

# Milverton Primary School and Pre-school 2019-2020

We care, we aspire, we belong



## Evidencing the impact of the Primary PE and Sports Premium



## **Physical Education and Sport Premium Funding 2019-20 - Milverton Primary School**

### **Purpose of Funding**

The government has spent over £320 million per year on improving physical education (PE) and sport in primary schools (up to 2020). The extra funding is allocated directly to primary head teachers, carrying on the sporting legacy of the 2012 Olympics.

**Schools must use the funding to make additional and sustainable improvements to the quality of PE and School Sports offered. This means funding must be used to:**

- Develop or add to the PE and sport activities your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**There are now 5 key indicators that schools should expect to see improvements across:**

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Broader experience of a range of sports and activities offered to all pupils
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Increased participation in competitive sport

**For example, you can use your funding to:**

- provide staff with professional development, mentoring, training and resources to help to teach PE and sport more effectively
- hire quality sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activity
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching



## **Accountability**

Since September 2013, schools have been required to report on the spending of their Sports Premium funding and publish the report on their school website.

Ofsted inspections access and report on PE and school sport and how schools spend their Sports Premium funding. Ofsted measure the impact on pupil outcomes and how effectively governors hold school leaders to account for this.

## **Recognition**

Since the School games Mark has been awarded to school, we have successfully achieved bronze, then silver and for the year 2018-19 the Sainsbury's Gold School Games Mark. This validates our successes over the years and our continued improvement in PE and sport provision.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children are engaged in 2 hours of PE per week.</li> <li>• The introduction of the REAL PE scheme of work to help increase the confidence, knowledge and skills of all staff in teaching PE.</li> <li>• The introduction and continuation of Forest school which encourages mental well-being and physical activity through wide ranging games.</li> <li>• All children are aware of how to lead a healthy lifestyle</li> <li>• Increased participation in a broad selection of after school sports clubs</li> <li>• The successful achievement of the Sainsbury's School Games Gold award</li> <li>• A rise in the % of children participating in CVL competitions organised by SASP</li> <li>• The participation of all children in sports festivals with other local primary schools organised by the SSCO</li> <li>• Promoting links to local clubs by inviting children to be Club Sports Ambassadors for clubs they attend out of school.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor PE and sport provision in a supportive role through observations</li> <li>• Monitor and improve assessment in PE</li> <li>• Increase opportunities for all children to engage in 60 minutes of physical activity, of which 30 minutes should be in school, by embedding activity through active playgrounds and active teaching.</li> <li>• Improve active playtimes with Sports Leaders running more activities for EYFS, KS1 &amp; Lower KS2</li> <li>• Introduce new sports and physical activities, to encourage more pupils to take up sport and physical activity, both in curriculum time and as part of our after school provision.</li> <li>• Identifying curriculum coverage by each year group to ensure the children receive a broad experience of a range sports, including working with outside coaches.</li> <li>• Increase the intra-school competition in Houses.</li> <li>• Increase/change the ASC's to attract &amp; engage more children</li> <li>• Provide additional provision for swimming over and above the national curriculum requirements</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,338		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School Games Criteria: Increasing engagement in School Games – provide children with 2 hours of timetabled PE per week within the curriculum. Engage at least 50% of pupils in extra-curricular sporting and physical activity every week. Target the least active children in your school.					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>To provide all children with 2 hours of timetabled PE per week</b>  Provide specialist coaches to lead enrichment sessions during PE lessons. <i>(fencing, tae-kwon-do, dance, soft archery)</i>	<ul style="list-style-type: none"><li>Engage all children in regular physical activity</li><li>Plan CPD and monitoring linked to specialist coaches</li><li>Plan enrichment sessions for classes in school</li></ul>	£3134	<ul style="list-style-type: none"><li>All children are participating in the ‘Golden Mile’ and can be tracked on the GM Portal. Scores are collected weekly and shared during an assembly. Certificates for milestones achieved are awarded. Class miles are reported on our weekly ‘Friday Flyer’ which is mailed to parents.</li><li>Enrichment sessions are photographed and reported on Friday Flyer.</li></ul>	Monitor PE & Sport provision and track the % of children who enjoy PE & sport (survey?)	

