

Class: 6

Term: SUMMER 2024

Quest Title: 'MAYANS: A STONE-COLD CLASSIC'

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: working with and learning from our school community. We do this through responsibilities such as being house captains, playground leaders and buddies.

We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

We belong by: showing positive learning behaviours, supporting the school with its aims, being polite, well-mannered and participating.



Our Learning Adventure:

We will develop our independent enquiry skills across the curriculum, focussing on exploring issues, events or problems from different perspectives.
We will make use of the fantastic outdoor learning environment here at Milverton to access a hands-on curriculum wherever possible.
We will plan, rehearse and perform a play to the school and parents at the end of the term.
We will plan, rehearse and perform a leavers' assembly on the last day of term.
We will take part, and support the running of, a school games day and sports day this term.

As historians: we will study the Ancient Mayan civilisation and the impact it had on the world. We will learn about key aspects of their civilisation including culture, diet and religion. We will learn about the Mayan temples and key archaeological sites. We will also learn about the demise of this ancient civilisation.

As geographers: we will look at the physical and human geography of Central America by using atlases, digital mapping software and pictures. We will focus on an area of Central America and compare it to the locality of Milverton. We will also study how important trade was to the Ancient Maya.

As mathematicians: we will continue the maths curriculum. We will complete maths project work using our knowledge developed over the year. We will also study the Mayan number system and compare it to our own.

As design and technologists: we will be undertaking a project. This will involve researching, designing, making and evaluating an electronic game.

As scientists: we will study buoyancy and water resistance as part of our forces work. We will also learn that mechanisms such as levers, pulleys and gears, allow a smaller force to have a greater effect. We will study the human life-cycle, puberty and reproduction.

As linguists: we will read, write and speak for a variety of purposes and to a range of audiences. We will develop our writing by creating newspaper articles based on Fairy Tales and creating non-fiction pieces around the topic of the Mayans. We will develop our speaking and listening skills in our performances of a play and leavers' assembly.

As artists: we will study Mayan art and we will make our own masks in the style of Mayan ones. We will spend time designing and creating props for our end of year play as well as studying the artist Frida Kahlo and her use of colour.

As theologians: we will compare and contrast the beliefs of the Ancient Maya with a variety of cultures and religions from around the world. We will explore Christianity this term in our RE lessons.

As musicians: we will listen to and appraise 'Pure Imagination' from Charlie and the Chocolate Factory and learn many songs in preparation for our end of year play.

As athletes: we will learn how to play a challenging Ancient Mayan game called 'Pok-a-tok' which was invented over a thousand years ago. We will also play a variety of strike and field games.