



Dear Parents and Carers,

Tuesday 6th February marks Safer Internet Day across the UK, with celebrations and learning based around the theme 'Inspiring change? Making a difference, managing influence and navigating change online.' As a '360 Degree Safe' school, keeping children safe online is a key focus of our safeguarding practices, and within the ever changing world of technology, it is important that we all do what we can to support the children to use the internet safely, responsibly and positively. For more resources on how you can support your child with technology use at home, please visit <https://saferinternet.org.uk/>

Mrs Smith

This week, we have been celebrating National Storytelling Week at school. This is an annual event that encourages individuals and communities to embrace the tradition of storytelling. During the week, we have run assemblies and shared stories across school. **Mr Penny**

On Monday Class R teamed up with our reading buddies in Class 4. It was wonderful to see the older children nurture the younger ones with such patience and to watch the younger ones take such pride in reading to the older children. We're really looking forward to our next joint reading session. We also invited Pre-school to join us on Thursday. We enjoyed a story together then had a little sing song, where pre-school 'taught' us Twinkle, Twinkle and we taught them our Hello Sun, Hello Moon song. We then had a fun-filled joint play where the Pre-school children made stars to go into our magic star box. We can't wait to see their faces when they see their new, magic stars! **Mrs Atterton**



Wonderful tales have been told in morning and afterschool club this week to celebrate National Storytelling Week. The children were challenged to create a story in just 3 sentences! They dressed up in all sorts of outfits to tell their stories from the story telling throne! If you have taken a quiz, please make sure it is back by Monday! **Morning Club & Toasties Team**

Classes 1 and 2 brought the outdoors in and have experimented in science by making clouds in a jar! The adults were very careful with hot water and using hair spray then the children were mesmerised as the clouds formed by the water vapour rising and being cooled by the ice on top. Have a go at home - it's very easy!



Diary Dates

Forest School Wednesdays

Class 4 7th February
 Class 3 21st February
 Class 2 28th February
 Class 1 6th March
 Class R 13th March
 Pre-school 20th March
 Class 6 27th March

Class 4 Sports Festival
 Monday 5th February

MSA Valentine's Disco
 Friday 9th February

Half Term Break
 Monday 12th to Friday 16th February

Parents' Evening 1
 Thursday 7th March
 17:00—19:30

Parents' Evening 2
 Tuesday 12th March
 15:40—18:00

Year 6 Residential to Charterhouse Outdoor Activity Centre
 Tuesday 19th to Friday 22nd March

Class 5 Sports Festival
 Monday 25th March

Easter Holidays
 Friday 29th March to Friday 12th April

Art Exhibition
 Thursday 18th April

Year 5 Residential to Kilve Court Residential Centre
 Weds 1st—3rd May

Classes 3&4 Trip to Roman Baths
 Thursday 25th April

| House Points | Weekly Total | Half Term |
|----------------|--------------|-----------|
| London Plane | 317 | 1256 |
| Cork Oak | 308 | 1146 |
| Blue Cedar | 230 | 917 |
| Horse Chestnut | 189 | 1000 |

OUTSTANDING LEARNERS OF THE WEEK

| | |
|-----------|---|
| Preschool | Elodie for all your contributions during our topic time this week. |
| Class R | Reggie for settling in so well, listening beautifully and getting enthusiastically involved with everything. |
| Class 1 | Toby for superb effort in all of your learning. Arlo for a positive start to your new school! |
| Class 2 | Noah for being resilient and persevering in your learning. |
| Class 3 | Connie and Nola for your excellent use of persuasion in your writing this week. |
| Class 4 | Ethan for working well in English and writing a fabulous adventure story. |
| Class 5 | Amelie and Sophia for your huge efforts put into your Maths work this week. Well done. |
| Class 6 | Elliott for your excellent description on your story writing. |



Classes 1 and 2 have been exploring all things Mexican as part of their Quest learning. We are making papier mâché maracas, tasting traditional Mexican foods, listening to mariachi music and exploring their celebrations. Class 1 looked at the differences between a village called Tocuaro in Mexico and Milverton and they created a map of Milverton. *Ms Brooke*



