


Class: 5/6
Term: Summer, 2021

<p>Quest Title: 'Time Flies By!'</p>		<p>As Historians: we will develop our understanding of chronology. This unit will help secure their knowledge of the Victorian Era, ensuring pupils have a strengthened understanding of the changes that have occurred in Britain and the wider world that have shaped society as it is today. They will develop their knowledge of law & lawmakers, trade, industry and money, culture, sports arts and entertainment, home life, education, transport, health & wellbeing and design & technology. Stories learned will ensure that words such as 'empire', 'monarchy', 'parliament' and 'industry' are embedded.</p>		
<p style="text-align: center;">We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.</p>		<p>As geographers: we will expand our locational knowledge using digital resources, maps and atlases. Our study of settlements this term will take us to Wellington and lead us to observe and question the changes that have occurred due to the Industrial Revolution and the increased use of the railway.</p>		
<p>We care by: developing an understanding and reflecting on the experiences of children in Victorian Britain depending on their family's social class.</p>		<p>As mathematicians: we will spend class time following the curriculum and catching up with any missed concepts due to the lockdown. We will also be using our learning in 'statistics' to present our evidence gathered during scientific investigation.</p>	<p>As design and technologists: we will use a variety of tools and techniques in order to design and make an artefact using wood and MDF. We will continue our computing learning, extending our understanding of the Chromebooks and using 'Purple Mash' to further develop our computational thinking and skills.</p>	
<p>We aspire by: respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers after reflecting on what children didn't have during Victorian Britain.</p>		<p>As scientists: we will learn about ourselves and our bodies. We will learn about the changes that our bodies will go through during puberty and beyond. We will learn about the circulatory system and the effects of exercise, drugs and alcohol on our bodies and well-being (linked with our current RSE and PSHE curriculum). This will also enable us to learn a variety of scientific investigative skills.</p>	<p>As linguists: we will read, write and speak for a variety of purposes and to a range of audiences if possible. We will communicate, especially using formal writing, in a variety of ways in relation to this quest.</p>	
<p>We belong by: showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating.</p>		<p>As linguists: we will read, write and speak for a variety of purposes and to a range of audiences if possible. We will communicate, especially using formal writing, in a variety of ways in relation to this quest.</p>		
<p>Drivers: Personal Learning and Thinking Skills</p>		<p>Learning outside the classroom and Eco-Schools:</p>	<p>The Arts:</p>	<p>Diversity:</p>
<p>We will develop our ability to take responsibility for our own learning with a focus on being organised. We will continue to reflect on our learning through the medium of self and peer-assessment as we complete tasks.</p>	<p>We will make use of the fantastic outdoor learning environment here at school to access a hands-on curriculum whenever possible. We will develop and extend a variety of skills during outdoor and adventurous activities. We will continue our Eco-Schools topic of 'water' in Class 6 and 'energy' in Class 5.</p>	<p>We will study Lowry as a significant artist of industrial Britain, and use his artistic style to create our own art comparing the industrial north with industry in Wellington (Fox's Mill). Year 6 will also have the opportunity to participate in a performance expressing arts in a variety of forms (music, art, drama).</p>	<p>We will learn about the social classes of Victorian Britain and compare and contrast this to modern day. We will learn about the British Empire, how Britain chose to influence the world and how voting and the economy, with a stable Government and a growing state, led Britain to be one of the most powerful countries in the world under the reign of Queen Victoria.</p>	