Quest Title:			As historians we will:	
Pioneers		Learn about the Anglo-Saxons and Vikings as invaders		
			and pioneers, and their legacy in Britain today. As geographers we will:	
	ANGLO		Find out where the Anglo-Saxons and Vikings came from	
	Lainburgh SAXON CELI5		and how place names originated from these times in	
	ANCIOS 0 20 40 60 80m 0 40 00 120 m NORTH		history. As mathematicians we w	
		11	Further our place value knowledge and apply this to ordering and comparing numbers to 1000.	
	SEA			
WALES WALES ESSEX			We will continue to learn our times tables and to count in	
			multiples of 4s, 8s and 50s. We will learn written methods for addition and subtraction.	
Winchester			As technologists we will:	
Incisors Canine Pre-Holars			Cook Anglo-Saxon food and design and make a Viking	
			Longship. As scientists we will:	
			Find out about nutrition, teeth and the digestive system. We	
			will also investigate skeletons and muscles.	
			As writers we will:	
			Write poetry, non-fiction and fiction texts. We will focus on	
Holars Primary Wates			spelling and punctuating our work correctly with capital letters, full stops, exclamation marks, question marks and	
			commas in lists.	
DRIVERS: Teamwork and	Learning Outside the	The Art	S	Diversity
Effective Participators We will:	Classroom and ECO schools We will:	We will:		We will:
Encourage all children to participate	Experience Forest School	Create self-portraits in the style		Learn about the French
whole-heartedly in their learning	mornings throughout the year	of Chuck Close and design our		language and culture.
across the curriculum. We will also	with Mr Wedderkopp. As a			Continue to learn about different
give all children the opportunity to work in a variety of situations as part	class we will work hard to uphold our 'Eco Schools'		learn songs about the axons and Vikings and	beliefs and religions in RE.
of different sized teams.		use the classroom instruments to		
		compose.		