<p><b>To provide after- school provision and improve participation levels and to increase daily physical activity</b></p> <p>Premier Sport After-school club and lunch time club provision: KS1: Gymnastics , multi-skills and lunchtime club (<i>supported by Year 6 sports leaders</i>) KS2: Hockey/lacrosse, football, gymnastics and Alternative Sports club (Change 4 life)</p> <p>Members of school staff: KS2 netball club and rounders club</p>	<ul style="list-style-type: none"> <li>Plan for all children to have the opportunity to attend after-school clubs</li> <li>Plan the extra-curricular programme with the aim of engaging at least 50% of pupils in extra-curricular sports and physical activity each week.</li> <li>Employ specialist coaches to provide after school/lunch time sessions</li> <li>Provide pathways to community clubs</li> </ul>	<p>£793.50 KS1 lunchtime coach</p> <p>COST £1560 ASC coach</p>	<ul style="list-style-type: none"> <li>Club registers to be maintained to track children's attendance/ activity levels</li> <li>Whole school register using Absolute Education data package (see below) to monitor participation and attendance</li> <li>Increase number of children attending community clubs through pathways established</li> </ul>	<p>ASC's paid for by parents – self-sustaining.</p> <p>Celebrate ASC's PE and Sport on our School Games board</p> <p>Improve partnership working with community clubs &amp; promote on the Friday Flyer regularly</p> <p>Organise a (morning) table tennis club run by Premier Sport. Purchase necessary equipment</p>
<p><b>To monitor participation and attendance in sport and to target the least active children in school</b> (Absolute education data package)</p>	<ul style="list-style-type: none"> <li>Purchase Absolute Education data package (yearly subscription)</li> </ul>	<p>£325</p>	<ul style="list-style-type: none"> <li>Children identified, targeted and monitored regularly who are not attending ASC's and are not active out of school.</li> </ul>	<p>Actively speak to those targeted children who choose not to attend the ASC to find out the reasons for not attending.</p>
<p><b>To monitor our evidencing and participation in PE/sport by using an on-line Health Wheel</b></p>	<ul style="list-style-type: none"> <li>Use the Health Wheel to identify strengths and weaknesses within our PE/sport provision and expenditure and highlight areas to work on. Add these to our next action plan</li> </ul>	<p>£35</p>	<ul style="list-style-type: none"> <li>Areas for development are identified and improved upon, added to actions for next term/year</li> </ul>	<p>Check health wheel and update termly to review actions required</p>

<p><b>To target the least active children by providing an alternative sports after-school club</b> to engage them using specialist coaches from Premier Sport</p>	<ul style="list-style-type: none"> <li>• Monitor the data package termly to identify and measure % of attendance of the least active children in the school (particularly KS2) and send out invitations to the club to those specific children.</li> <li>• Engage at least 50% of targeted children in extra-curricular activities</li> </ul>	<p><i>See costs for data package above</i> <i>See costs for specialist coaches above</i></p>	<ul style="list-style-type: none"> <li>• Data package clearly identifies increase in ‘newly active’ children</li> <li>• Least active children engaged in alternative sports club, thereby improving fitness, health and well-being.</li> </ul>	<p>Celebrate the alternative sports club PE and Sport on our School Games board Survey the impact through conversations with participating children Identify why certain targeted ‘least active’ children are NOT attending the sports club.</p>
<p><b>Trial of Fitter Future on-line source</b> for HIIT throughout the day in curriculum time, to increase daily physical activity, as part of active 30:30</p>	<ul style="list-style-type: none"> <li>• Contact Doug at Fitter Future to trial the package</li> <li>• Introduce to staff and trial with children</li> </ul>	<p>Free trial</p>	<ul style="list-style-type: none"> <li>• Results e-mailed</li> </ul>	<p>Decided not for us – trying out free on-line sources e.g. Go Noodle, BBC Super movers instead. Creating before and after heat maps</p>
<p><b>To increase daily physical activity during the school day</b></p>	<ul style="list-style-type: none"> <li>• Purchase new equipment for after school club sessions (size 4 footballs)</li> <li>• Purchase new playground equipment to encourage ‘active playgrounds’</li> <li>• Add line markings to the field throughout the year</li> <li>• All children to undertake at least 30 minutes of physical activity planned into the school day by</li> </ul>	<p>£140.95</p> <p><i>£500 estimated</i></p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• More children active at lunchtimes</li> <li>• <i>Children are more engaged with learning and improved well-being, behaviour etc in class</i></li> </ul>	<p>Due to Covid 19 lockdown purchasing of playground equipment did not take place this year</p> <p>Monitor the extra 30 minutes of physical activity in a school day through HEAT map tool and review with teaching staff Interview a cross section</p>

