



Dear Parent/ Carer,

The latest parent survey gave some really positive responses. 100% of parents said: **My child is happy at school**. The survey also highlights areas that parents feel we need to work on. Behaviour is one of these areas. Although 87% strongly agreed or agreed that the school deals effectively with unacceptable behaviour, 13% did not agree. One of School Development Plan priorities for this academic year is to improve our Behaviour Policy and practice. We are developing a relational approach to behaviour and this includes take a restorative justice approach to behaviour. Next half term, on Friday 14th March at 2pm, we will be inviting interested parents to join a parent forum on developing our approach to behaviour—more details to follow.

#### Keeping Children Safe—smartphones and wearable technology

A polite reminder: children should not bring smartphones or other wearable technology to school. This is in line with our Online Safety Policy. We have noticed some children wearing devices on which they can access games; take photographs or recordings; access the internet and/or other devices. We ask that any wearable technology is kept at home and children only wear analogue watches to school. This is to keep all the children safe. Any wearable technology brought into school will be stored in the office until the end of the school day for parents to collect. Thank you for your support.

Mrs Stoddart

#### Class 5 Online Safety Charter

In Class 5, we have thought carefully about healthy habits whilst using technology and ways to keep ourselves safe online. We understand that we are responsible for looking after ourselves when using technology at home and in school.

To stay safe, we will:

- ✓ Treat others how we wish to be treated – **always be kind!**
- ✓ Talk with a trusted adult if we are unsure, dislike or are worried about anything that we see online.
- ✓ Avoid using untrustworthy sites by making sure the padlock symbol is showing to tell us it's a trusted site.
- ✓ Monitor the amount of time we spend online.
- ✓ Ask permission from a trusted adult to communicate with others online. We won't meet in person or agree to do anything with people from online sources.
- ✓ Have fun when using technology or being online, but always be safe.
- ✓ Check with a trusted adult if we can view videos and look for age ratings.
- ✓ Never share personal information with people we do not know including full name, address, passwords, phone or contact numbers, email address, school identity, photographs or information we hold about other people.

Recently the Digital Leaders took part in a learning walk around school to identify the online safety information available to children. They visited each classroom to examine the year group's Online Safety Charter which teachers have discussed with their classes and worked collaboratively on. Several Digital Leaders found it interesting to see the similarities across the school but also differences that emerged as children's knowledge develop in the older classes. The Digital Leaders also found our school wide SMART and technology habits displays before confidently sharing examples of their own online safety learning in school this year and its purpose. Thank you to all

the Digital Leaders for continuing to be ambassadors for internet safety.

Miss Downer

We will be participating in Children's Mental Health Week which runs from 3rd to 9th February. The Mental Health Support Team will be running various webinars and also have some resources we would like to share with you on these links:

- [Parent/carer webinars](#) from the Mental Health Support Team. During Children's mental health week we'll be hosting a session "**Helping your child to thrive: How to boost self-esteem & resilience**". Parents can find out more & register using the link.
- **Get families involved** using the [Place2be resources](#) or doing this fun [art activity](#)
- **Let staff & families know about MHSTs support** using our video [Who are Somerset's Mental Health Support Team?](#)

#### Diary Dates

##### Forest School

##### Wednesdays

Class 5 29th January  
 Class 4 5th February  
 Class 3 12th February  
 Class 2 26th February  
 Class 1 5th March  
 Class R 12th March

