

End of Key Stage 2 Assessments 2024

To meet Government expectations, pupils must achieve 100+ in their Scaled Scores.

The two tables below show the percentage of children achieving the expected Scaled Score of 100+, and those exceeding the higher standard of 110+

	National Average	Milverton School	Difference
Percentage of children achieving the expected standard in Reading, Writing and Maths combined	61%	83%	+22%
Percentage of children achieving a high level of attainment in Reading, Writing and Maths combined	8%	24%	+16%

	National Average	Milverton School	Difference
Percentage of children achieving Scaled Score 100+ in Reading	74%	90%	+16%
Percentage of children achieving Scaled Score 100+ in Maths	73%	90%	+17%
Percentage of children achieving Scaled Score 100+ in Spelling, Punctuation and Grammar (SPAG)	72%	90%	+17%
Percentage of children achieving the expected standard (EXS) in Writing (teacher assessed)	72%	90%	+17%
Percentage of children achieving the higher standard (GDS) in Writing (teacher assessed)	13%	35%	+23%
Percentage of children achieving High Scaled Scores (110+) in Reading	29%	48%	+19%
Percentage of children achieving High Scaled Scores (110+) in Maths	24%	38%	+14%
Percentage of children achieving High Scaled Scores (110+) in Spelling, Punctuation and Grammar	32%	48%	+16%

The table below shows the average Scaled Score in reading, Maths and SPAG.

	National Average	Milverton School
Average Scaled Score in Reading	105	109
Average Scaled Score in Maths	104	108
Average Scaled Score in Spelling, Punctuation and Grammar	105	109