

Pupil Premium 2016 - 2017



<u>Number of pupils and pupil premium grant (PPG) received</u>	
Total number of pupils on roll	199
Total number of pupils eligible for Pupil Premium Grant (PPG)	17
Amount of PPG received per pupil	£1,320
Total number of pupils eligible for Service Children Grant (SCG)	5
Amount of SCG received per pupil	£300
Total number of pupils eligible for Adopted From Care Grant (AFCG)	1
Amount of PPG received per pupil	£ 1,900
Total amount of PPG received	£25,840

Nature of support 2016/2017

- Additional SEN teaching assistant hours to work with children eligible for PPG focusing on Social and Emotional support
- Additional SEN teaching assistant hours to work with children eligible for PPG focussing on developing literacy and mathematical skills.
- One to one tuition for 2 pupils with a qualified teacher to boost mathematics and literacy skills.
- Training and resources for whole staff to support children with Social, Emotional and Mental Health needs run by Educational Psychologist
- Training and resources for whole staff to support children with specific literacy difficulties including working memory and processing speed run by the learning support service.
- Training and resources for whole staff to support children with sensory processing difficulties run by the Occupational Therapy Service
- Additional teaching assistant hours to run an alternative lunchtime provision to support children eligible for PPG.
- Direct intervention to support families with children eligible for PPG.
- Targeted G&T group work to support 8 children eligible for PPG.
- Educational Psychology hours to support children eligible for PPG.
- Support for extra- curriculum activities such as sports, arts and music tuition.
- Support towards the costs of school trips, residential trips and enhancement activities (including ICT resources).
- Development of Working Together Project with Tone Vale Partnership (TVP) to ensure effective transitions and sharing of strategies, training, resource and expertise to support children eligible for PPG.

Curriculum focus of PPG spending 2016/2017

To continue to raise pupil attainment and achievement across the school in line with the government's new national curriculum end of year expectations and an expectation of 85% of pupils to meet ARE. Individual targets are set for individual pupil progress and there is to be a Pupil Premium 2016 - 2017 focus on diminishing the differences where the attainment of children in receipt of PPG is less than other pupils. Also, we will maintain a special focus on improving spelling punctuation and grammar.

Measuring the impact of PPG spending 2016/2017

The school will evaluate the impact at the end of each term. Evaluation will focus on academic progress as well as social and emotional development.

Impact of Expenditure:

Impact of intervention and expenditure:

- **Additional SEN teaching assistant hours to work with children eligible for PPG focusing on Social and Emotional support.** We continue to have the skills and expertise of our highly trained and skilled SEMH TA who works on a 1:1 / small group basis with 4 pupils who are eligible for PP – this includes observing pupils in class and offering advice, meeting with parents, teachers, SENCO and professionals involved in the pupils care e.g. PFSA, educational psychologists; planning and delivering specific 1:1 / groups sessions based on the children's individual needs and emotional development; providing parents with strategies and resources to support pupils at home. This member of staff has also delivered training to all teaching assistants on how to support children with social and emotional needs within the classroom and playground environment. This member of staff also supports 4 additional pupils on a 1:1 who are not eligible for PP and small group interventions for 2 year groups who were identified as having a significant number of pupils with social and emotional needs.
- **At the beginning of the Spring term 2017 we began to train another highly skilled member of staff as an ELSA (the training will continue until September 2017 after which supervision from our educational psychologist will continue).** This member of staff is currently supporting 1 pupil eligible for PP and 3 pupils who are not eligible for PP. The intention is for this member of staff to work with further pupils eligible for PP as her expertise and skills develop.
- **Additional SEN teaching assistant hours to work with children eligible for PPG focussing on developing literacy and mathematical skills.** The 2 classes with the highest number of pupils eligible for PP now have additional TA support. Additional support is in place for one year group every morning and another year group every afternoon. This allows staff to support pupils' literacy and mathematical skills through targeted small group work.
- **One to one tuition for 2 pupils with a qualified teacher to boost mathematics and literacy skills.** A qualified teacher has been employed to work on a 1:1 basis with 2 pupils eligible for PP to boost their English and maths skills and address their gaps in knowledge to support them in closing the gap with their peers.
- **Training and resources for whole staff to support children with Social, Emotional and Mental Health needs run by Educational Psychologist.** Our school Educational Psychologist delivered whole staff training during the Autumn Term 2016 looking at brain development, attachment and trauma and unpicking pupils social and emotional needs and supporting them through the ELSA (emotional literacy support assistant) program and within the classroom environment. This session developed staff awareness and knowledge to enable us to support children's social and emotional needs at school. This was followed by training for all teaching assistants by our school ELSA (also an EP) and SENCO with a focus on supporting pupils during unstructured times such as lunchtimes and strategies to support children throughout the whole school day.
- **Training and resources for whole staff to support children with specific literacy difficulties including working memory and processing speed run by the learning support service.** Our school learning support advisor delivered whole staff training during the Spring Term 2017 on identifying pupils with specific learning needs and supporting them within the classroom and through interventions. This session helped develop staff knowledge and confidence to enable us to correctly identify pupils with specific learning needs and support them within the classroom and through intervention.
- **Training and resources for whole staff to support children with sensory processing difficulties run by the Occupational Therapy Service.** This training was booked for this academic year but was unfortunately postponed and is now taking place during the Autumn Term 2017. However, two members of the teaching staff have attended a whole day training run by the OT service to help pupils

