

Milverton Community Primary and Pre-school



GOVERNORS BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

- Our behaviour principles are rooted in the school's Vision & Values.
- Our behaviour principles are based on the 'relational approach', which is evidence based and driven by research.
- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Whole school community: pupils, staff, governors, volunteers and families set an excellent example to others at all times.
- Rewards, consequences and reasonable force are used consistently by staff, in line with the behaviour policy.
- The Positive Behaviour and Relationship Policy is understood by whole school community.
- The Suspensions and Permanent Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed term exclusions.
- Pupils are guided to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The governing body emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written Statement of Behaviour Principles is reviewed and approved by the full governing board every year.

Latest Review Spring Term 2025