



Milverton Community Primary School and Pre-school

Behaviour principles written statement

Milverton Community Primary and Pre-school is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by the Headteacher and the governing board, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Headteacher, who will view each case in light of these principles and any relevant policies.

Principles

Our school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of poor behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

Our school will create a calm and orderly environment to enable pupils to learn effectively.

Milverton school prioritises inclusion and will ensure that all members of our school community are able to enjoy the activities of our school free from any discrimination. Our school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout our school community in everyday practice. Our school aims to foster a collective ethos amongst all members of our school community, and promote values of caring, empathy, teamwork and coordination.

Our school endeavours to ensure that all pupils, staff and visitors feel safe in our school environment at all times through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of our school community, and should be free from bullying, discrimination and distracting peer behaviour.

Milverton school ensures that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across our school and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged, recognised and rewarded at the discretion of all staff, who will judge appropriately and fairly in line with our School Code and our school values: We care, We aspire, We belong.

Our school offers comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abusive manner or abusive language between pupils, or by members of our school community towards our, will not be tolerated. If a parent

does not conduct themselves properly, we reserve the right to ban them from our school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the Headteacher and the governing board, and is clearly set out within the school's Physical Intervention Policy.

Milverton Community Primary School & Pre-school upholds clear and effective policies with clearly defined consequences for poor behaviour, which are applied consistently and fairly by all staff.

General expectations

Our school has high expectation for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. Our school sets clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom, through devices such as our School Code and School Prospectus.

Milverton Community Primary School & Pre-school makes behavioural expectations and the related policies clear and accessible to members of our school community on our website, and ensures that there are opportunities for our community to comment upon their reasonableness. These will be made readily available to read and general expectations will be displayed in classrooms and around the school. Our school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

Our school creates a positive and respectful culture in which staff know and care about pupils. We show respect and value strong interpersonal relationships.

Milverton school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by the whole school community. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. Our school effectively addresses harmful sexual behaviour in the Behaviour Policy, which details appropriate sanctions that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively, according to our Anti-Bullying Policy.

Our school supports pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils. All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils and families are held to high standards of attendance. Our school will take appropriate and action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to our whole school community, including all pupils, staff, governors, parents and carers.