within their class.

- **Additional SEN teaching assistant hours to work with children eligible for PPG during lunchtimes to develop social and emotional needs.** On 4 days of the week we provide an alternative KS2 lunchtime club, and on 5 days per week we provide an alternative KS1 lunchtime club. These clubs focus on building social skills. Alternative lunchtimes involve children in turn taking games and give them the opportunity to experience a calm environment that is similar to a nurture group. It helps build sharing, turn taking and friendship building skills. We currently fund 2 members of staff to run the alternative lunchtime clubs. Currently 7 pupils who are eligible for PP access this as well as 7 pupils who are not eligible for PP.
- **Direct intervention to support families with children eligible for PPG.** (Please see notes on additional SEN teaching assistant. Specific tailored ICT support has also been bought for one family of pupils eligible for PP to ensure parents can help address gaps in knowledge.
- **Targeted G&T group work to support children eligible for PPG.** The termly school newspaper (The Pupil) involves these children and is organised by the Literacy coordinator.
- **EP hours to support children eligible for PPG.** The EP has attended a consultation meeting to discuss the needs of pupils in school (this included 4 pupils eligible for PP) and has observed and provided Plan, Do, Review documentation for 2 pupils eligible for PP.
- **Support for extra- curriculum activities such as sports, arts and music tuition.** 10 pupils have received support towards the costs of trips and swimming. 6 pupils have received support for the costs of before and after school clubs and 2 pupils have received support for the cost of music / sports lessons
- **Support towards the costs of school trips and enhancement activities.** (please see above)
- **Continue to develop the use of Pupil Tracker to monitor and track attainment and progress of PP pupils.** The school SENCO has been allocated time to track pupil attainment and progress using SPTO as well as extending the use of the BOXALL profile and Emotional Literacy Checklist for pupil with SEMH difficulties.
- **Development of Working Together Project with Tone Vale Partnership (TVP) to ensure effective transitions and sharing of strategies, training, resource and expertise to support children eligible for PPG.** A bid has now been put in for this (September 2017).

2016-17 Attainment and Progress

PP progress for academic year 2016-17

(This is for PP, Forces families and children adopted from care)

Points Progress	Writing %	Reading %	Maths %
4+	36%	40.5%	27%
3	55%	55%	55%
2	4.5%	4.5%	13.5%
1	4.5%	0%	4.5%
0	0%	0%	0%

Whole school progress for academic year 2016-17

(this is for all pupils on roll)

Points Progress	Writing %	Reading %	Maths %
4+	23%	29%	21%
3	60%	61%	63%
2	10%	8%	9%
1	7%	2%	7%
0	0%	0%	0%