

Pupil Premium 2018 - 2019



<u>Number of pupils and pupil premium grant (PPG) received</u>	
Total number of pupils on roll	208
Total number of pupils eligible for Pupil Premium Grant (PPG)	23
Amount of PPG received per pupil	£1,320
Total number of pupils eligible for Service Children Grant (SCG)	6
Amount of SCG received per pupil	£300
Total number of pupils eligible for Adopted From Care Grant (AFCG)	2
Amount of PPG received per pupil	£ 1,900
Total amount of PPG received in financial year April 2018- April 2019	£29,940
Nature of support 2018/2019	
<ul style="list-style-type: none"> • The continued development of Weekly Forest School Provision to support all pupils and specific support for identified children who are eligible for PPG. • Additional SEN teaching assistant hours to work with children eligible for PPG focusing on Social and Emotional support. • Additional SEN teaching assistant hours to work with children eligible for PPG focussing on developing literacy and mathematical skills. • Emotion Coaching/ ELSA Training and resources for support staff to support children with Social, Emotional and Mental Health needs. • Emotion Coaching / ELSA parent sessions offered to all parents and carers as well as small group drop in and workshops. • Additional teaching assistant hours to run an alternative lunchtime provision to support children eligible for PPG. • Direct intervention to support families with children eligible for PPG, including the provision of a funded alternative sports club after school. • Targeted G&T group work to support children eligible for PPG. • Training for all staff to develop further understanding of bar modelling to support the teaching of mathematics. • Training for teaching staff on effective use of SPTO and using the OAT tool to help identify and plan for gaps in knowledge/understanding. • Training for KS2 support staff to deliver effective phonics to help support children's reading and spelling skills. • Educational Psychology hours to support children eligible for PPG. • Support for extra- curriculum activities such as sports, arts and music tuition. • Support towards the costs of school trips, residential trips and enhancement activities (including ICT resources). • Talk Boost training and resources to be provided for Class R teacher and TA. • Fund PFSA support. 	
Curriculum focus of PPG spending 2018/2019	

To continue to raise pupil attainment and achievement across the school in line with the government's national curriculum end of year expectations and an expectation of 85% of pupils to meet ARE. This will include continuing to promote greater depth for girls in maths and boys in writing. There will be a focus on developing secure spelling strategies throughout the school.

Measuring the impact of PPG spending 2018/2019

The school will evaluate the impact at the end of each term. Evaluation will focus on academic progress as well as social and emotional development.

Impact of Expenditure: (Autumn & Spring Terms)

The development of Weekly Forest School Provision to support all pupils and specific support for identified children who are eligible for PPG

- Forest school continues to thrive and is fully functional for 1 day per week. All children across the school have accessed this provision as well as 9 individuals who have been part of the afternoon small group forest school intervention. The morning class sessions have given all children the opportunity to experience learning in the outdoor environment, completing physical challenges, working as a team, using a range of tools to engage in woodcraft and map reading. All of this as well as developing their resilience, communication, social and problem solving skills through challenging activities and shared experiences. The children who have accessed the small intervention group have developed routines and explored boundaries and expectations. They have focussed on developing the children's emotional wellbeing through an Emotion Coaching approach looking at empathy, self-motivation, resilience, self-worth, reading emotions and managing emotions. They have had opportunities to work on their fine and gross motor skills and developing their independence and sense of responsibility. All staff and children have commented on the success of the forest school provision for all children as well as for individuals who access the small group intervention.

Additional SEN teaching assistant hours to work with children eligible for PPG focusing on Social and Emotional support:

- We continue to have the skills and expertise of our highly skilled ELSA who works on a 1:1 / small group basis with 3 pupils who are eligible for PP – this includes observing pupils in class and offering advice, meeting with parents, teachers, SENCO and professionals involved in the pupils care e.g. PFSA, educational psychologists; planning and delivering specific 1:1 / groups sessions based on the children's individual needs and emotional development; providing parents with strategies and resources to support pupils at home.
- This member of staff has also supported 7 additional pupils on a 1:1 basis who are not eligible for PP.

Additional SEN teaching assistant hours to work with children eligible for PPG focussing on developing literacy and mathematical skills.

- We have a highly skilled SEN TA who delivers 1:1 and small group support to develop children's literacy skills, mathematical skills, communication and social skills and speech and language development. She supports 4 pupils with PP funding.

Additional teaching assistant hours to run an alternative lunchtime provision to support children eligible for PPG.

- On 3 days of the week we provide additional staff to support identified children during the lunchtime period. These children are encouraged and supported to develop their social and communication skills within the playground environment with the option to access a quieter and calming environment with this member of staff if needed. We are pleased to say that all identified children are having more successful lunchtimes and building relationships with peers and increasing their social skills, with less need for the alternative indoor provision.

Direct intervention to support families with children eligible for PPG, including the provision of a funded alternative sports club after school.

- Premier Sport are employed to run an additional after school club one day per week for identified children in KS2 and an additional lunchtime club for identified children in KS1. These sessions are funded by the school and enable these pupils to engage in a wide range of sporting activities that they may not otherwise get the opportunity to experience.

Targeted G&T group work to support 8 children eligible for PPG.

- The termly school newspaper (The Pupil) involves these children and is organised by the Literacy coordinator.

Support for extra- curriculum activities such as sports, arts and music tuition.

- 18 pupils have received support towards the costs of trips and swimming. 2 pupils have received support for the costs of before and after school clubs.

2018-19 Attainment and Progress (Autumn Term)**PP progress for academic year 2018-2019 Autumn Term)**

This is for PP (including free school meals and ever 6), Forces families and children adopted from care

Progress	Writing %	Reading %	Maths %
2 +	9%	9%	13%
1	78%	87%	70%
0	13%	4%	17%

Whole school progress for academic year 2018-2019 (Autumn Term)

(this is for all pupils on roll)

Progress	Writing %	Reading %	Maths %
2 +	11%	16%	18%
1	73%	76%	73%
0	16%	8%	9%

2018-2019 Attainment Progress (Spring Term)**PP progress for academic year 2018-2019 Spring Term)**

This is for PP (including free school meals and ever 6), Forces families and children adopted from care

Progress	Writing %	Reading %	Maths %
2 +	82.7%	73.9%	82.7%
1	13%	17.4%	8.7%
0	4.3%	8.7%	8.6%

Whole school progress for academic year 2018-2019 (Autumn Term)

(this is for all pupils on roll)

Progress	Writing %	Reading %	Maths %
2 +	85.3%	92.8%	90.6%
1	8.8%	4.8%	6.5%
0	5.9%	2.4%	2.9%