

End of Key Stage 2 Assessments 2023

To meet Government expectations, pupils must achieve 100+ in their Scaled Scores.

The two tables below show the percentage of children achieving the expected Scaled Score of 100+, and those exceeding the higher standard of 110+

| | National Average | Milverton School | Difference |
|--|------------------|------------------|------------|
| Percentage of children achieving the expected standard in Reading, Writing and Maths combined | 59% | 84% | +25% |
| Percentage of children achieving a high level of attainment in Reading, Writing and Maths combined | 8% | 29% | +21% |

| | National Average | Milverton School | Difference |
|---|------------------|------------------|------------|
| Percentage of children achieving Scaled Score 100+ in Reading | 73% | 90% | +17% |
| Percentage of children achieving Scaled Score 100+ in Maths | 73% | 97% | +24% |
| Percentage of children achieving Scaled Score 100+ in Spelling, Punctuation and Grammar (SPAG) | 72% | 94% | +22% |
| Percentage of children achieving the expected standard (EXS) in Writing (teacher assessed) | 71% | 90% | +19% |
| Percentage of children achieving the higher standard (GDS) in Writing (teacher assessed) | 13% | 35% | +23% |
| Percentage of children achieving High Scaled Scores (110+) in Reading | 29% | 48% | +19% |
| Percentage of children achieving High Scaled Scores (110+) in Maths | 24% | 42% | +18% |
| Percentage of children achieving High Scaled Scores (110+) in Spelling, Punctuation and Grammar | 30% | 52% | +22% |

The table below shows the average Scaled Score in reading, Maths and SPAG.

| | National Average | Milverton School |
|---|------------------|------------------|
| Average Scaled Score in Reading | 105 | 109 |
| Average Scaled Score in Maths | 104 | 109 |
| Average Scaled Score in Spelling, Punctuation and Grammar | 105 | 110 |