

Pupil Premium 2017 - 2018



<u>Number of pupils and pupil premium grant (PPG) received</u>	
Total number of pupils on roll	197
Total number of pupils eligible for Pupil Premium Grant (PPG)	14
Amount of PPG received per pupil	£1,320
Total number of pupils eligible for Service Children Grant (SCG)	3
Amount of SCG received per pupil	£300
Total number of pupils eligible for Adopted From Care Grant (AFCG)	3
Amount of PPG received per pupil	£ 1,900
Total amount of PPG received	£24,480

Nature of support 2017/2018

- The development of Weekly Forest School Provision to support all pupils and specific support for identified children who are eligible for PPG.
- Additional SEN teaching assistant hours to work with children eligible for PPG focusing on Social and Emotional support.
- Additional SEN teaching assistant hours to work with children eligible for PPG focussing on developing literacy and mathematical skills.
- One to one tuition for 2 pupils 4 times per week to boost mathematics and literacy skills.
- Emotion Coaching Training and resources for whole staff to support children with Social, Emotional and Mental Health needs.
- Training and resources for whole staff to support children with sensory processing difficulties run by the Occupational Therapy Service.
- Additional teaching assistant hours to run an alternative lunchtime provision to support children eligible for PPG.
- Direct intervention to support families with children eligible for PPG, including the provision of a funded alternative sports club after school.
- Targeted G&T group work to support 8 children eligible for PPG.
- Educational Psychology hours to support children eligible for PPG.
- Support for extra- curriculum activities such as sports, arts and music tuition.
- Support towards the costs of school trips, residential trips and enhancement activities (including ICT resources).

Curriculum focus of PPG spending 2017/2018

To continue to raise pupil attainment and achievement across the school in line with the government's national curriculum end of year expectations and an expectation of 85% of pupils to meet ARE. This will include ensuring secure understanding and assessment for ARE (Age Related Expectations) and

GD (Greater Depth) and promoting greater depth for girls in maths and boys in writing. Individual targets are set for individual pupil progress and there is to be a Pupil Premium 2017 - 2018 focus on diminishing the differences where the attainment of children in receipt of PPG is less than other pupils, with a focus on smoothing the transition dip from EYFS to KS1; KS1 to KS2 and KS2 to KS3.

Measuring the impact of PPG spending 2017/2018

The school will evaluate the impact at the end of each term. Evaluation will focus on academic progress as well as social and emotional development.

Impact of Expenditure:

The development of Weekly Forest School Provision to support all pupils and specific support for identified children who are eligible for PPG

- We now have a fully operational forest school provision for 1 day per week. All children across the school have accessed this provision as well as 7 individuals who have been part of the afternoon small group forest school intervention. The morning class sessions have given all children the opportunity to experience learning in the outdoor environment, completing physical challenges, working as a team, using a range of tools to engage in woodcraft and map reading. All of this as well as developing their resilience, communication, social and problem solving skills through challenging activities and shared experiences. The children who have accessed the small intervention group have developed routines and explored boundaries and expectations. They have focussed on developing the children's emotional wellbeing through an Emotion Coaching approach looking at empathy, self-motivation, resilience, self-worth, reading emotions and managing emotions. They have had opportunities to work on their fine and gross motor skills and developing their independence and sense of responsibility. All staff and children have commented on the success of the forest school provision for all children as well as for individuals who access the small group intervention.

Additional SEN teaching assistant hours to work with children eligible for PPG focusing on Social and Emotional support :

- We continue to have the skills and expertise of our highly trained and skilled SEMH TA and our highly skilled ELSA who both works on a 1:1 / small group basis with 5 pupils who are eligible for PP - this includes observing pupils in class and offering advice, meeting with parents, teachers, SENCO and professionals involved in the pupils care e.g. PFSA, educational psychologists; planning and delivering specific 1:1 / groups sessions based on the children's individual needs and emotional development; providing parents with strategies and resources to support pupils at home.
- Our highly trained and skilled SEMH TA now delivers whole class 'mindfulness' sessions to support all pupils with their emotional wellbeing. These sessions have provided all children with strategies to manage their feelings and emotions in different situations. Class 'calming' boxes have also been developed with resources and strategies to support children throughout the day.
- These members of staff have also supported 9 additional pupils on a 1:1 basis who are not eligible for PP.
- The introduction of a 5 week block of weekly class based yoga with a qualified teacher to support the children in learning ways to be calm, to be still and to be quiet.

Additional SEN teaching assistant hours to work with children eligible for PPG focussing on developing literacy and mathematical skills.

- We have a highly skilled SEN TA who delivers 1:1 and small group support to develop children's literacy skills, mathematical skills, communication and social skills and speech and language development. This member of staff has supported 3 pupils eligible for PPG.

One to one tuition for 2 pupils 4 times per week to boost mathematics and literacy skills.

- A highly skilled LSA has been employed to work on a 1:1 basis with 2 pupils eligible for PP to boost their English and maths skills and address their gaps in knowledge to support them in closing the gap with their peers.

Emotion Coaching Training and resources for whole staff to support children with Social, Emotional and Mental Health needs.

- All staff received Emotion Coaching training in September 2017 and further training on building resilience in October 2017.

Training and resources for whole staff to support children with sensory processing difficulties run by the Occupational Therapy Service.

- A range of class teachers and learning support assistants have attended training run by the OT service alongside parents to help support individual children who have sensory needs. All early years staff are due to attend training during the Summer Term 2018.

Additional teaching assistant hours to run an alternative lunchtime provision to support children eligible for PPG.

- On 4 days of the week we provide additional staff to support identified children during the lunchtime period. These children are encouraged and supported to develop their social and communication skills within the playground environment with the option to access a quieter and calming environment with this member of staff if needed. We are pleased to say that all identified children are having more successful lunchtimes and building relationships with peers and increasing their social skills, with less need for the alternative indoor provision.

Direct intervention to support families with children eligible for PPG, including the provision of a funded alternative sports club after school.

- Premier Sport are employed to run an additional after school club one day per week for identified children in KS2 and an additional lunchtime club for identified children in KS1. These sessions are funded by the school and enable these pupils to engage in a wide range of sporting activities that they may not otherwise get the opportunity to experience.

Targeted G&T group work to support 8 children eligible for PPG.

- The termly school newspaper (The Pupil) involves these children and is organised by the Literacy coordinator.

Educational Psychology hours to support children eligible for PPG.

- The EP has attended a consultation meeting to discuss the needs of pupils in school (this included 2 pupils eligible for PP) and has observed and provided Plan, Do, Review documentation for 1 pupils eligible for PP.

Support for extra- curriculum activities such as sports, arts and music tuition.

- 12 pupils have received support towards the costs of trips and swimming. 8 pupils have received support for the costs of before and after school clubs and 2 pupils have received support for the cost of music / sports lessons

Support towards the costs of school trips, residential trips and enhancement activities (including ICT resources).

- Please see above for details.
- An ipad has been purchased to support the forest school provision and enable children to record their experiences in a diary format and keep a journal of the forest school sessions.

2017-18 Attainment and Progress

PP progress for academic year 2017-2018

This is for PP (including free school meals and ever 6), Forces families and children adopted from care

Progress	Writing %	Reading %	Maths %
4+	27%	50%	45%
3	64%	50%	55%
2	9%	0%	0%
1	0%	0%	0%
0	0%	0%	0%

Whole school progress for academic year 2017-2018

(this is for all pupils on roll)

Progress	Writing %	Reading %	Maths %
4+	29%	34%	33%
3	63%	61%	60%
2	7%	3%	5%
1	1%	2%	2%
0	0%	0%	0%