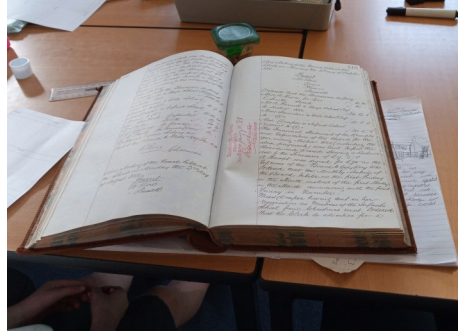
At Class 5 Forest School we sat down by the fireplace and Mr Wedderkopp showed us a log that had turkeytail fungi on it. We went to our tree buddies, that we chose a few years ago, to see if they had changed. My tree had loads of buds. There were buds on every single branch! Of course, we then played a couple rounds of '1, 2, 3, Where are you?'. It was fun. For the first round, Sidney was the hunter. He was really good at being the hunter considering he found me straight away. I really enjoyed it. After that, we went into pairs, got a clipboard, pencil and map of the school. A few weeks ago Trevor Phelps put 23 bird boxes up on trees around the schools grounds. We had to mark the location of the bird boxes on our maps. On the maps was a key which showed us the symbol of a tree which made it a lot easier to mark the bird boxes. We decided to use ten minutes of our playtime to do this activity. My partner and I found 11 bird boxes. After break, we went to the terrace to have hot chocolate. Mrs Brierley served it to us out of the classroom window. Mr Coupe had an idea to help get a large bag of wood to the wood store; we made a human chain and passed logs down from the car park to the log store. We worked out that if one of us transferred all the wood it would have taken 270 minutes but instead it took us ten minutes with everyone helping. Then it was free time; we could toast marshmallows, whittle a stick, make a helping heart and so on. I made a bird feeder, roasted marshmallows and more. This was my favourite part of the day. Lastly, Mr Wedderkopp gave us some apple juice and took us to the apple trees. We all had a sing song and drank our apple juice, but saved some and threw it on the apple trees. We all then gathered round the fire place and said a big thank you to Mr Wedderkopp. I had a great time!

by Tilly



This week, Class 4 had a deep dive into the history of Milverton School by looking first hand at old school records. We looked through log books, punishment books, accounts, letters and attendance data going back to the 1850s. The class loved looking through the original documents and trying to decipher the writing. We read through a pile of letters from the Headteacher to parents from the 1980s. We learnt a lot about what life would have been like for a pupil at Milverton School in the past. In the most part the class are happy to attend in 2024!

Mrs Laphorn



On Monday selected children from year 3 and 4 represented the school in a cross country event. They were awesome! They all finished their races and had great times they should all be very proud it was a tough course. Each child has been given their time and position they came in their race.

Miss Storey



The Reception children were excellent throughout their enrichment session and they demonstrated the knowledge they had gained in a one off session last term when they all encountered the curling for the first time. Last time, we concentrated on the throwing/sliding technique for the stones and this time we focused on actual game play. They had a longer time playing games using the target and all of the pupils seemed to grasp the concept. They all worked well with their partners and showed supportive behaviour and teamwork from the outset. The children handled the competition element of the session in their strides too; as well as winning and losing and showing respect towards the opposition. They were all engaged and were happy to be participating in the games. Nelly, Sadie, Alfie and Freddie were all children who showed enthusiasm and great involvement levels throughout the session. Niamh and Lyla were both given wristbands for their kindness and respect shown towards the other team.

Miss B



Thank you and well done to **Elsie S** for playing the piano to the whole school in our singing assembly this week.

Ms Brooke





Somerset **NHS**
NHS Foundation Trust

Understanding Your Children's Emotions

The Mental Health Support Team/Somerset FT NHS

Presents:

Understanding your children's emotions workshop

This workshop will focus on managing behaviours by first focusing on the emotion. It will provide you with knowledge around how the brain works and the 5 steps to emotion coaching.

Emotion Coaching comes from Psychologist John Gottman, you will find more information here: [The Gottman Institute | A research-based approach to relationships](#)

We hope to help you:

Nurture your child's development through coaching and connecting.

Manage behaviours from a positive emotional climate.

Reduce stress and conflict.

Establish lifelong connection with your child.

Where:

Wellsprings Community Church

Quantock Road

Taunton

TA2 7NL

When: 29th February 2024

Two workshops: 9:30-10:30am & 11:00-12:00pm



For additional resources please see our:
[Parent & Carer Wellbeing Toolkit \(padlet.com\)](#)

