

Quest Title: New Beginnings

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by: looking after each other, our resources and our classroom. Making sure everyone has someone to play with, being kind and sharing.

We aspire by: trying new things, practicing, taking on challenges and always trying our best.

We belong by: working together and helping each other. Making our whole class a happy place to be. Earning house points for our houses.



As historians: We will go back in time to find out about the Great Fire of London, this will support our understanding of chronology. We will learn about how people lived in the 1600s, what started the fire and the impact it had on London and the people living there.

As geographers: We will build upon our prior knowledge of maps to develop field skills including how to use a compass, understand how and why to read directions and deepen our knowledge on different geographical sources such as maps and the symbols used on different maps.

As mathematicians: We will be learning about multiplication and division, fractions, position and direction, place value to 100, time and money. We will continue to build our mental maths skills including counting forwards and backwards from any number to 100. Counting in twos, fives and tens.

As design and technologists: We will learn where food comes from. We will learn to use kitchen tools safely and hygienically to make our own tasty pasty.

As scientists: We will identify and name a variety of plants in their habitats and micro-habitats. We will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Alongside this we will continue our learning about the seasonal changes.

As linguists: We will continue to learn our phonics which help us in both reading and writing. We will have lots of opportunities for discussions, role-play and questions to build our understanding and increase our vocabulary. We will practise our handwriting including the lead in stroke and learn to write correctly punctuated sentences. We will write our own version of both fiction and non-fiction texts.

As artists: We will learn about collage techniques through creating images related to The Great Fire of London. We will continue to develop our 2D drawing and sketching skills, including tone and shading by looking closely at flowers. We will learn about the artist Georgia O'Keeffe and create pictures of flowers in her style.

As musicians: We will actively engage in 'Nautilus' by Anna Meredith through dance and drawing. We will learn to sing London's Burning in a round. We will enjoy learning 'call-and-response' songs.

Our learning adventures

We have a very exciting term ahead. Our quest will reach across the curriculum to enhance and deepen our understanding. We have an exciting trip planned: a day trip to Puxton Park with Class 2 to consolidate our understanding of habitats. We will also hope to plan a visit to the local allotments and orchard in Milverton to develop our knowledge of growing and local food sources.