

Quest Title: 'All Creatures Great and Small'

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: showing an understanding and a respect for all the people around us recognising that each one of us will have had a unique experience during our time away from school.

We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

We belong by: showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating.



As historians: we will learn about the early pioneers in the classification of animals. We will also study the life of Charles Darwin and his work on the theory of evolution.

As geographers: we will be learning about the planet Earth, including continents, oceans, countries, climates, biomes, vegetation belts and mountain ranges. We will also learn about latitude, longitude, the Equator, hemispheres, the tropics, polar circles and time zones.

As mathematicians: we will learn about the time zones around the world. We will also learn about costings in the running of a business. We will use spread sheets to: organise information and make calculations.

As design and technologists: we will research and design a zoo. This will involve a range of thinking and learning skills across many areas of the curriculum including the design and creation of advertisements using ICT.

As scientists: we will be learning about the classification of living things, leading us to a deeper study of animals, their habitat and how they have adapted and evolved.

As linguists: we will read, write and speak for a variety of purposes and to a range of audiences. We will communicate in a variety of ways in order to market the zoo that they design.

Drivers: Personal Learning and Thinking Skills

Learning outside the classroom and Eco-Schools:

The Arts:

Diversity:

Team Workers:
 This term we will be learning to work confidently with others adapting to different contexts and taking responsibility for our own part.

Effective Participators:
 This term we will encourage children to develop a more holistic view of the world around them in order for them to begin to make more responsible decisions.

We will be: experiencing aspects of Maslow's Hierarchy of needs by building shelters, learning how to create fires and warm basic food and understand the 'fire triangle'. We will work collaboratively and cooperatively with others.

We will continue our Eco-Schools topic of 'water' in Class 6 and 'energy' in Class 5.

We will be studying a variety of artists and their work, based on the animal kingdom and the environment in which they live.

We will also use local resources to create willow sculptures from children's chosen designs that represent their chosen animal.

We will investigate and learn about creation from the perspective of a variety of cultures and religions.

We also learn about the cultural significance of certain animals.