	the class teacher and playtime supervisors.			of children to monitor the impact of the class based HIIT and use of playground equipment Organise playground and wall markings to engage children in games and physical activity during break times and for staff to use during PE lessons
<b>Key indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement				
<b>School Games Criteria:</b> Demonstrate a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's recommendation of a minimum of 60 active minutes per day				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To maintain the School Games Gold Level</b>	<ul style="list-style-type: none"> <li>• Update the data package regularly to track participation in sport across the whole school</li> <li>• To help create a lifelong habit of physical activity</li> <li>• Improve behaviour across the school</li> <li>• Improve emotional wellbeing</li> <li>• Raise achievement</li> <li>• Improve transition from local to secondary school</li> <li>• Evaluate school's</li> </ul>	Coordinator time for planning, information gathering and coordinating £781	<ul style="list-style-type: none"> <li>• Sainsbury's School Games Gold Award achieved</li> <li>• Tracking system through data package maintained and updated regularly</li> <li>• All stakeholders are aware of the PE and Sport opportunities available to all children</li> </ul>	<p>Update school PE and sport development plan and build into whole school improvement plan to underpin school standards</p> <p>Improve partnership working with local community clubs</p> <p>Work with and update linked governor</p> <p>Due to Covid 19 the Gold Level with continue for this year 2019-2020</p>



	current strengths and weaknesses in PE and school sport			
<b>Promote the School Games inclusive of PE and sport to parents regularly</b>	<ul style="list-style-type: none"> <li>• Celebrate PE and Sport in the weekly Friday Flyer to parents</li> <li>• Celebrate PE and sport on our School Games board</li> <li>• Inspire and encourage all children with a focus on fun, rewarding personal achievement and healthy competition</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Regular updates of CVLs, sports festivals and forest school reports in Friday Flyer to parents</li> <li>• Community club links and club sessions regularly put in Friday Flyer</li> </ul>	Report on enrichment and ASC provision to parents and add to sports board
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School games criteria: Increasing and sustaining participation – train and engage wider school staff in the delivery of school sport and physical activity.				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>CPD offers</b>	<ul style="list-style-type: none"> <li>• Staff are continuously made aware of any training opportunities which become available, offered through SASP.</li> <li>• Staff are frequently asked if they require any training.</li> </ul>	£245	<ul style="list-style-type: none"> <li>• EYFS member of staff went on REAL GYM training</li> </ul>	CPD for health and well being (Years 2 & 5) through SASP
<b>PE Conferences and training for PE/Sports coordinator to improve delivery to staff</b>	<ul style="list-style-type: none"> <li>• PE/sports coordinator attend any relevant conferences and training</li> </ul>	Supply costs £264 Courses: part		

