

INTENT

MFL Curriculum Year 6: Planning, Progress and Long-Term Knowledge Growth

YEAR 6	Substantive MFL content	Recurring substantive themes, ideas and language (Key Concepts)	Subject rationale: Supporting pupils' wider MFL curriculum journey	Basic disciplinary training in MFL
Autumn Term	What time is it? 24 hour clock	Exploring language through phonics teaching which is embedded within each lesson to ensure children are developing fluency in oral and written work.	Children will continue to develop their knowledge of number and counting in French, building on work from LKS2 and previous work in UKS2 which will support their work on time and the 24 hour clock. French school and work on expressions will build on previous work on days of the week in LKS2 and previous work in UKS2 on instructions. Through their work on Christmas children will further develop their cultural knowledge of French traditions and consolidate their learning on greetings.	Listening and Speaking (conversation and pronunciation) Knowledge and application of grammatical structures.
	Numbers 70 - 100	Developing language composition (grammatical structures) and how it differs from the English language.		
	Our School and school subjects	Cultural knowledge and understanding.		
	Days of the week timetable	Vocabulary: Quelle heure est-il? Il estheure(s) / à.... et quart / et demie / moins le quart / 1 - 60 lundi – mardi – mercredi – jeudi – vendredi – samedi - dimanche J'aiOn a français / anglais / maths / musique / sport / dessin / le jeudi à dix heures Zut alors! / tu rigoles! / c'est pas vrai! Joyeux Noël!		
	Expressions			
	Christmas traditions			
Spring Term	Body parts	Exploring language through phonics teaching which is embedded within each lesson to ensure children are developing fluency in oral and written work.	Following on from the previous terms work on timetables and days of the week, children will explore sports and hobbies and will learn to express opinions about what they like and dislike. They will further develop their work on grammatical structures and word classes by exploring verbs.	Listening and Speaking (conversation and pronunciation) Knowledge and application of grammatical structures.
	Sports / hobbies – including what do you like, why do they do it and their opinion of different sports.	Developing language composition (grammatical structures) and how it differs from the English language. Cultural knowledge and understanding.		
	Song: Jean petit qui danse	Vocabulary: Les parties du corps		

	Story: c'est moi le champion	<p>La tête / les épaules / les genoux / les pieds / les yeux / la bouche / le nez / le dos / les jambes / les bras</p> <p>Qu'est-ce que tu aimes?</p> <p>J'aime / j'adore / je n'aime pas / je déteste</p> <p>C'est super / genial / excellent</p> <p>Le vélo / le surf / le ski / la danse / le foot / le basket / le rugby / l'équitation / la natation / le badminton</p>		
Summer Term	Where we live	<p>Exploring language through phonics teaching which is embedded within each lesson to ensure children are developing fluency in oral and written work.</p> <p>Developing language composition (grammatical structures) and how it differs from the English language.</p> <p>Cultural knowledge and understanding.</p> <p>Vocabulary:</p> <p>Où habites-tu?</p> <p>J'habite à Milverton à la campagne / en ville / dans le Somerset</p> <p>Où est le / la / l'...?</p> <p>Le marché / le musée / la poste / la banque / la boulangerie / l'école</p> <p>à gauche / à droite / tout droit</p> <p>La France / L'Espagne / l'Italie / l'Angleterre /</p> <p>Le Portugal / le Danemark / le Luxembourg</p> <p>La francophonie</p>	This unit will build on earlier study in UKS2 on locality and maps and the weather. This will consolidate previous geography learning on local areas studies of Milverton as well as support our eco schools work on transport and global citizenship.	<p>Listening and Speaking (conversation and pronunciation)</p> <p>Knowledge and application of grammatical structures.</p>
	Where is..? / Places in town Directions			
	Travel & transport			
	Some countries in Europe / Francophone countries			
	Story: une histoire sombre			
	Song: J'ai parcouru l'Europe			