



Dear Parents and Carers,

Safer Internet Day was on Tuesday 8th this year. Every year we celebrate this day with the children as part of our e-safety curriculum. The theme this year was, "All Fun and Games? Exploring Respect and Relationships Online." In school, some children have been given the role of Digital Leaders. You can read their accounts of some of our activities below. You can also join in by visiting the UK Safer Internet Centre website: you can find age-appropriate 'Top Tips' and a quiz to do with your child [here](#). The internet is an essential resource for everyone, so we want our children to know how to conduct themselves and stay safe while learning and having fun.

It is with sadness that we say au revoir to Mrs MacCormick today. She has done a super job covering for Mrs Atterton's maternity leave, and we hope to see her again soon. We welcome Mrs Atterton back to teach Class 1 next Wednesday. Thank you for your continuing support,

Mr R Stead

On Tuesday 8th February, Class 5 were lucky enough to have a visit from the Museum Of Somerset. We started our morning learning about the context of World War 2 and watched a short episode of historical video footage from news reels at the time. Sam, our



visitor, also shared with us some important sounds that were heard during WW2. One of the sounds was an air raid warning and the other was the 'All Clear'. It was hard to hear the differences between the sounds. We did recognise that the air raid warning changed in pitch and volume, however the All Clear sound stayed at a consistent loud volume. Throughout the morning, when we heard the air raid warning we had to take shelter to the safest place and carefully, but quickly, hid beneath our tables. Luckily, the All Clear sound played and we could continue with our activities. During the morning we gained lots more information about WW2 and were split into 3 groups with different activities. The activities were learning about rationing, evacuation and the Home Front. In rationing we learnt about what foods were grown locally, which foods were rationed and how much of each food people were allowed. We also read recipes that contained the meat (which included rabbit!). Another activity was identifying a human by the contents of their suitcase. The suitcase contained a dress, a beret, a teddy bear, a vest, some photos, a food parcel and only 2 sweets (they were rationed!). We figured out that it was a girl named Maureen Nibbon who was approximately 6 years old. The final activity was learning about The Home Front and Civil Defence. We found out about the roles that volunteers did to help with the war effort. We had lots of fun learning to use a stirrup pump, try on gas masks and steel toe-capped boots and break codes to reveal messages. We had a great morning.

Class 5



Diary Dates

Forest School

Wednesdays

16th February Class 2

2nd March Class 1

9th March Class R

16th March Pre-school

23rd March Class 6

30th March Class 5

Wednesday 16th Feb

Class 6 visit from Museum Service

Half Term

Monday 21st February to Friday 25th February

Year 6 Residential to Charterhouse

Tuesday 1st March to Friday 4th March

Monday 7th March

Milverton's Book Day

As Year 6 will be away for World Book day, we are holding or own on this day. Children are invited to dress up as their favourite book character

Parents' Evenings

Thursday 10th March

5pm to 7.30pm

Wednesday 16th March

3.40pm to 6pm

Friday 18th March

Red Nose Day

Wear something red!

Please donate directly to charity.

Friday 1st April

Inset Day

Easter Holidays

Monday 11th April to

Friday 22nd April

House Points	Weekly Total	Half Term
London Plane	291	1994
Cork Oak	258	1610
Blue Cedar	246	1925
Horse Chestnut	282	1716

OUTSTANDING LEARNERS OF THE WEEK

Pre-School	Amelie for her fantastic recall of her visit to the Museum of Somerset and telling her friends all of what she had seen, sparking an interest in everyone.
Class R	Erin for her excellent comments and questions for our visitor this week.
Class 1	Rufus always contributes thoughtfully to the discussions on the carpet and often with knowledge he has learnt outside of school. He is then able to apply his ideas in his written work to produce lovely pieces of writing for both English and his Quest work. Well done Rufus!
Class 2	Alfie for his attitude towards his writing. He knows what he wants to write and is now confident enough to work independently, remembering his punctuation and grammar.
Class 3	Bonnie, Boo, Tilly and Clarabel for consistently doing their very best work with beautiful, neat presentation. Well done girls; it is a pleasure to mark your books!
Class 4	Rose for writing a clear, well written explanation text describing the water cycle
Class 5	Bertie for his great questioning and thinking during our WW2 workshop. Bertie used primary resources and artefacts to carefully infer the owner of a WW2 evacuee's suitcase. Well done!
Class 6	Yazmin for offering so many answers in class this week, keep it up!