	and passes on information to all staff.	of SASP Buy In		
<b>Use of REAL PE and REAL GYM (for some year groups) and the on-line tool 'Jasmine' for the delivery of some lessons.</b>	<ul style="list-style-type: none"> <li>Curriculum coverage for each term to be identified so that there is a wide variety of PE and sport delivered, including REAL PE</li> <li>Increase opportunities for all children to lead through curriculum PE as part of lesson structure</li> </ul>	'Jasmine' on-line tool £145 & £71.25	<ul style="list-style-type: none"> <li>Increased confidence levels which in turn has a positive impact on teaching and learning</li> </ul>	<p>Monitoring to track PE/sport delivery across the school</p> <p>To audit strengths and weaknesses to inform future planning and provide CPD for those areas that require it.</p> <p>Increase number of children awarded young leaders award</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School games criteria: broadening the range of opportunities – Every young child is encouraged to learn to lead in PE. Engage a group of children in leading, managing and officiating. Have active links with at least 5 local community clubs, providing sign posting opportunities and taster sessions to all children.				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Enrichment lessons with Premier Sport</b> (fencing, tae-kwon-do, dance, soft archery)	<ul style="list-style-type: none"> <li>Employing specialist coaches to provide curriculum enrichment sessions</li> <li>Introduce new focus sports to encourage more pupils to participate</li> <li>Provide high quality links/pathways to local clubs</li> </ul>	COST – see Key indicator 1	<ul style="list-style-type: none"> <li>Quality assured coaches delivering curriculum sessions</li> <li>Introduction of new enrichment opportunities for children from Y2 to Y5</li> <li>Children pursuing a new sport club outside of school</li> </ul>	<p>Develop more active community/club links</p> <p>Source and organise bespoke first aid training for all children</p>

<b>Forest school staffing:</b> A qualified member of teaching staff, employed to lead Forest School.	<ul style="list-style-type: none"> <li>Plan yearly timetable for classes to participate in forest school – 1 class a week, morning session.</li> <li>Class teachers to report on the participation in the weekly Friday Flyer</li> </ul>	£4273	<ul style="list-style-type: none"> <li>All children engage in outdoor learning, with primary emphasis on cross-curricular learning through physical activity</li> <li>Additional focus on mental health and well being</li> <li>Reported in Friday Flyer</li> </ul>	Meet regularly with children who have attended Forest School to find out level of enjoyment and learning
<b>SSCO buy in – festivals</b>  SSCO provides support to school, organising sports festivals for all year groups and helps train Sports Leaders to organise and run sports events within school, raising the profile of sport and engaging children.	<ul style="list-style-type: none"> <li>Each year group to participate in sports festival/festivals with other local primary schools, organised by the SSCO at the local Secondary school</li> <li>Cost and book coaches to transport the children</li> </ul>	£750 buy in  £1120 coach hire	<ul style="list-style-type: none"> <li>Increased participation in a variety of sports</li> <li>Opportunity to compete in inter-school competition in a safe environment</li> <li>Working with young leaders from the secondary school - inspiring them to become young leaders themselves</li> </ul>	Discussions to be had about charging a small contribution fee for transportation to these events by parents
<b>Leadership training</b> Supporting clubs and help organise and run school games day	<ul style="list-style-type: none"> <li>Young sports leaders selected to attend training from Year 6</li> <li>At school, support the Alternative Sports Club</li> </ul>	Part of SASP buy in expenditure	<ul style="list-style-type: none"> <li>Completion of training, receiving Young Leaders awards</li> </ul>	Increase participation within school and given more opportunities to plan and run sporting activities during a school

