




**Class: 1**  
**Term: Summer Term**

<p><b>Quest Title: Times Flies By</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>We Care, We Aspire, We Belong</b></p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p><b>We care by: helping others, taking care of those who are sad, lonely or worried and playing well with others.</b></p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p><b>We aspire by: trying our very best in everything we do.</b></p> </div> </div> <div style="display: flex; justify-content: center; margin-top: 10px;">   </div> <div style="display: flex; justify-content: center; margin-top: 10px;">  </div>		<p><b>As historians:</b>          During the first half term will learn about Mary Anning and what life was like during the Georgian times. We will then look at the Great Fire of London in the second half term.</p> <p><b>As geographers:</b>          We will name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. We will look at the local geography of Lyme Regis.</p> <p><b>As mathematicians:</b>          We will learn and apply our skills in the four operations (adding, subtracting, multiplying and dividing). We will also learn about fractions and measurements.</p> <p><b>As design and technologists:</b>          We will explore traditional foods from different parts of the UK and compare them. We will understand and apply the principles of nutrition.</p> <p><b>As scientists:</b>          We will carry out a range of scientific investigations making sure that we follow practical scientific methods, processes and skills. We will also study some famous scientists from different times and their importance to scientific discovery.</p> <p><b>As linguists:</b>          We will explore the story Traction Man and use it to write our own adventure stories. We will also use our quest work to explore non-fiction writing.</p>	
<p><b>Drivers: Creative Thinking and Independent Enquiry</b></p> <p>We will demonstrate our creativity across the curriculum, particularly through our writing, music and art work. We will develop our independence and questioning through scientific investigations, enquiries and various curriculum based activities.</p>	<p><b>Learning outside the classroom and Eco-Schools:</b></p> <p>We will use the school outdoor space throughout our quest work, particularly when carrying out scientific enquiries. We will take part in forest school as part of our extended learning.</p>	<p><b>The Arts:</b></p> <p>We will look at portraits painted by various artists in particular those by Renoir. In music, we will study the composer Rimsky-Korsakov and his arrangement of the piece Flight of the Bumblebee.</p>	<p><b>Diversity:</b></p> <p>We will continue to explore other faiths and cultures in RE. Develop a better understanding of how science and scientists have helped people over time.</p>