



Dear Parent/ Carer,

Thank you for completing the Parent Survey. Parents reported the following:

What is working well:

- ◇ All respondents said that their children are happy at this school.
- ◇ All respondents said they are happy with their child's work and that their child is progressing well.
- ◇ All respondents said that the school takes account of suggestions and concerns.
- ◇ All respondents said that the school is well led and managed.

Most importantly, we always use the survey to look at ways we can improve:

- ◇ Some parents have said that they do not feel the school deals effectively with unacceptable behaviour e.g. disruption in the classroom (11 parents). Some parents (4 parents) have said they are not satisfied with how we have dealt with bullying.

In response to this we would like again to offer a parent voice group (Parent Forum) to inform our relational approach to behaviour and to review our Anti-Bullying Policy. Date: Friday 24th April 2pm

- ◇ Many parents have said they would like advice on how best to support their child with reading at home: we plan to hold an evening online meeting.

Dates (after Easter) will be published in the Friday Flyer before the end of term.

Over the next few weeks, we will respond to more suggestions in the Friday Flyer. Thank you for helping us to make our school even better!

Mrs Stoddart

Diary Dates

Forest School Thursdays

Class 1 12th March
Class R 19th March
Pre-school 26th March
Class 6 2nd April

Parents' Evening 2 Year 1 to Year 6

15:30—18:00
Tuesday 10th March

Class 6 Residential to Charterhouse

Tuesday 17th to Friday 20th March

Reception Class Parents' Evening 2

Thursday 26th March
3.30pm—6pm

Class 5 & 6 Met Office Workshops

Tuesday 24th March

Choir to attend Come and Sing Event at Wellington School

Wednesday 1st April

Easter Service at St Michael's Church

Thursday 2nd April at 2pm

Easter Holiday

Friday 3rd to Friday 17th April

Inset Day

Monday 20th April

Class 3 start swimming at Wiveliscombe Pool

Weds 22nd April

Art Exhibition after school

Thursday 23rd April



What a fabulous selection of book characters we had in school for World Book day this week! Ranging from Harry Potter, Violet Beauregarde, Saucepan Man and Hungry Caterpillars, amongst many more. The children enjoyed our annual book day quiz organised by Varjack Paw and scored, rather unusually, by the BFG and Robin Hood! Well done to everyone for their creative and inventive costumes to celebrate this day that inspires children to enjoy the life-changing benefits of reading for fun.



The day started with our annual World Book Day quiz which was very close with all of the houses performing well and scoring many points. The eventual winners were Horse Chestnut, well done! The children also had to put on their detective hats to work out which staff members were hiding behind books in our Masked Reader quiz. It was lovely to see classes sharing stories across school with their reading buddies. As always, thank you to all the parents and carers with supporting the children with their fantastic costumes. Mr Penny (Varjack Paw)

OUTSTANDING LEARNERS OF THE WEEK

Preschool	<i>Molly and Jack for demonstrating kindness and helpfulness towards their younger peers as well as the adults.</i>
Class R	<i>Devyn for your wonderful attitude to learning and some fantastic progress with your reading!</i>
Class 1	<i>Ethan C for your creative ideas in English.</i>
Class 2	<i>Fox and Cora for your improved confidence in Maths and brilliant paired working.</i>
Class 3	<i>Livvy for your outstanding speech writing this week.</i>
Class 4	<i>Macie for your focus and hard work in English this week.</i>
Class 5	<i>Harper for your brilliant attitude to learning—you are enthusiastically taking on challenges.</i>
Class 6	<i>All of the Class 6 children who have been helping with parents' evenings.</i>



On World Book Day, Pre-school loved having their reading buddies in Class 3 visit them. All of the Pre-school children really enjoyed sharing our picture books with the 'big children'. Class 3 enjoyed chatting about how they remember being in Pre-school and being read the same books they were now reading to the 'little children'! Thank you to everyone in

Class R have loved spending time with their Class 4 reading buddies recently! They have got to pick a picture book and look at it with their buddy. Class 4 have been fantastic at helping them to read the story and talking to them about it. We especially had a great time yesterday, during our World Book Day celebrations.

Miss Murray



Class 2 had a very busy and exciting time celebrating World Book Day and enjoying the fresh air in Forest School. The children came to school in some amazing costumes. Later, we went outside for Forest School where the children explored the woods, built shelters and used their imaginations in nature. Lots of teamwork took place creating an obstacle course for everyone to enjoy.

Mrs Hart



In Class 5, we have been enjoying our Earth and Space topic. While learning about the Moon, we discovered that its surface is covered in craters formed by impacts from meteoroids. On Earth, our atmosphere protects us from most meteors because they burn up due to friction as they enter the atmosphere. However, the Moon has no atmosphere, so even small meteoroids can hit its surface, leaving many visible impact craters. We carried out an investigation to explore how craters are

formed. Using our own model "meteoroids", we asked: *How does changing the height of a drop affect the size of the crater formed?* We learned about fair testing and made sure to change only one variable — the height of the drop — while keeping everything else the same.

Mr Bottomley



On Monday 2nd March, Sammy (the captain), Seren, Ivy, Connie, Evelyn and Eva went to a Netball tournament at Castle School. We played 4 matches against: North Town, Trull, St Georges and Parkfield. In the first round we lost 0-3 but in the second round we won 3-1. In the 3rd round we lost 3-1 and finally we won 2-0. We would like to say a great big thank you to Miss Story and Mr Lee for taking and supporting us.

by Seren and Sammy

House Points	Weekly Total	Half Term
London Plane	522	2296
Cork Oak	614	2290
Blue Cedar	450	1780
Horse Chestnut	504	2481

The Eco Committee made a very special presentation in assembly this week. We are having a very special raffle! The prize is a giant panda! As part of our school Eco action plan for this year – to support global biodiversity. We want to raise money to send to WWF for nature to support giant pandas. We are selling raffle tickets to win the cuddly giant panda after school until Monday 9th March. We hope you will help us support giant pandas in the wild. *Ms Boullin*



The Eco Committee invites all children in Milverton Community Primary School and Pre-School to take part in a raffle to help support giant pandas in the wild. All money raised will be donated to the World Wide Fund for Nature to support giant pandas. Tickets cost £1 and will be in sale after school until Monday 9th March. One lucky pupil will win their own cuddly panda!



**Milverton Primary School – Smartphone survey
Thank you to everyone that completed the
Smartphone Survey. Key findings:**

Pressure to get a smartphone

21/67 parents whose children do not currently have a smartphone feel under pressure to get them one.

Willingness to consider a 'brick phone' to start with if their peer group did the same

52/67 parents whose children do not currently have a smartphone would/might consider getting their child a 'brick' phone.

2 parents whose children already have a smartphone also said they would consider this.

Interested in more support

32/67 parents whose children do not currently have a smartphone said they would be interested in more support either for themselves or themselves and their children.

28/67 said they would not be interested. 5 parents of children who already have a smartphone also said they would also welcome some support.

Support for a voluntary parent pact to delay giving children a smart phone to end of Year 9

45/67 parents whose children do not currently have a smartphone said they would support this. 12 said they were unsure and would like to know more. Only 3 said no.

2 parents of children who already have a smartphone also said they would support this; 2 were unsure; 2 said no.

For more information and support please go to www.smartphonefreechildhood.org

Class 1 have worked hard in Design Technology using paper mache to create their own maracas to support their learning about Mexico. They took a full half-term to complete. The children are very proud of them and can't wait for you to see them at the Art Exhibition after the Easter Holiday. *Ms Boullin*