	<ul style="list-style-type: none"> <li>and KS1 lunchtime club</li> <li>• Help organise and run School Games Day(s) in summer term</li> </ul>			<p>week (<i>This can be difficult because of the staggered lunchtimes</i>)</p> <p>Y6 sports leaders to run a lower KS2 lunchtime club</p>
<b>All Year 6 children to lead during Sports Day</b>	<ul style="list-style-type: none"> <li>• Year 6 children lead a house group team from EYFS – Y5 for our yearly sports day events, actively supporting, coaching and encouraging participation</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Whole school engagement in school sports day</li> <li>• Year 6 children being young leaders</li> </ul>	<p>Due to Covid 19 lockdown these did not take place this year</p> <p>Organise playground leader training for Y5/6 for KS1</p> <p>Promote leadership through PE lessons</p>
<b>G&amp;T academies for more able</b>	<ul style="list-style-type: none"> <li>• Year 5 children are identified as G&amp;T and invited to a selection day</li> <li>• Those selected are invited to attend additional G&amp;T academies throughout Year 5 &amp; 6</li> </ul>	Part of SASP buy in expenditure	<ul style="list-style-type: none"> <li>• Specialist coaching is provided for those children to develop their talents further</li> <li>• Children are signposted to clubs</li> </ul>	Follow up on these academies and survey those children who attend to identify and report on the impact
<b>Y5 &amp; 6 children as sports ambassadors to promote their community clubs in school</b>	<ul style="list-style-type: none"> <li>• Invite Y5/6 children to put their names down to promote their community sports club</li> <li>• Arrange assembly dates and invite sports ambassadors to talk to the school</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Community club links become real and children are engaged</li> <li>• Broaden appeal for community clubs, increasing participation in</li> </ul>	Repeat this every year so that children coming up through the school get the chance to promote their community club



	<ul style="list-style-type: none"> <li>Put the ambassador photos and contact details of their sports club onto the Sports display board</li> </ul>		them	
<b>Promote club links:</b> Chance to Shine cricket Fencing – local club promoted through SASP Parkrun	<ul style="list-style-type: none"> <li>Organise taster sessions in school</li> <li>Provide club link information to children</li> </ul>	No Cost	<ul style="list-style-type: none"> <li>Community links become real and children are engaged</li> <li>Broaden appeal for community clubs, increasing participation in them</li> </ul>	Develop more active community/club links  Due to Covid 19 lockdown these did not take place this year
<b>Provide extra swimming sessions</b> delivered by qualified swimming teacher to try and ensure all children reach required 25m swim distance by the end of KS2	<ul style="list-style-type: none"> <li>Identify which children in Y6 require additional swimming sessions</li> <li>Provide additional swimming provision targeted at pupils not meeting NC requirements</li> <li>Employ specialist coach to deliver additional sessions</li> </ul>	£1668	<ul style="list-style-type: none"> <li>Increased % of children in KS2 able to swim the required distance of 25m by the end of KS2</li> </ul>	Due to Covid 19 lockdown these did not take place this year  Identify targeted children earlier (while in years 3 & 4) to plan provision that will be needed in the future.
<b>Key indicator 5: Increased participation in competitive sport</b>				
School games criteria: Increasing engagement in School Games. Developing competitive opportunities – use the School Games format to provide the opportunity for both boys and girls to take part in the appropriate level of competition. Promote School Games and competition to parents via weekly Friday Flyer.				
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and

intended impact on pupils:		allocated:		suggested next steps:
<p><b>Tone Valley Partnership (TVP)/Somerset Activity and Sports Partnership (SASP) buy in:</b></p> <p>This TVP has provided a set amount of money from each school to SASP in order to maintain a range of opportunities within Taunton Deane.</p> <p>This means children have continuing access to:</p> <p>CVLs</p> <p>SASP organise and run CVL events throughout the year. Schools register to participate in the events. A termly timetable of events is sent out to school.</p> <p>Additional to this:</p> <p>Specialist PE teacher support;</p> <p>CPD/training for non-specialists; quality assuring local sports coaching companies; introducing new initiatives through cluster meetings for PE leaders; providing G&amp;T PE and leadership enrichment training; training for playtime supervisors to support playground games.</p>	<ul style="list-style-type: none"> <li>• Staff in school invite children to participate in the events and attend the event</li> <li>• Attend organised Level 2 competitions for A, B &amp; C teams (school v school)</li> <li>• Report these events in our weekly Friday Flyer</li> </ul>	£990	<ul style="list-style-type: none"> <li>• Increased % of children representing the school in local competition run by SASP</li> <li>• Scores and match reports shared in Friday Flyer</li> <li>• Absolute Education data package registers and tracks participation and identifies children who have competed</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor, maintain and purchase kit to represent the school as and when it is needed</li> </ul>
<p><b>Attend Millfield Spring and Summer Games</b></p>	<ul style="list-style-type: none"> <li>• Opportunity for children to attend Level 3 competition</li> <li>• Opportunity for 'less active' children to</li> </ul>	<p>Cost through SASP buy in</p> <p><i>Supply costs for those</i></p>	<ul style="list-style-type: none"> <li>• Children participating in Level 3 competition</li> <li>• Less Active</li> </ul>	<p>Due to Covid 19 lockdown these did not take place this year</p>