Class R were very excited to have a visit from Dr Polly this week as we found out all about working in the hospital. She explained to us what she does in her job as a Paediatrician and how she and the other hospital staff work to make us better. We had lots of fun trying on scrubs and listening to each other's hearts with stethoscopes. Dr Polly inspired us to create our own hospital in the classroom and find out more about what we can do to keep fit and healthy, both physically and mentally. Thank you for visiting us!

Mrs Smith



When you set out a challenge for the class to produce a sketched self-portrait in the style of Frida Kahlo, you know it will be a fun activity full of experimental art. The children were hooked on the idea that they could add their own chunky jewellery, hair accessories, hats and flower crowns in the style of Frida Kahlo. However, I truly wasn't expecting to see what they all produced. Mrs Cutler and I smiled at every finished piece, they were fantastic! What a creative bunch you all are. This piece of art built on last week's art lessons where the children explored different sketching techniques. It was great to pull all these skills together to produce their portrait. Next half term Class 1 will be finding out more about Frida Kahlo and Mexico.

Mrs MacCormick



On Tuesday 8th February every class celebrated Safer Internet Day. The theme was about respecting relationships online. Class 5 and 6 had a special assembly in the hall and we discussed different scenarios and how we should react based on screenshots of fake messages. We looked at different ways of communicating online and considered why apps and games have different age ratings. We reminded ourselves about being safe online and remembered the useful acronym called S.M.A.R.T. The S, standing for Safe, the M, standing for Meet, the A, standing for Accept, the R, standing for Reliable, and the T, standing for Tell. A key word that came up a lot in our assembly was 'respect'. We learnt how words, actions and emojis can be interpreted (positively and negatively) in different ways when communicating online. Both classes then used Purple Mash to write and design a recipe for Respectful Relationships Online.

by Missy, Orla and Bertie (Year 5 and 6 Digital Leader team)

Year 3 & 4 held an assembly on online safety. We looked at a presentation and we had to decide about which texts were ok to send and not to send. We also considered what pictures were ok to send to someone else. Here is a checklist to be safe online: 1/ Be kind and happy, 2/ Be careful what you send and 3/ Be respectful. Being respectful is really important.

by Bonnie and Dougie, Year 3





For the last two weeks, Pre-School have been building a den made from the sacks we were gifted from Brazier coffee roasters. We collected some long sticks from forest school and carried them back to preschool. We then found the best way of securing these together. We used the scissors to trim the sacks and then all helped to tie and sew them together to cover our den. While making the den we found some raw coffee beans inside so we explored these and found how they had roasted and what they look like afterwards. Thank you to the Braziers for supplying us with these!
Charlotte

This week, Class 3 had Forest School. Mr Wedderkopp encouraged us to sit quietly under the trees. We were focusing on buds, fungi and lichen. We also acted out an amazing play about the water cycle. In free time, we were building dens, wood working and toasting marshmallows.

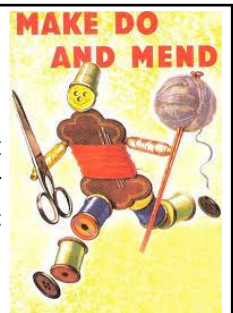
by Monty and Elis



Year 2 had the opportunity to experience curling in their PE enrichment this week. There was much excitement after watching it at the Olympics. They worked hard on their technique and adjusted the power and distance to get the stones all the way across the hall. They then got split into teams to finish and play a curling match. They loved trying to knock the other teams stones out the way to win. The wristband went to Isabella for great consistency with her technique and her enthusiasm.
Miss Storey

~REQUESTS~

After half term, Class 5 will be learning about 'Make Do and Mend' and have a Design and Technology sewing project planned. We are looking for donations of remnant fabric offcuts, either decorative or a plain colour. Thank you!



Appeal for local Girlguiding Volunteers:
Girlguiding is the leading charity for girls and young women in the UK.

We have thriving Rainbow, Brownie, Guide and Ranger units who enjoy games, outdoor activities, making new friends, crafts, and generally having fun! **BUT** in order to keep

these units running, we need some more adult volunteers to help with all sorts of jobs, from admin and book-keeping to helping and running regular meetings and occasional outings and holidays. Training is provided for all of these voluntary roles and there is lots of support from the local leaders of Tone Division and Girlguiding UK. Volunteering looks good on your CV, builds confidence and is a great way to make new friends.

If YOU enjoy action-packed fun, volunteer with girlguiding and make a difference to the lives of girls and young women! Join us today!

Please contact me for further information:

Janet (Division Commissioner) 07341 284262 (please leave a message if I don't get to the phone) or find out more on the website:

girlguiding.org.uk



Forest School is looking for spare/half bags of peat free compost to top up their planters. If you have any, please bring them to school. Thank you!