

FRIDAY FLYER

Dear Parents and Carers,

the teachers.

and parents:

Headteacher: Mr R Stead Tel: 01823 400439 Pre-School Tel: 01823 400243 <u>office@milvertonprimary.co.uk</u> www.milvertonprimary.co.uk

Opening Hours School - 8.45am - 3.15pm Office - 8.30am - 4pm Morning club - 8.15am Clubs 3.15pm -4.30pm Pre-School: 8am-4.30pm

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Diary Dates

Forest School Wednesdays:

31st March—Class 4 21st April—Class 3 28th April—Class 2 5th May—Class 1 12th May—Reception Class 19th May—Class 6 26th May—Class 5

Easter Holiday

Friday 2nd April (inc) to Friday 16th April—back to school Monday 19th April.

Thursday 22nd April

Milverton School's very own World Book Day! As we were not able to celebrate this day with the children as usual, we will hold our own day when children are invited to dress up as their favourite book character.

Have fun, and stay safe!



On Wednesday, Class 5 had their first, full class, Forest School since 'Lockdown 3.0'. Unusually, it was a beautifully sunny day and the children went about their learning in a calm, happy and supportive way. They began by catching up with Mr Wedderkopp around the fire and watching the coloured flames created by a special fur cone that Henry had brought in to share. After that, the children played a few team games and prepared for the activities of the morning. Shelter building was a popular choice (team work, perseverance, cooperation, compromise, resilience) and tarps were strung up all over the school grounds. Signs were being painted, wood for bird tables was measured and sawn, sticks were carefully whittled ready for marshmallow roasting, holes were drilled in wooden medallions and the rope swing was played on. When asked, the children cleared away; supporting each other in teams ready to play a final wide game. All in all, the adults definitely agreed it was one of the best sessions we have had.

This term continues to progress well here in school. The children have re-

turned ready to learn and we have all been getting on with that, having as

much fun as possible along the way! There has been some very exciting devel-

opments in our computing provision as we now have more than 100 Chrome-

books in school to help the children with their learning. Our older children

have also been using Google Classroom to receive and hand in work, reducing

the need for paper. The computers are a much-needed update to our equip-

ment as they enhance all aspects of the curriculum. While they will never re-

place books and pencils, they are a useful tool to help both the children and

Our children are now what we call 'digital natives'. That is to say that they

cannot remember a time before the internet or smartphones. We know how

useful these devices are to us all in our daily lives, and we also know that this kind of technology will always be with us. Our website has a section dedicated

to staying safer online; you can access it <u>here</u>. To help you to strike the best balance between safety and exploration, here is some advice from an excellent

website called ThinkUknow that is designed to help education professionals

Watching Videos: Children love to watch videos and YouTube is always a firm

favourite! But sometimes children can be exposed to videos that are not meant

for them. <u>YouTube Kids</u> is a safer way for children to explore their interests.

You can find more information about this on YouTube: what parents need to

know Remember, primary-age children should be supervised at all times when

online. You can find out more on the ThinkUknow website here.







Monday 3rd May May Day Bank Holiday

Thursday 6th May

Reception	Class	Eye	Tests	

House Points	Weekly Total	Half Term
London Plane	115	279
Cork Oak	202	400
Blue Cedar	209	430
Horse Chestnut	115	279



	🖕 OUTSTANDING LEARNERS OF THE WEEK 🔥 🔶 🔀
Pre-School	Alfie for doing lovely sharing this week. Henry for being so willing in every activity. Robyn H, Nina F and Jayden for gaining their 10 miles in The Golden Mile Robin PK for achieving his 50 miles in The Golden Mile
Class R	Seren for her fantastic descriptive writing for our own stories this week.
Class 1	<i>The whole of Class 1</i> for returning to school brilliantly, settling back into the school routine and working really hard in class. I'm having such a great time teaching you all - <i>Mrs McD.</i>
Class 2	<i>Niamh</i> for her hard work this week.
Class 3	Rose for wonderful, creative ideas and enthusiasm for writing this week. Well done Rose!
Class 4	Brodie for super work and great enthusiasm in Maths this week. Well done, Brodie!
Class 5	<i>Isaac G</i> for the great effort he is making to improve all aspects of his written work.
Class 6	<i>Luca</i> for his focus and enthusiastic engagement in Science this week.

During PSHE lessons in Class 4 we have created an 'Awesome Acts for April Calendar'. It's been a difficult year and we thought that one thing that could help to pull everyone together was to create this to show that there are still lots of positives. We thought about how we may not be able to change our situation, but we can choose how we respond to it. We have 30 children in Class 4 and each child made a suggestion for each of the 30 days of April. We wanted to share it with everyone, so we hope that it might make your April awesome! *Mrs Nicholls*

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1st Make a nice surprise for a sibling and spend some quality time together.	2nd Be extra kind to everyone every- day, especially on special occa- sions.	3rd Go for a walk and see that even the simple things of life make a big difference.	4th Listen to a piece of music with- out doing any- thing else.
5th Call a friend to catch up and really listen to them.	6 th Have a calm day and sit some- where that's quiet.	7th Ask a friend how they have been feeling recently.	8th Climb a tree and listen to the birds.	9th Say hello and smile at people to brighten their day.	10th Get out and about with friends for a chat.	11 th Take the day to just chill.
12th Appreciate na- ture around you, wherever you are.	13th If someone asks you to help pick something up, say yes and don't just leave it to them.	14th Everytime you feel upset or angry go and see your pet, if you don't have a pet, go and see your favourite toy or object.	15th Always stop and think before you speak or do an action.	16th Spend time with people who might be sad. Cheer them up and remember you are always loved.	17th Try a day with- out junk food or electronics and do other things instead. For example: read, craft, play out- doors.	18th Sit down out- side and listen to the birds.
19th Do an act of kindness to make life easier for someone.	20th Make uninter- rupted time for a loved one.	21st Spend some time talking to a friend or a pet.	22nd Help people out.	23rd Make people happy by smil- ing at them.	24th Have a 'no plans' day and notice how it feels.	25th Look around and spot the birds singing.
26th Get back in touch with an old friend you've not seen in a while.	27th Smile at every- one you see.	28th Walk a different route today and see what you notice.	29th Sit with a pet or a toy and clear your mind.	30th Think about the awesome things around you.		