	participate in competition with other schools <ul style="list-style-type: none"> <li>Report the events in our weekly Friday Flyer</li> </ul>	<i>children not attending</i> £170	children engaged with competition in a safe and friendly environment <ul style="list-style-type: none"> <li>Attendance reported in Friday Flyer</li> </ul>	
<b>Intra- sport inter-house competition in school half termly linked to the School Games</b>	<ul style="list-style-type: none"> <li>Opportunity for all children to participate in a planned intra-school house competition linked to the curriculum and School Games</li> <li>Inspire and encourage all children with a focus on fun, rewarding personal achievement and healthy competition</li> </ul>	No Cost	<ul style="list-style-type: none"> <li>Increased % of participation in planned intra-house competition (<i>Absolute Education data package tracks participation</i>)</li> </ul>	Plan the competitions more carefully, ensuring they are run half termly and planned into the curriculum, linking more closely with the curriculum coverage for each year group Report events in the Friday Flyer
<b>School Games day</b> Inter-house competition and introduction to a new/enrichment sport Use Premier sport coaches, Sports coordinator and young sports leaders to plan, organise and lead the event	<ul style="list-style-type: none"> <li>Whole school event</li> <li>Plan new enrichment sport with Premier Sport</li> <li>Plan and organise event with young sports leaders</li> <li>Report event in Friday Flyer</li> </ul>	£360	<ul style="list-style-type: none"> <li>Increased participation in healthy competition through Level 1 competition</li> </ul>	Due to Covid 19 lockdown these did not take place this year
<b>Sports Day</b> The traditional sports day which parents are invited to support	<ul style="list-style-type: none"> <li>Plan the events for the day</li> <li>Inform staff and parents</li> <li>Organise staffing for the day</li> <li>Prepare resources, score</li> </ul>	£30 <i>stickers</i>	<ul style="list-style-type: none"> <li>Engaged children, enjoying house competition within a safe and supportive environment</li> </ul>	Due to Covid 19 lockdown these did not take place this year

	sheets, stickers, equipment for the events		<ul style="list-style-type: none"> <li>Reported in the Friday Flyer</li> </ul>	
<b>All children take part in Personal challenge/Digital competition</b>	<ul style="list-style-type: none"> <li>Participate in the Golden Mile during PE lessons</li> <li>Take part in GM challenge at lunchtimes, run by Y5 GM leaders</li> <li>Take part in Children in Need virtual 'Rickshaw Challenge'</li> <li>Skip 2Bfit – children participation and improving with their personal best</li> <li>Report event in Friday Flyer</li> </ul>	£520	<ul style="list-style-type: none"> <li>Children's 'miles' are recorded on a GM platform, run by Premier sport coach and Y5 GM leaders.</li> <li>Individual children are awarded certificates in the Friday assembly for the milestones reached. (<i>1, 5, 10, 20, 50 miles</i>)</li> <li>We compete against other schools and the leader board is announced in Friday assembly time, which adds additional 'level 2' competition.</li> <li>Developed sense of belief to achieve personal best</li> </ul>	Report results on Friday Flyer
	Expenditure Total	£18875.70		
	Carry forward for 2020/21	£1462.30		



