Pupils explore difficult situations within the safe context of the classroom and develop a strong spiritual, moral, cultural and emotional framework of values and

principles. Pupils are taught to understand how they can be healthy, active and responsible participators within our community, recognising the value of taking part and making a positive contribution. They are also taught how to develop and nurture positive, productive, balanced relationships with one another, and how to resolve conflict through mutual understanding.

We believe that a successful curriculum must be built upon high-quality teaching, and inspirational learning opportunities. The quests that the children engage in each term are mapped closely to the requirements of the national curriculum, thus ensuring that all pupils secure the correct knowledge for their age range which, through our curriculum design, builds into understanding of key concepts. Whilst ensuring these objectives are met, the cross-curricular quests allow learners and teachers opportunity for flexibility and creativity.