


Class: 2
Term: Autumn 2020

<p>Quest Title: All Creatures Great and Small</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>We care by: working hard in lessons, showing respect to others and supporting each other in our learning.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>We aspire by: respecting our education, partaking fully in all activities and showing responsibility as the children at the top of KS1.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>We belong by: showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and participating in all aspects of school life.</p> </div> </div> <div style="text-align: center; margin-top: 10px;">  </div>		<p>As historians: We will go on a journey through the ages studying how animal discoveries have taken place. We will also learn about how technology has developed in the creation of wildlife documentaries.</p> <p>As geographers: We will look at the human and physical geography of a small area of the United Kingdom and a small area of a contrasting non-European country.</p> <p>As mathematicians: We will be developing our place value knowledge. We will be working on our calculations with the four operations. We will also spend time learning about money.</p> <p>As design and technologists: We will begin to learn the importance of planning, making and evaluating a variety of products.</p> <p>As scientists: We will identify and name a variety of plants and animals in different habitats. In humans, we will learn about the importance of food, exercise and personal hygiene.</p> <p>As linguists: We will read, write and speak for a variety of purposes and to a range of audiences. We will write defeating the monster stories and instructions texts focussing on the story of Jack and the Beanstalk.</p>	
<p>Drivers: Personal Learning and Thinking Skills</p> <p>Team Workers: This term the children will be learning to work confidently with others, adapting to different contexts and taking responsibility for their own part.</p> <p>Effective Participants: This term we will encourage children to develop a more holistic view of the world around them in order for them to begin to make more responsible decisions.</p>	<p>Learning outside the classroom and Eco-Schools:</p> <p>We will take part in forest school sessions utilising the fantastic school grounds. We will use the school grounds in our work on animals including humans. We will take part in a whole school eco-week in the last week of this half term.</p>	<p>The Arts:</p> <p>In music, we will study the composer Saint-Saens and focus on his piece – Carnival of the Animals. In art, we will study and recreate work in the style of Henri Rousseau and look at Tinga Tinga art from Africa.</p>	<p>Diversity:</p> <p>We will study aspects of global citizenship during our Eco Schools work. We will study the major religions as specified in the local agreed RE syllabus.</p>