

# Milverton Community Primary and Pre-School EYFS Provision Map



## Wave 3 - High Needs

Highly differentiated planning and 1:1 support with support from External Agencies and a possible EHCP.

## Wave 2 - SEN Support

All of wave 1 Quality First Teaching and in addition:

### Pre-school:

Individual speech and language support. Support from external professionals including care plans (SALT, OT) Positive Behaviour change plans. SENATAS provision (IT). Physical adaptations to the classroom. Social stories. Now and Next cards.

### Class R:

Individual speech and language support, individual ELSA support, Individual phonics / reading. Support from external professionals including care plans (SALT, OT) Positive Behaviour change plans. SENATAS provision (IT). Physical adaptations to the classroom. Social stories. Now and Next cards.

## Wave 1 - Quality First Teaching

### Pre-school:

Tailored planning/activities/delivery/outcomes depending on stage of development. Small group key worker provision. Increased visual aids. Daily visual timetable. Celebration assemblies and outstanding learners. Pre-School relationship policy. Specific PSED focused sessions. Proprioception embedded in daily routine. Tailored provision for developing physical development (Squiggle while you wiggle, dough disco, golden mile, balancability). Access to supportive resources such as wobble cushions, fiddle toys, weighted lap blankets, caption chairs, therapy balls, chewellery. Personal care adaptations. A range of manipulatives e.g numicon, double sided counters, multilink, five frames, sorting objects. Access to small group provision to develop social skills and communication skills.

Class R whole class: Tailored planning / activities/delivery/outcomes. In class TA support. In class targeted teacher support. Adapted phonics. Increased visual aids. Class / School routines with visual timetables. Alternative forms of recording. Celebration assemblies, outstanding learners, house points and buddies. School behaviour policy. Specific PSED focused sessions. Proprioception embedded in daily routine. Tailored provision for developing physical development (Focused PE lesson on fundamental skills, golden mile, balancability, funky fingers) Access to supportive resources such as wobble cushions, triangular pencils, fiddle toys, weighted lap blankets, therapy balls, chewellery). Personal care adaptations. A range of manipulatives e.g numicon, double sided counters, bead-strings, multilink, tens frames, sorting objects. In class ELSA support.

Class Small group: Pre /Post teaching. Priority readers. Additional phonics boosters. Speech, language, communication and social skills groups (Time to Talk, NELI, Talk Boost). Gross and fine motor support (Learn to Move, Write dance, Targeted balancability). Specific proprioception exercises.