**Class 6 Trip to see Bournemouth City Orchestra, Great Hall, Exeter University**  
 Friday 31st January

**KS1 Fossils and Dinosaurs Workshop**  
 Friday 7th February

**Half Term Break**  
 Monday 17th to Friday 21st February

**World Book Day**  
 Thursday 6th March

**Parents' Evening 1**  
 Thursday 6th March  
 5pm to 7.30pm

**Parents' Evening 2**  
 Tuesday 11th March  
 3.40pm to 6pm

**Class R Teeth and Bones Workshop**  
 Friday 14th March

**Parent Forum**  
 Friday 14th March at 2pm

**Year 6 Residential to Charterhouse**  
 Tuesday 18th to Friday 21st March

**Year 5 Sports Festival at Kingsmead**  
 Thursday 20th March

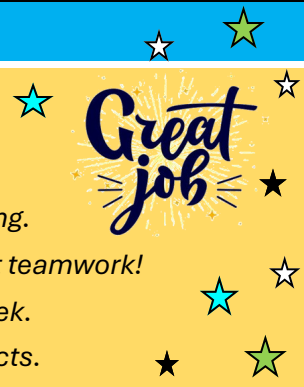
House Points	Weekly Total	Half Term
London Plane	95	417
Cork Oak	185	552
Blue Cedar	152	540
Horse Chestnut	111	458



# OUTSTANDING LEARNERS OF THE WEEK

**Preschool**  
**Class R**  
**Class 1**  
**Class 2**  
**Class 3**  
**Class 4**  
**Class 5**  
**Class 6**

**Tatiana** for helping the adults and being so creative.  
**Tilly** for your fantastic focus and amazing progress with your reading.  
**Iris** for being an superb phonics partner.  
**Toby** for always trying your very best and being enthusiastic about your learning.  
**Tilly, Robin and Darwin** for working scientifically to investigate friction—great teamwork!  
**Connie** for your remarkable knowledge and understanding in science this week.  
**Rufus** for your excellent participation in learning discussions across all subjects.  
**Ocean** for your determination in maths this week.



Year 6 had Forest School this week. We started writing on some firewood and made a triangle of basic needs at the bottom; safety needs above basic needs, social needs above that, esteem needs at second to top and community all the way at the top. Mr Wedderkopp sorted us into teams for the next activity. Every team was assigned a mat to place the objects on as you find them. The list had things like a twig, a ball of mud, a feather, a green leaf and more. My team got 6 items but it wasn't about winning; it was about having fun! Finally, it was our free time but there was one more thing to do; we had to build a base. This base was SO HARD TO BUILD because we only had the Cork Oak to do it. So we grabbed a tarpaulin and some rope and went down to the Cork Oak to start building. This took SO MUCH TIME because when we tried for the first time and it was too short, but finally we managed to finish it. We had some delicious marshmallows next to the fire to finish the morning.  
*by Owen, Year 6*

In Reception Class this week we have immersed ourselves in Chinese language, culture and food as we've learned all about Chinese New Year ready for our celebration next week. We learned the story of the Great Race, how the Zodiac was formed and which animal year we were all born in. We have made Chinese dragons and dragon dances, eaten Chinese food using chopsticks, and created our own fortune cookies—inside which are our very own wishes! We now look forward to recalling everything we've learned during our party next Wednesday.

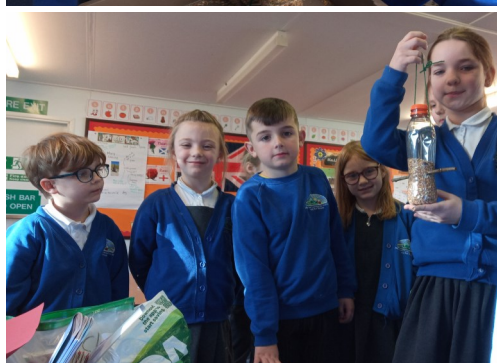
*Mrs Atterton*



Our Eco-Committee has been recycling plastic drinking bottles to make bird feeders. They will be putting them up outside the classrooms so we can all enjoy watching the birds. Don't forget you can enjoy taking part in RSPB Big Garden Bird Watch this weekend.

<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

*Ms Boullin*



At Pre-school, we have been learning about dinosaurs and looking at their sizes and footprints. We made our own feet go on a dinosaur stomp! We have also been doing experiments using different materials. We have been making our own lava lamps, gloop and salt dough. *Charlotte*

