

Milverton C P School and Pre-School Curriculum Intent - RE



At Milverton Community Primary School, we see the study of religion, beliefs and values which constitutes RE as important. RE enables pupils to engage with some of the bigger questions in life and consider the views of different religions and beliefs. The lessons taught in RE equip children for life in a multi-cultural world, as pupils encounter different customs, traditions and religious beliefs from across the globe. Through a better, deeper understanding of RE we can support pupils to have a greater understanding of diversity, overcome prejudices and negative stereotypes, and celebrate difference. RE at Milverton promotes integrity, respect and a thorough appreciation and acceptance of all cultures and beliefs.

This links to our School Values Statement, **We Care, We Aspire, We Belong**, by enabling our pupils to empathise with the experiences of others, understand how the actions of belief can influence decisions and provide opportunities and develop a deeper knowledge and understanding of their place in society and the wider world.

Children in Reception Class are prepared for future RE learning throughout their everyday curriculum, especially through knowledge and understanding of the world. As they learn alongside each other, they learn tolerance, kindness and sensitivity. Children are always encouraged to ask questions, articulate their ideas and listen to the opinions of others in a respectful manner.

In Key Stages 1 and 2 RE is taught for an hour a week following the Somerset Agreed Syllabus 'Awareness, Mystery and Value'. In Key Stage 1, children learn about Christianity and Judaism. In Key Stage 2, children learn about Christianity, Judaism, Islam, Hinduism and Humanism.

| | Christianity | Hinduism | Judaism | Islam | Humanism |
|-------------------|-------------------------|---|----------------------|--|----------------------------|
| Key Belief | Salvation | Dharma. (Right-living, respecting life, honouring Natural world) | God and the Covenant | Islam (Submission to the will of Allah) | Material world and secular |
| Belief | God, Incarnation, Agape | Deity (Brahman, Deva, Devi, Avatar) Atman (The Divine within) | Torah | Iman (faith) Messengers of Allah | Atheism |

Each unit of the Somerset Agreed Syllabus ensures that:

- Children have knowledge of different religions locally, nationally and globally
- Children can develop their ideas, values and identity

- Children can ask challenging questions about meaning and purpose of life
- Children can weigh up the value of wisdom from different sources
- Children can agree and disagree respectfully
- Children can participate positively in our society, with its diverse religions and beliefs